

#### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                                     |   | Operating Room Applications III  |   |   |  |   |   |  |                                 |
|--|---|--|---|---|--|---|---|--|---------------------------------|
| Course Code                                      |   | AMH204   |   | Couse Level   |  | Short Cycle (Associate's Degree)  |   |  |                                 |
| ECTS Credit                                      | 8 | Workload   | 198 (Hours)   | Theory  | 2  | Practice  | 8   | Laboratory   | 0                               |
| Objectives of the Course                         |   | The basic features of the operating room, principles, and information about the materials to learn.<br>Surgery patient preparation, operating room and related transactions information regarding acquire. In<br>surgery, preparation of the table and to provide information to assist the surgeon. |   |   |  |   |   |  |                                 |
| Course Content                                   |   | surgical interv<br>interventions<br>(KUSA Staple<br>instruments T  | entions, Mon<br>Special Sets,<br>d,Laparoscop<br>he opening of<br>of disinfectant | itors , equipm<br>orthotics and<br>oy, etc.) Basic<br>the surgical<br>materials H | nent, and su<br>prosthetics<br>c text featur<br>kit, use, co<br>lealth and s | urgical interve<br>s, surgical inter<br>res The chara<br>introl, packagi<br>afety at work | ntions Clean<br>rventions, sp<br>cteristics and<br>ng, sterilizatio | y an operating ta<br>a air technology an<br>ecific Special mat<br>I care of operating<br>on<br>ing room. Patient | nd surgical<br>erials<br>g room |
| Work Placement                                   |   | N/A  |   |   |  |   |   |  |                                 |
| Planned Learning Activities and Teaching Methods |   | Explanation  | n (Presenta   | tion), Demons   | stration, Discu  | ussion, Individual  | Study   |  |                                 |
| Name of Lecturer(s) Ins. Adile A                 |   | Ins. Adile AY,   | Ins. Recai A0   | Cİ, Lec. Naza   | ın ÖZTÜRK  |   |   |  |                                 |

| Assessment Methods and Criteria |  |          |                |  |  |
|---------------------------------|--|----------|----------------|--|--|
| Method                          |  | Quantity | Percentage (%) |  |  |
| Final Examination               |  | 1        | 110            |  |  |
|                                 |  |          |                |  |  |

### **Recommended or Required Reading**

1 Temel Cerrahi Teknikleri.ColinD.Johnson ve John Cumming 1998 Cerrahi Hastalıklar Hemşireliği.F.Erdil,N.Özhan Elbaş.2001 3.Cerrahi hastalıkları ve Bakımı.Güler Öz.2008.

| Week | Weekly Detailed Cours  | e Contents  |
|------|------------------------|---|
| 1    | Theoretical & Practice | Introduction, purpose and learning objectives                 |
| 2    | Theoretical & Practice | Instruments used in urogenital system diseases and surgery    |
| 3    | Theoretical & Practice | Instruments used in urogenital system diseases and surgery    |
| 4    | Theoretical & Practice | Instruments used in eye diseases and surgery                  |
| 5    | Theoretical & Practice | Instruments used in ear, nose and throat diseases and surgery |
| 6    | Theoretical & Practice | Instruments used in ear, nose and throat diseases and surgery |
| 7    | Theoretical & Practice | Instruments used in surgery of the gastrointestinal system    |
| 8    | Intermediate Exam      | Midterm Exam  |
| 9    | Theoretical & Practice | Instruments used in surgery of the gastrointestinal system    |
| 10   | Theoretical & Practice | Instruments used in surgery of the gastrointestinal system    |
| 11   | Theoretical & Practice | Instruments used in endocrine system surgery                  |
| 12   | Theoretical & Practice | Instruments used in endocrine system surgery                  |
| 13   | Theoretical & Practice | Instruments used in plastic reconstructive, aesthetic surgery |
| 14   | Theoretical & Practice | Instruments used in plastic reconstructive, aesthetic surgery |
| 15   | Theoretical & Practice | An overview   |
| 16   | Final Exam             | Final Exam  |

#### **Workload Calculation**

| Activity           | Quantity | Preparation | Duration | Total Workload |  |
|--------------------|----------|-------------|----------|----------------|--|
| Lecture - Theory   | 15       | 1           | 2        | 45             |  |
| Lecture - Practice | 14       | 0           | 8        | 112            |  |
| Assignment         | 6        | 5           | 0        | 30             |  |



| Course | Inform | ation | Form    |
|--------|--------|-------|---------|
| Course | monn   |       | 1 01111 |

| Final Examination                            | 1 |  | 10  | 1 | 11 |
|--|---|--|-----|---|----|
| Total Workload (Hours)                       |   |  | 198 |   |    |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |   |  |     | 8 |    |
| *25 hour workload is accepted as 1 ECTS      |   |  |     |   |    |

| Learn | Learning Outcomes  |  |  |  |  |  |
|-------|--|--|--|--|--|--|
| 1     | Students will know the function of the materials used in the operating room to the operating rules uygulayabil |  |  |  |  |  |
| 2     | Knowingly uses the function of the materials used in surgery   |  |  |  |  |  |
| 3     | Surgical instruments and desk that can be used to prepare properly   |  |  |  |  |  |
| 4     | To know the sterilization rules that must be followed in the operating room                                    |  |  |  |  |  |
| 5     | To know the team work and task distribution in the operating room  |  |  |  |  |  |

