

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Professional E	Inglish							
Course Code		AMH108		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	4	Workload	100 <i>(Hours)</i>	Theory	/	3	Practice	0	Laboratory	0
Objectives of t	he Course	Work domain- learn and app	specific vocat ly technical ar	oulary n Id acad	eces: emic	sary, from ⁻ publication	Furkish to Engl s and CV prep	lish translatior paration.	n techniques, sen	ninars,
Course Conter	nt	Structural diffe structures, Tra							on rules, Sentend etters.	ce
Work Placement N/A										
Planned Learning Activities and Teaching Methods			Explar	nation	n (Presentat	tion), Discussio	on, Individual	Study		
Name of Lectu	ırer(s)	Ins. Mine GEF	rgün							

Assessment Methods and Criteria

		Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1 Sağlık Meslek Yüksekokulları ve Sağlık Personeli İçin Mesleki İngilizce, Nurten ÖZDAĞ. Kök Yayıncılık, I. Baskı, 2006, Ankara.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Human body and systems
2	Theoretical	Vocabulary Related To Health
3	Theoretical	Reported Speech
4	Theoretical	Patient Examination
5	Theoretical	Patient Assessment
6	Theoretical	Components of the Health History
7	Theoretical	Adult Health Assesment Guide
8	Theoretical	Child Health Assesment Guide
9	Intermediate Exam	Midterm exam
10	Theoretical	To prepare a patient for operation
11	Theoretical	Pain Assesment
12	Theoretical	Pain assesment tools
13	Theoretical	Home accidents and first aid
14	Theoretical	Career Planning and To apply for a job
15	Theoretical	Information excepted in an advertisement for a job vacancy
16	Final Exam	Final Exam
17	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	P	reparation	Duration	Total Workload
Lecture - Theory	14		0	3	42
Assignment	4		5	4	36
Midterm Examination	1		10	1	11
Final Examination	1		10	1	11
Total Workload (Hours)					
		[To	otal Workload (Hours) / 25*] = ECTS	4
*25 hour workload is accepted as 1 ECTS					



Learn	ing Outcomes
1	Systems of terms to learn English
2	Learn vocabulary related to health
3	Career planning and learn to apply for a job
4	To comprehend the current terminology in the professional field and to use this terminology
5	Gain the ability to communicate in the field of Professional English
0	
Progr	amme Outcomes (Operating Room Services)
1	DIFFERENCE BETWEEN ANATOMIC STRUCTURES
2	DIFFERENCE BETWEEN HUMAN PHYSIOLOGY
3	FIRST AID AND FIRST HELP IN TIMES OF EMERGENCY
4	USING UNITY IN ORDER TO PROGRESS
5	ESTABLISH COMMUNICATION
6	BEING ETHICAL IN WORK
7	DIFFERENCES BETWEEN SURGERY SICKNESSES ACCORDING TO THE SYSTEM
8	USING UNITY IN ORDER TO PROGRESS
9	DIFFERENCES BETWEEN MEDICAL TERMINOLOGY
10	USING WELL ESTABLISHED QUALITIES
11	UPDATING THE SURGERY UTENSILS AND STAYING SKILLED
12	STERILLZATION OF THE SURGICAL EQUIPMENT AND KEEPING THEM FUNCIONAL
13	KEEPING ALIVE AND LOOKING AFTER SURGERY UTENSILS
14	WORK ORGINIZATION AND PRODUCTIVE WORK
15	SURGERY ROOM SAFETY AND ESTABLISHING A SAFE STERILIZATION ROOM
16	MICROBIOLOGY ANALYSIS PRACTISE
17	STEPPING STONE FOR STERILLZATION
18	LOOKING AT THE HUMAN BODY'S FUNCTION AND MATERIAL
40	IN A SURGICAL ENVIRONMENT KEEPING TRACK OF PHYSIOLOGY AND EFFECTIVLY USING THE SURGICAL
19	UTENSILS
20	THE IMPORTANCE OF SUFFICIENT AND BALANCED NUTRITION
21	To be able to use modern Turkish language knowledge and language skills.
22	To have knowledge about Atatürk's Principles and Revolution History
23	To communicate at a basic level in a foreign language
24	Knows cancer and its types. Know what needs to be done to prevent cancer.
25	To increase student's awareness of gender equality
26	Knows radiological imaging methods
27	Have information about home accidents
28	To know the classification of medical wastes
29	Knows collection and disposal of medical waste
30	To know family planning methods
31	Know the ethical dilemmas
32	Knows basic concepts about sexuality and sexual health
33	To gain educational and exploratory knowledge about control and protection against infectious diseases
34	To be able to use and maintain the right communication skills with patients and relatives
35	To be able to communicate with colleagues, patient and patient relatives at therapeutic level
36	To evaluate the behavior of patients and their relatives
37	To be able to explain the concepts related to substance abuse
38	To be able to integrate the theoretical foundations and applications of their responsibility for disaster recovery
39	Ability to gain theoretical knowledge about disaster recovery
40	At the end of the course students can establish a connection between health policies and state systems
41	Will be able to analyze the health transformation program.
42	Knows the anesthetic drugs and anesthesia methods applied to the patient.
43	Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications
44	DIFFERENTIAL RADIOLOGICAL ANATOMY
45	Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.
46	To know the rules of ergonomics



47	Explain and use the practices related to improving the quality of life.
48	Increased social sensitivity levels
49	To gain the ability to use personal knowledge, skills and experiences for the benefit of the society as a team
50	Will be able to apply the basic tasks to use the operating system
51	Demonstrate behavior by understanding the information given about health.
52	Express the importance of rational drug use and points to be considered.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P23	5	5	5	5	5

