

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Psychology in	Health Care						
Course Code		AMH253 Co		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course To introduce the basic conc		epts and th	eories of Ps	sychology.					
Course Content		Developmenta self, Percepti Intelligence T	al stages, prin on , Rememb neory, Emotio	ciples of de ering and fo ns, Thinking	velopment, orgetting, Th g, Problem \$	e resources of	opmental ps behavior, M vity, Defense	sychology, Persona lotivation , Multiple e mechanisms, The	;
Work Placement N/A									
Planned Learning Activities and Teaching Methods		Explanatio	n (Presenta	tion), Discussi	on, Case St	udy			
Name of Lecturer(s) Ins. Gökçe Sibel TURAN		oel TURAN							

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

## **Recommended or Required Reading**

1 Kaplan ve Sadock Çocuk ve Ergen Psikiyatrisi, Çeviri Editör(ler): Doç. Dr. Tümer TÜRKBAY, ISBN: 9789752773813

2 Hilgard's Introduction to Psychology 12th Edition(Psikolojiye Giriş), (Rita L. Atkinson), Arkadaş yayınları. 12. baskı.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Definition of Psychology, its history and its subdomains
2	Theoretical	Types of approach to psychology
3	Theoretical	Developmental stages, principles of development, life span developmental
4	Theoretical	Personality and self
5	Theoretical	Perception
6	Theoretical	Remembering and forgetting
7	Theoretical	The resources of behavior, Motivation
8	Theoretical	Multiple Intelligence Theory
9	Intermediate Exam	Midterm Exam
10	Theoretical	Emotions
11	Theoretical	Thinking, Problem Solving, Creativity
12	Theoretical	Defense mechanisms
13	Theoretical	The psychology of learning
14	Theoretical	Clinical and Social Psychology
15	Theoretical	Research methods in psychology
16	Final Exam	Final Exam
17	Final Exam	Final Exam

## **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	5	5	0	25
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = <b>ECTS</b>				3
*25 hour workload is apported on 1 FOTO				

\*25 hour workload is accepted as 1 ECTS



	Learn the basic concepts and theories of psychology
2	Learns the purpose of psychology and its effects on health.
3	Learn the cause of behavior changes
4	Knows the methods used in psychology research
5	Follow developments in psychology and sub-fields.
Progra	amme Outcomes (Operating Room Services)
1	DIFFERENCE BETWEEN ANATOMIC STRUCTURES
2	DIFFERENCE BETWEEN HUMAN PHYSIOLOGY
3	FIRST AID AND FIRST HELP IN TIMES OF EMERGENCY
4	USING UNITY IN ORDER TO PROGRESS
5	ESTABLISH COMMUNICATION
6	BEING ETHICAL IN WORK
7	DIFFERENCES BETWEEN SURGERY SICKNESSES ACCORDING TO THE SYSTEM
8	USING UNITY IN ORDER TO PROGRESS
9	DIFFERENCES BETWEEN MEDICAL TERMINOLOGY
10	USING WELL ESTABLISHED QUALITIES
11	UPDATING THE SURGERY UTENSILS AND STAYING SKILLED
12	STERILLZATION OF THE SURGICAL EQUIPMENT AND KEEPING THEM FUNCIONAL
13	KEEPING ALIVE AND LOOKING AFTER SURGERY UTENSILS
14	WORK ORGINIZATION AND PRODUCTIVE WORK
15	SURGERY ROOM SAFETY AND ESTABLISHING A SAFE STERILIZATION ROOM
16	MICROBIOLOGY ANALYSIS PRACTISE
17	STEPPING STONE FOR STERILLZATION
18	LOOKING AT THE HUMAN BODY'S FUNCTION AND MATERIAL
19	IN A SURGICAL ENVIRONMENT KEEPING TRACK OF PHYSIOLOGY AND EFFECTIVLY USING THE SURGICAL UTENSILS
20	THE IMPORTANCE OF SUFFICIENT AND BALANCED NUTRITION
21	To be able to use modern Turkish language knowledge and language skills.
22	To have knowledge about Atatürk's Principles and Revolution History
23	To communicate at a basic level in a foreign language
24	Knows cancer and its types. Know what needs to be done to prevent cancer.
25	To increase student's awareness of gender equality
26	Knows radiological imaging methods
27	Have information about home accidents
28	To know the classification of medical wastes
29	Knows collection and disposal of medical waste
30	To know family planning methods
31	Know the ethical dilemmas
32	Knows basic concepts about sexuality and sexual health
33	To gain educational and exploratory knowledge about control and protection against infectious diseases
34	To be able to use and maintain the right communication skills with patients and relatives
35	To be able to communicate with colleagues, patient and patient relatives at therapeutic level
36	To evaluate the behavior of patients and their relatives
37	To be able to explain the concepts related to substance abuse
38	To be able to integrate the theoretical foundations and applications of their responsibility for disaster recovery
39	Ability to gain theoretical knowledge about disaster recovery
40	At the end of the course students can establish a connection between health policies and state systems
41	Will be able to analyze the health transformation program.
	Knows the anesthetic drugs and anesthesia methods applied to the patient.
42	State the second s
42 43	Knows pharmacological agents, know how to apply the drugs according to the indications and contraindications
43	Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications DIFFERENTIAL RADIOLOGICAL ANATOMY
	Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications DIFFERENTIAL RADIOLOGICAL ANATOMY Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.



Learning Outcomes

1

Learn the basic concepts and theories of psychology

47	Explain and use the practices related to improving the quality of life.
48	Increased social sensitivity levels
49	To gain the ability to use personal knowledge, skills and experiences for the benefit of the society as a team
50	Will be able to apply the basic tasks to use the operating system
51	Demonstrate behavior by understanding the information given about health.
52	Express the importance of rational drug use and points to be considered.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P34	4	4	4	4	4
P35	5	5	5	5	5
P36	5	5	5	5	5