# Programme Outcomes (Operating Room Services)

| 1  | DIFFERENCE BETWEEN ANATOMIC STRUCTURES  |
|----|---|
| 2  | DIFFERENCE BETWEEN HUMAN PHYSIOLOGY   |
| 3  | FIRST AID AND FIRST HELP IN TIMES OF EMERGENCY  |
| 4  | USING UNITY IN ORDER TO PROGRESS  |
| 5  | ESTABLISH COMMUNICATION   |
| 6  | BEING ETHICAL IN WORK   |
| 7  | DIFFERENCES BETWEEN SURGERY SICKNESSES ACCORDING TO THE SYSTEM  |
| 8  | USING UNITY IN ORDER TO PROGRESS  |
| 9  | DIFFERENCES BETWEEN MEDICAL TERMINOLOGY   |
| 10 | USING WELL ESTABLISHED QUALITIES  |
| 11 | UPDATING THE SURGERY UTENSILS AND STAYING SKILLED   |
| 12 | STERILLZATION OF THE SURGICAL EQUIPMENT AND KEEPING THEM FUNCIONAL  |
| 13 | KEEPING ALIVE AND LOOKING AFTER SURGERY UTENSILS  |
| 14 | WORK ORGINIZATION AND PRODUCTIVE WORK   |
| 15 | SURGERY ROOM SAFETY AND ESTABLISHING A SAFE STERILIZATION ROOM  |
| 16 | MICROBIOLOGY ANALYSIS PRACTISE  |
| 17 | STEPPING STONE FOR STERILLZATION  |
| 18 | LOOKING AT THE HUMAN BODY'S FUNCTION AND MATERIAL   |
| 19 | IN A SURGICAL ENVIRONMENT KEEPING TRACK OF PHYSIOLOGY AND EFFECTIVLY USING THE SURGICAL UTENSILS  |
| 20 | THE IMPORTANCE OF SUFFICIENT AND BALANCED NUTRITION   |
| 21 | To be able to use modern Turkish language knowledge and language skills.  |
| 22 | To have knowledge about Atatürk's Principles and Revolution History   |
| 23 | To communicate at a basic level in a foreign language   |
| 24 | Knows cancer and its types. Know what needs to be done to prevent cancer.   |
| 25 | To increase student's awareness of gender equality  |
| 26 | Knows radiological imaging methods  |
| 27 | Have information about home accidents   |
| 28 | To know the classification of medical wastes  |
| 29 | Knows collection and disposal of medical waste  |
| 30 | To know family planning methods   |
| 31 | Know the ethical dilemmas   |
| 32 | Knows basic concepts about sexuality and sexual health  |
| 33 | To gain educational and exploratory knowledge about control and protection against infectious diseases  |
| 34 | To be able to use and maintain the right communication skills with patients and relatives   |
| 35 | To be able to communicate with colleagues, patient and patient relatives at therapeutic level   |
| 36 | To evaluate the behavior of patients and their relatives  |
| 37 | To be able to explain the concepts related to substance abuse   |
|    |   |
| 38 | To be able to integrate the theoretical foundations and applications of their responsibility for disaster recovery  |
|    | To be able to integrate the theoretical foundations and applications of their responsibility for disaster recovery<br>Ability to gain theoretical knowledge about disaster recovery |
| 38 |   |



| 42 | Knows the anesthetic drugs and anesthesia methods applied to the patient.                                      |
|----|--|
| 43 | Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications   |
| 44 | DIFFERENTIAL RADIOLOGICAL ANATOMY  |
| 45 | Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.      |
| 46 | To know the rules of ergonomics  |
| 47 | Explain and use the practices related to improving the quality of life.  |
| 48 | Increased social sensitivity levels  |
| 49 | To gain the ability to use personal knowledge, skills and experiences for the benefit of the society as a team |
| 50 | Will be able to apply the basic tasks to use the operating system  |
| 51 | Demonstrate behavior by understanding the information given about health.                                      |
| 52 | Express the importance of rational drug use and points to be considered.                                       |
|    |  |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L4 | L5 |
|-----|----|----|----|----|
| P15 | 5  |    |    |    |
| P18 |    |    |    | 5  |
| P19 |    | 5  |    |    |
| P21 |    |    | 5  |    |

