

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Occupational Therap	ру					
Course Code	TGT271	Couse	Level	Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload 51 (I	Hours) Theory	2	Practice	0	Laboratory	0
Objectives of the Course					rticipate directly to eet children, drug		
Course Content	Introduction, Descrip Objectives of occupa Learning of ergonon application areas, Le occupational therapy	ational therapy nic use of body earning of ergor	in patients, Neu in application a nomics, Mobile	rodevelopmen reas, Learning development E	tal technique of ergonomi iomechanica	es in occupational c use of materials al approaches in	
Work Placement N/A							
Planned Learning Activities and Teaching Methods			ation (Presenta	tion), Case Stu	ıdy		
Name of Lecturer(s)							

Assessment Methods and Criteria						
Method Quantity Percentage (						
Midterm Examination	1	40				
Final Examination	1	70				

## **Recommended or Required Reading**

1 Matthew McKay, Patrick Fanning, Özgüven, C-2, Arkadaş Yayınevi, 2006, ANKARA

Week	<b>Weekly Detailed Cour</b>	course Contents					
1	Theoretical	İntroduction and explanation of topics					
2	Theoretical	Definition and occupational therapy					
3	Theoretical	Objectives of occupational therapy in patients					
4	Theoretical	Neurodevelopmental techniques in occupational therapy					
5	Theoretical	To learn the ergonomic use of the body in the application areas					
6	Theoretical	To learn the ergonomic use of materials used in application areas					
7	Theoretical	Accurate environmental conditions against problems encountered in application areas					
8	Intermediate Exam	Visa					
9	Theoretical	Free time activities					
10	Theoretical	Assessments and initiatives for mobility					
11	Theoretical	Improving manual skills					
12	Theoretical	Biomechanical approaches in occupational therapy					
13	Theoretical	Biomechanical approaches in occupational therapy					
14	Theoretical	Occupational therapies that can create economic value					
15	Final Exam	Final exam					

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	2	28		
Assignment	1	4	1	5		
Midterm Examination	1	8	0	8		



Final Examination	1		10	0	10
Total Workload (Hours)				51	
[Total Workload (Hours) / 25*] = <b>ECTS</b>					2
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	Can provide adaptive changes to one's life and provide independence in daily life activities
2	Tell the purpose of occupational therapy
3	To be able to produce solutions when faced with unforeseen situations in applications related to the field and to take responsibility in teams
4	To gain the ability to work individually
5	Awareness of the necessity of lifelong learning; to follow the developments in science and technology and to gain the

Progr	amme Outcomes (Operating Room Services)				
1	DIFFERENCE BETWEEN ANATOMIC STRUCTURES				
2	DIFFERENCE BETWEEN HUMAN PHYSIOLOGY				
3	FIRST AID AND FIRST HELP IN TIMES OF EMERGENCY				
4	USING UNITY IN ORDER TO PROGRESS				
5	ESTABLISH COMMUNICATION				
6	BEING ETHICAL IN WORK				
7	DIFFERENCES BETWEEN SURGERY SICKNESSES ACCORDING TO THE SYSTEM				
8	USING UNITY IN ORDER TO PROGRESS				
9	DIFFERENCES BETWEEN MEDICAL TERMINOLOGY				
10	USING WELL ESTABLISHED QUALITIES				
11	UPDATING THE SURGERY UTENSILS AND STAYING SKILLED				
12	STERILLZATION OF THE SURGICAL EQUIPMENT AND KEEPING THEM FUNCIONAL				
13	KEEPING ALIVE AND LOOKING AFTER SURGERY UTENSILS				
14	WORK ORGINIZATION AND PRODUCTIVE WORK				
15	SURGERY ROOM SAFETY AND ESTABLISHING A SAFE STERILIZATION ROOM				
16	MICROBIOLOGY ANALYSIS PRACTISE				
17	STEPPING STONE FOR STERILLZATION				
18	LOOKING AT THE HUMAN BODY'S FUNCTION AND MATERIAL				
19	IN A SURGICAL ENVIRONMENT KEEPING TRACK OF PHYSIOLOGY AND EFFECTIVLY USING THE SURGICAL UTENSILS				
20	THE IMPORTANCE OF SUFFICIENT AND BALANCED NUTRITION				
21	To be able to use modern Turkish language knowledge and language skills.				
22	To have knowledge about Atatürk's Principles and Revolution History				
23	To communicate at a basic level in a foreign language				
24	Knows cancer and its types. Know what needs to be done to prevent cancer.				
25	To increase student's awareness of gender equality				
26	Knows radiological imaging methods				
27	Have information about home accidents				
28	To know the classification of medical wastes				
29	Knows collection and disposal of medical waste				
30	To know family planning methods				
31	Know the ethical dilemmas				
32	Knows basic concepts about sexuality and sexual health				
33	To gain educational and exploratory knowledge about control and protection against infectious diseases				
34	To be able to use and maintain the right communication skills with patients and relatives				
35	To be able to communicate with colleagues, patient and patient relatives at therapeutic level				
36	To evaluate the behavior of patients and their relatives				
37	To be able to explain the concepts related to substance abuse				
38	To be able to integrate the theoretical foundations and applications of their responsibility for disaster recovery				
39	Ability to gain theoretical knowledge about disaster recovery				



	Course montagen com
40	At the end of the course students can establish a connection between health policies and state systems
41	Will be able to analyze the health transformation program.
42	Knows the anesthetic drugs and anesthesia methods applied to the patient.
43	Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications
44	DIFFERENTIAL RADIOLOGICAL ANATOMY
45	Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.
46	To know the rules of ergonomics
47	Explain and use the practices related to improving the quality of life.
48	Increased social sensitivity levels
49	To gain the ability to use personal knowledge, skills and experiences for the benefit of the society as a team
50	Will be able to apply the basic tasks to use the operating system
51	Demonstrate behavior by understanding the information given about health.
52	Express the importance of rational drug use and points to be considered.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P46		4	4	4	4
P47	5	5	5	5	5

