

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Physical Fitne	ss and Ergon	omics						
Course Code		ACIL260		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory		2	Practice	0	Laboratory	0
Objectives of the	he Course	Defining ergonomics and examining the types of ergonomics, observing, analyzing and reporting ergonomics studies in field applications and teaching some information and basic training methods related to physical fitness, development and protection, measurement and evaluation.								
Course Content									rent sciences, gene nition of physical fit	
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explana	ation	(Presentat	ion), Demor	stration			
Name of Lecturer(s)										

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

Recommended or Required Reading

Brian J. Sharkey, (1990), Physiology of Fitness, USA, Human Kinetics Books, George McGlynn, (1999). Dynamics of Fitness A Practical Approach, WCB McGraw-Hill, Jack H. Wilmore, David L. Costill, (1999). Physiology of Sports And Exercise, Human Kinetics, Peter J. Maud, Carl Foster. (1995). Physiological Assesment of Human Fitness; Human Kinetics USA

Week	Weekly Detailed Cour	se Contents			
1	Theoretical	Definition and history of physical fitness			
2	Theoretical	Elements of Physical Fitness			
3	Theoretical	Health and Exercise			
4	Theoretical	Aerobic Fitness and Exercise Prescriptions			
5	Theoretical	Assessment of Muscle Strength and Endurance			
6	Theoretical	Evaluation of flexibility			
7	Theoretical	Body composition and evaluation			
8	Intermediate Exam	Midterm Examination			
9	Theoretical	Definition of ergonomics			
10	Theoretical	Office ergonomics			
11	Theoretical	Back school			
12	Theoretical	Ergonomics in healthcare workers			
13	Theoretical	Ergonomics in healthcare workers			
14	Theoretical	Ergonomics in housewives			
15	Theoretical	Ergonomics in the elderly			
16	Final Exam	final exam			

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	2	28		
Midterm Examination	1	10	1	11		



Final Examination	1		10	1	11
Total Workload (Hours)				50	
			[Total Workload (Hours) / 25*] = ECTS	2
*25 hour workload is accepted as 1 ECTS					

Learn	Learning Outcomes					
1	Examine different definitions of ergonomics and types of ergonomics					
2	Examine ergonomics applications in different application areas					
3	Define the physical fitness and tell the history					
4	Know what physical fitness test batteries are and apply them.					
5	Provides sports and physical fitness for the elderly, women and children.					

Progr	amme Outcomes (Operating Room Services)					
1	DIFFERENCE BETWEEN ANATOMIC STRUCTURES					
2	DIFFERENCE BETWEEN HUMAN PHYSIOLOGY					
3	FIRST AID AND FIRST HELP IN TIMES OF EMERGENCY					
4	USING UNITY IN ORDER TO PROGRESS					
5	ESTABLISH COMMUNICATION					
6	BEING ETHICAL IN WORK					
7	DIFFERENCES BETWEEN SURGERY SICKNESSES ACCORDING TO THE SYSTEM					
8	USING UNITY IN ORDER TO PROGRESS					
9	DIFFERENCES BETWEEN MEDICAL TERMINOLOGY					
10	USING WELL ESTABLISHED QUALITIES					
11	UPDATING THE SURGERY UTENSILS AND STAYING SKILLED					
12	STERILLZATION OF THE SURGICAL EQUIPMENT AND KEEPING THEM FUNCIONAL					
13	KEEPING ALIVE AND LOOKING AFTER SURGERY UTENSILS					
14	WORK ORGINIZATION AND PRODUCTIVE WORK					
15	SURGERY ROOM SAFETY AND ESTABLISHING A SAFE STERILIZATION ROOM					
16	MICROBIOLOGY ANALYSIS PRACTISE					
17	STEPPING STONE FOR STERILLZATION					
18	LOOKING AT THE HUMAN BODY'S FUNCTION AND MATERIAL					
19	IN A SURGICAL ENVIRONMENT KEEPING TRACK OF PHYSIOLOGY AND EFFECTIVLY USING THE SURGICAL UTENSILS					
20	THE IMPORTANCE OF SUFFICIENT AND BALANCED NUTRITION					
21	To be able to use modern Turkish language knowledge and language skills.					
22	To have knowledge about Atatürk's Principles and Revolution History					
23	To communicate at a basic level in a foreign language					
24	Knows cancer and its types. Know what needs to be done to prevent cancer.					
25	To increase student's awareness of gender equality					
26	Knows radiological imaging methods					
27	Have information about home accidents					
28	To know the classification of medical wastes					
29	Knows collection and disposal of medical waste					
30	To know family planning methods					
31	Know the ethical dilemmas					
32	Knows basic concepts about sexuality and sexual health					
33	To gain educational and exploratory knowledge about control and protection against infectious diseases					
34	To be able to use and maintain the right communication skills with patients and relatives					
35	To be able to communicate with colleagues, patient and patient relatives at therapeutic level					
36	To evaluate the behavior of patients and their relatives					
37	To be able to explain the concepts related to substance abuse					
38	To be able to integrate the theoretical foundations and applications of their responsibility for disaster recovery					
39	Ability to gain theoretical knowledge about disaster recovery					
40	At the end of the course students can establish a connection between health policies and state systems					
41	Will be able to analyze the health transformation program.					



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42	Knows the anesthetic drugs and anesthesia methods applied to the patient.			
43	Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications			
44	DIFFERENTIAL RADIOLOGICAL ANATOMY			
45	Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.			
46	To know the rules of ergonomics			
47	Explain and use the practices related to improving the quality of life.			
48	Increased social sensitivity levels			
49	To gain the ability to use personal knowledge, skills and experiences for the benefit of the society as a team			
50	Will be able to apply the basic tasks to use the operating system			
51	Demonstrate behavior by understanding the information given about health.			
52	Express the importance of rational drug use and points to be considered.			

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2		
P45	5	5		

