

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Langu	iage II						
Course Code		TD104		Couse Le	evel	Short Cycle (A	ssociate's	Degree)	
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the	e Course	analysis of tex	tts, teach the i and also to al	methods o low the stu	of preparing udents to a	g projects and use acquire the ability t	ful methods	ession, allow readir s of preparing essa use Turkish in terr	ays and
Course Content		Types and fea expression an				sions, presentation	ns of their s	samples, problems	with
Work Placement		N/A							
Planned Learning Activities and Teaching Methods		Explanati	on (Prese	ntation), Individual	Study				
Name of Lecturer(s)									

Prerequisites & Co-requisities					
Co-requisitie	TD103				
Equivalent Course	TD102				

Assessment Methods and Criteria					
Method		Quantity	Percentage (%)		
Final Examination		1	100		

Reco	mmended or Required Reading	
1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.	
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006	
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006	
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.	

Week	<b>Weekly Detailed Co</b>	Weekly Detailed Course Contents				
1	Theoretical	Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.				
2	Theoretical	Physical elements and practical studies that enable voice to be formed				
3	Theoretical	Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.				
4	Theoretical	Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed				
5	Practice	Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression.				
6	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.				
7	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.				
8	Theoretical	Speak unprepared. Applied studies. In the phone, in the community, in the first encounter.				
9	Theoretical	Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it.				



10	Theoretical	Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed.
11	Theoretical	Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.
12	Theoretical	Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)
13	Theoretical	Prepared talk. Applied studies. (Open Session, Forum, Panel)
14	Theoretical	Prepared talk. Applied studies. (SymposiumColloquium.)
15	Theoretical	Final exam

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	2	28		
Assignment	1	6	1	7		
Individual Work	2	2	2	8		
Final Examination	1	6	1	7		
	Total Workload (Hours) 50					
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

Learn	ing Outcomes
1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

Progr	amme Outcomes (Operating Room Services)
1	DIFFERENCE BETWEEN ANATOMIC STRUCTURES
2	DIFFERENCE BETWEEN HUMAN PHYSIOLOGY
3	FIRST AID AND FIRST HELP IN TIMES OF EMERGENCY
4	USING UNITY IN ORDER TO PROGRESS
5	ESTABLISH COMMUNICATION
6	BEING ETHICAL IN WORK
7	DIFFERENCES BETWEEN SURGERY SICKNESSES ACCORDING TO THE SYSTEM
8	USING UNITY IN ORDER TO PROGRESS
9	DIFFERENCES BETWEEN MEDICAL TERMINOLOGY
10	USING WELL ESTABLISHED QUALITIES
11	UPDATING THE SURGERY UTENSILS AND STAYING SKILLED
12	STERILLZATION OF THE SURGICAL EQUIPMENT AND KEEPING THEM FUNCIONAL
13	KEEPING ALIVE AND LOOKING AFTER SURGERY UTENSILS
14	WORK ORGINIZATION AND PRODUCTIVE WORK
15	SURGERY ROOM SAFETY AND ESTABLISHING A SAFE STERILIZATION ROOM
16	MICROBIOLOGY ANALYSIS PRACTISE
17	STEPPING STONE FOR STERILLZATION
18	LOOKING AT THE HUMAN BODY'S FUNCTION AND MATERIAL



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19	IN A SURGICAL ENVIRONMENT KEEPING TRACK OF PHYSIOLOGY AND EFFECTIVLY USING THE SURGICAL UTENSILS			
20	THE IMPORTANCE OF SUFFICIENT AND BALANCED NUTRITION			
21	To be able to use modern Turkish language knowledge and language skills.			
22	To have knowledge about Atatürk's Principles and Revolution History			
23	To communicate at a basic level in a foreign language			
24	Knows cancer and its types. Know what needs to be done to prevent cancer.			
25	To increase student's awareness of gender equality			
26	Knows radiological imaging methods			
27	Have information about home accidents			
28	To know the classification of medical wastes			
29	Knows collection and disposal of medical waste			
30	To know family planning methods			
31	Know the ethical dilemmas			
32	Knows basic concepts about sexuality and sexual health			
33	To gain educational and exploratory knowledge about control and protection against infectious diseases			
34	To be able to use and maintain the right communication skills with patients and relatives			
35	To be able to communicate with colleagues, patient and patient relatives at therapeutic level			
36	To evaluate the behavior of patients and their relatives			
37	To be able to explain the concepts related to substance abuse			
38	To be able to integrate the theoretical foundations and applications of their responsibility for disaster recovery			
39	Ability to gain theoretical knowledge about disaster recovery			
40	At the end of the course students can establish a connection between health policies and state systems			
41	Will be able to analyze the health transformation program.			
42	Knows the anesthetic drugs and anesthesia methods applied to the patient.			
43	Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications			
44	DIFFERENTIAL RADIOLOGICAL ANATOMY			
45	Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.			
46	To know the rules of ergonomics			
47	Explain and use the practices related to improving the quality of life.			
48	Increased social sensitivity levels			
49	To gain the ability to use personal knowledge, skills and experiences for the benefit of the society as a team			
50	Will be able to apply the basic tasks to use the operating system			
51	Demonstrate behavior by understanding the information given about health.			
52	Express the importance of rational drug use and points to be considered.			

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L2
P21	4

