



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Through Skills I							
Course Code		YD103		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	56 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.							
Course Content		This course provides students with the opportunity to study basic subjects such as introducing oneself, greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the course, students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjunction (but) and simple present tense.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Project Based Study, Individual Study					
Name of Lecturer(s)									

### Prerequisites & Co-requisites

Equivalent Course	YD101
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### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

### Recommended or Required Reading

1	<a href="https://aduzem.adu.edu.tr/">https://aduzem.adu.edu.tr/</a>
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Week	Weekly Detailed Course Contents	
1	Theoretical	Alphabet + Numbers
2	Theoretical	Greeting + Introducing Yourself
3	Theoretical	The simple present form of "To Be"
4	Theoretical	Wh- Questions With The Verb "Be"
5	Theoretical	This-That-These-Those
6	Theoretical	Plural and Irregular Nouns + Adjectives
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family
8	Theoretical	There is / There are + Vocabulary About Places In Towns
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers
10	Theoretical	Prepositions of Time and Place + Months of the Year
11	Theoretical	Positive and Negative Imperatives + Telling Time
12	Theoretical	The Modal Verb ( Can / Can't) + Vocabulary About Sports
13	Theoretical	Contrast Conjunction (But) + Dates
14	Theoretical	Simple Present Tense ( Positive and Negative) + Hobbies
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	3	0	45
Final Examination	1	10	1	11
Total Workload (Hours)				56
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	To be able to introduce themselves and greet people in different ways.
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.
6	To be able to tell the places in a city and their locations, and ask people where they are.
7	To be able to ask and tell the time and arrange a meeting with someone.
8	To be able to talk about their abilities and which sport activities they can do and can't do.
9	To be able to form an imperative sentence

**Programme Outcomes (Operating Room Services)**

1	DIFFERENCE BETWEEN ANATOMIC STRUCTURES
2	DIFFERENCE BETWEEN HUMAN PHYSIOLOGY
3	FIRST AID AND FIRST HELP IN TIMES OF EMERGENCY
4	USING UNITY IN ORDER TO PROGRESS
5	ESTABLISH COMMUNICATION
6	BEING ETHICAL IN WORK
7	DIFFERENCES BETWEEN SURGERY SICKNESSES ACCORDING TO THE SYSTEM
8	USING UNITY IN ORDER TO PROGRESS
9	DIFFERENCES BETWEEN MEDICAL TERMINOLOGY
10	USING WELL ESTABLISHED QUALITIES
11	UPDATING THE SURGERY UTENSILS AND STAYING SKILLED
12	STERILLZATION OF THE SURGICAL EQUIPMENT AND KEEPING THEM FUNCIONAL
13	KEEPING ALIVE AND LOOKING AFTER SURGERY UTENSILS
14	WORK ORGINIZATION AND PRODUCTIVE WORK
15	SURGERY ROOM SAFETY AND ESTABLISHING A SAFE STERILIZATION ROOM
16	MICROBIOLOGY ANALYSIS PRACTISE
17	STEPPING STONE FOR STERILLZATION
18	LOOKING AT THE HUMAN BODY'S FUNCTION AND MATERIAL
19	IN A SURGICAL ENVIRONMENT KEEPING TRACK OF PHYSIOLOGY AND EFFECTIVLY USING THE SURGICAL UTENSILS
20	THE IMPORTANCE OF SUFFICIENT AND BALANCED NUTRITION
21	To be able to use modern Turkish language knowledge and language skills.
22	To have knowledge about Atatürk's Principles and Revolution History
23	To communicate at a basic level in a foreign language
24	Knows cancer and its types. Know what needs to be done to prevent cancer.
25	To increase student's awareness of gender equality
26	Knows radiological imaging methods
27	Have information about home accidents
28	To know the classification of medical wastes
29	Knows collection and disposal of medical waste
30	To know family planning methods
31	Know the ethical dilemmas
32	Knows basic concepts about sexuality and sexual health
33	To gain educational and exploratory knowledge about control and protection against infectious diseases
34	To be able to use and maintain the right communication skills with patients and relatives
35	To be able to communicate with colleagues, patient and patient relatives at therapeutic level
36	To evaluate the behavior of patients and their relatives
37	To be able to explain the concepts related to substance abuse
38	To be able to integrate the theoretical foundations and applications of their responsibility for disaster recovery
39	Ability to gain theoretical knowledge about disaster recovery
40	At the end of the course students can establish a connection between health policies and state systems



41	Will be able to analyze the health transformation program.
42	Knows the anesthetic drugs and anesthesia methods applied to the patient.
43	Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications
44	DIFFERENTIAL RADIOLOGICAL ANATOMY
45	Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.
46	To know the rules of ergonomics
47	Explain and use the practices related to improving the quality of life.
48	Increased social sensitivity levels
49	To gain the ability to use personal knowledge, skills and experiences for the benefit of the society as a team
50	Will be able to apply the basic tasks to use the operating system
51	Demonstrate behavior by understanding the information given about health.
52	Express the importance of rational drug use and points to be considered.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L2
P23	5

