



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Gender Equality							
Course Code		TGT156		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Students for gender equality and justice is intended to increase awareness on							
Course Content		Gender, gender equality, gender and the concept of sexual harassment and sexual assault; sexual assault in the case of the given information about grievance mechanisms and walkthrough.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Lec. Gülfer DOĞAN PEKİNCE							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	110

Recommended or Required Reading

1	http://www.gata.edu.tr/ureme_sagligi/toplumsal_cinsiyet.htm
2	http://calismatoplum.org/sayi21/atilgan.pdf
3	TOPLUMSAL CİNSİYET EŞİTLİĞİ ULUSAL EYLEM PLANI 2008–2013. ISBN 978-975-19-4359-0 Eylül 2008 - Ankara. T.C. BAŞBAKANLIK Kadının Statüsü Genel Müdürlüğü
4	Toplumsal Cinsiyet ve Etki: Güneydoğu Anadolu Bölgesi'nin Toplumsal Cinsiyet Düzeni 3. Uluslararası Sosyal Araştırmalar Dergisi The Journal of International Social Research Volume 2 / 8 Summer 2009

Week	Weekly Detailed Course Contents	
1	Theoretical	Sex, gender, gender equality
2	Theoretical	Sexual harassment, sexual assault
3	Theoretical	Mobbing
4	Theoretical	The development of gender equality policies and gender equality in Turkey
5	Theoretical	The development of gender equality policies and gender equality in Turkey
6	Theoretical	Gender Approach
7	Theoretical	The Legal Framework (International Conventions, National Legislation
8	Theoretical	The Legal Framework (International Conventions, National Legislation
9	Theoretical	The Legal Framework (International Conventions, National Legislation
10	Theoretical	Institutional Mechanisms For The Promotion Of Gender Equality
11	Theoretical	Institutional Mechanisms For The Promotion Of Gender Equality
12	Theoretical	Institutional Mechanisms For The Promotion Of Gender Equality
13	Theoretical	Goals and strategies for the improvement of gender equality
14	Theoretical	Goals and strategies for the improvement of gender equality
15	Theoretical	Research and results on gender equality
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Final Examination	1	21	1	22
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Students for gender equality, and justice increases awareness on
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2	Know the sexual harassment and sexual assault
3	Know the Mobbing
4	Know the development of gender equality policies and gender equality in Turkey
5	To know institutional mechanisms for promoting gender equality

Programme Outcomes (Operating Room Services)

1	DIFFERENCE BETWEEN ANATOMIC STRUCTURES
2	DIFFERENCE BETWEEN HUMAN PHYSIOLOGY
3	FIRST AID AND FIRST HELP IN TIMES OF EMERGENCY
4	USING UNITY IN ORDER TO PROGRESS
5	ESTABLISH COMMUNICATION
6	BEING ETHICAL IN WORK
7	DIFFERENCES BETWEEN SURGERY SICKNESSES ACCORDING TO THE SYSTEM
8	USING UNITY IN ORDER TO PROGRESS
9	DIFFERENCES BETWEEN MEDICAL TERMINOLOGY
10	USING WELL ESTABLISHED QUALITIES
11	UPDATING THE SURGERY UTENSILS AND STAYING SKILLED
12	STERILIZATION OF THE SURGICAL EQUIPMENT AND KEEPING THEM FUNCTIONAL
13	KEEPING ALIVE AND LOOKING AFTER SURGERY UTENSILS
14	WORK ORGANIZATION AND PRODUCTIVE WORK
15	SURGERY ROOM SAFETY AND ESTABLISHING A SAFE STERILIZATION ROOM
16	MICROBIOLOGY ANALYSIS PRACTISE
17	STEPPING STONE FOR STERILIZATION
18	LOOKING AT THE HUMAN BODY'S FUNCTION AND MATERIAL
19	IN A SURGICAL ENVIRONMENT KEEPING TRACK OF PHYSIOLOGY AND EFFECTIVELY USING THE SURGICAL UTENSILS
20	THE IMPORTANCE OF SUFFICIENT AND BALANCED NUTRITION
21	To be able to use modern Turkish language knowledge and language skills.
22	To have knowledge about Atatürk's Principles and Revolution History
23	To communicate at a basic level in a foreign language
24	Knows cancer and its types. Know what needs to be done to prevent cancer.
25	To increase student's awareness of gender equality
26	Knows radiological imaging methods
27	Have information about home accidents
28	To know the classification of medical wastes
29	Knows collection and disposal of medical waste
30	To know family planning methods
31	Know the ethical dilemmas
32	Knows basic concepts about sexuality and sexual health
33	To gain educational and exploratory knowledge about control and protection against infectious diseases
34	To be able to use and maintain the right communication skills with patients and relatives
35	To be able to communicate with colleagues, patient and patient relatives at therapeutic level
36	To evaluate the behavior of patients and their relatives
37	To be able to explain the concepts related to substance abuse
38	To be able to integrate the theoretical foundations and applications of their responsibility for disaster recovery
39	Ability to gain theoretical knowledge about disaster recovery
40	At the end of the course students can establish a connection between health policies and state systems
41	Will be able to analyze the health transformation program.
42	Knows the anesthetic drugs and anesthesia methods applied to the patient.
43	Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications
44	DIFFERENTIAL RADIOLOGICAL ANATOMY
45	Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.
46	To know the rules of ergonomics
47	Explain and use the practices related to improving the quality of life.
48	Increased social sensitivity levels



49	To gain the ability to use personal knowledge, skills and experiences for the benefit of the society as a team
50	Will be able to apply the basic tasks to use the operating system
51	Demonstrate behavior by understanding the information given about health.
52	Express the importance of rational drug use and points to be considered.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P25	5	5	5	5	5

