



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|---|---|----------------------------------|---|------------|---|
| Course Title | | Health Quality Standards and Accreditation | | | | | | | |
| Course Code | | TGT270 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | In this course; The aim of this course is to provide students with qualifications related to quality standards and accreditation in health in business life. | | | | | | | |
| Course Content | | <p>HEALTH QUALITY STANDARDS Quality, Standardization, Standards, Quality Accreditation in Health Care Concepts and Development and Situation in Turkey</p> <p>QUALITY IN HEALTH CARE Elements and characteristics of quality in health services and quality management in health institutions</p> <p>STANDARDS IN HEALTH CARE SKS-Hospital, Corporate services, Patient and employee oriented services, Health services, Support services, Indicator management.</p> | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study, Problem Solving | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Quality standards in health |
| 2 | Various textbooks |
| 3 | Instructor's lecture notes |
| 4 | Current publications |

| Week | Weekly Detailed Course Contents | |
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| 1 | Theoretical | Course Description, Health Quality Standards and Accreditation Overview |
| 2 | Theoretical | Quality, Standardization, Standard and Accreditation Concepts |
| 3 | Theoretical | The Development and Quality in Health Care Situation in Turkey |
| 4 | Theoretical | Elements and Characteristics of Quality in Health Care |
| 5 | Theoretical | Quality and Process Management in Health Services |
| 6 | Theoretical | Standards in Health Care - Hospital |
| 7 | Theoretical | Standards in Health Care - Hospital |
| 8 | Theoretical | Standards in Health Care - Corporate Services |
| 9 | Intermediate Exam | Midterm |
| 10 | Theoretical | Standards in Healthcare - Patient and Employee Oriented Services |
| 11 | Theoretical | Standards in Healthcare - Healthcare |
| 12 | Theoretical | Standards in Healthcare - Healthcare |
| 13 | Theoretical | Standards in Health Care - Support Services |
| 14 | Theoretical | Standards in Health Services - Indicator Management |
| 15 | Theoretical | An overview |
| 16 | Final Exam | Final Examination |
| 17 | Final Exam | Final Examination |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |



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| Midterm Examination | 1 | 8 | 1 | 9 |
| Final Examination | 1 | 12 | 1 | 13 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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| 1 | Explain the concepts of quality standards, quality, standardization, standards and accreditation in health. |
| 2 | Distinguish standard, standardization and accreditation. |
| 3 | Sağlıkta kalite standardının sağlık sektöründe önemini kavrar. |
| 4 | The development of quality in health care and have knowledge about the situation in Turkey |
| 5 | Establish process management system. |
| 6 | Knows all the headings in health care standards and knows the corporate services, patient and employee oriented services, health services, support services and indicator management in each headline and can apply them. |

Programme Outcomes (Operating Room Services)

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| 1 | DIFFERENCE BETWEEN ANATOMIC STRUCTURES |
| 2 | DIFFERENCE BETWEEN HUMAN PHYSIOLOGY |
| 3 | FIRST AID AND FIRST HELP IN TIMES OF EMERGENCY |
| 4 | USING UNITY IN ORDER TO PROGRESS |
| 5 | ESTABLISH COMMUNICATION |
| 6 | BEING ETHICAL IN WORK |
| 7 | DIFFERENCES BETWEEN SURGERY SICKNESSES ACCORDING TO THE SYSTEM |
| 8 | USING UNITY IN ORDER TO PROGRESS |
| 9 | DIFFERENCES BETWEEN MEDICAL TERMINOLOGY |
| 10 | USING WELL ESTABLISHED QUALITIES |
| 11 | UPDATING THE SURGERY UTENSILS AND STAYING SKILLED |
| 12 | STERILIZATION OF THE SURGICAL EQUIPMENT AND KEEPING THEM FUNCTIONAL |
| 13 | KEEPING ALIVE AND LOOKING AFTER SURGERY UTENSILS |
| 14 | WORK ORGANIZATION AND PRODUCTIVE WORK |
| 15 | SURGERY ROOM SAFETY AND ESTABLISHING A SAFE STERILIZATION ROOM |
| 16 | MICROBIOLOGY ANALYSIS PRACTISE |
| 17 | STEPPING STONE FOR STERILIZATION |
| 18 | LOOKING AT THE HUMAN BODY'S FUNCTION AND MATERIAL |
| 19 | IN A SURGICAL ENVIRONMENT KEEPING TRACK OF PHYSIOLOGY AND EFFECTIVELY USING THE SURGICAL UTENSILS |
| 20 | THE IMPORTANCE OF SUFFICIENT AND BALANCED NUTRITION |
| 21 | To be able to use modern Turkish language knowledge and language skills. |
| 22 | To have knowledge about Atatürk's Principles and Revolution History |
| 23 | To communicate at a basic level in a foreign language |
| 24 | Knows cancer and its types. Know what needs to be done to prevent cancer. |
| 25 | To increase student's awareness of gender equality |
| 26 | Knows radiological imaging methods |
| 27 | Have information about home accidents |
| 28 | To know the classification of medical wastes |
| 29 | Knows collection and disposal of medical waste |
| 30 | To know family planning methods |
| 31 | Know the ethical dilemmas |
| 32 | Knows basic concepts about sexuality and sexual health |
| 33 | To gain educational and exploratory knowledge about control and protection against infectious diseases |
| 34 | To be able to use and maintain the right communication skills with patients and relatives |
| 35 | To be able to communicate with colleagues, patient and patient relatives at therapeutic level |
| 36 | To evaluate the behavior of patients and their relatives |
| 37 | To be able to explain the concepts related to substance abuse |
| 38 | To be able to integrate the theoretical foundations and applications of their responsibility for disaster recovery |



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| 39 | Ability to gain theoretical knowledge about disaster recovery |
| 40 | At the end of the course students can establish a connection between health policies and state systems |
| 41 | Will be able to analyze the health transformation program. |
| 42 | Knows the anesthetic drugs and anesthesia methods applied to the patient. |
| 43 | Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications |
| 44 | DIFFERENTIAL RADIOLOGICAL ANATOMY |
| 45 | Knows the concepts of quality standards, quality, standardization, standards and accreditation in health. |
| 46 | To know the rules of ergonomics |
| 47 | Explain and use the practices related to improving the quality of life. |
| 48 | Increased social sensitivity levels |
| 49 | To gain the ability to use personal knowledge, skills and experiences for the benefit of the society as a team |
| 50 | Will be able to apply the basic tasks to use the operating system |
| 51 | Demonstrate behavior by understanding the information given about health. |
| 52 | Express the importance of rational drug use and points to be considered. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 |
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| P45 | 5 | 5 | 5 | 4 | 4 | 5 |

