



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Crisis Management in the Emergency							
Course Code		ACİL255		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Plan ahead all the power and resources of the health team, exceptional cases provide effective emergency medical services, to reduce potential losses, to contribute to the rapid development and it aims to provide organizational and management skills to do all this effectively.							
Course Content		The definition and determination of the unusual situation of crisis management in emergency situations, Classification of abnormal condition, Crime scene management and policies, safety in traffic accidents, security in the debris field, Fire safety in the area, toxic gases in the security field, Ensuring the safety of their health personnel.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study					
Name of Lecturer(s)		Lec. Nazan ÖZTÜRK							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Lecture notes prepared by the Instructor
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of the course: Introduction, objectives and learning objectives
2	Theoretical	The definition and properties of the crisis
3	Theoretical	Unusual case definition and identification
4	Theoretical	Classification of abnormal status
5	Theoretical	Crime scene management and principles
6	Theoretical	Patient / injured, and the scene evaluation
7	Theoretical	safety in traffic accidents
8	Intermediate Exam	midterm
9	Theoretical	security in the debris field
10	Theoretical	Fire safety in the area
11	Theoretical	unusual situation for emergency medical services organization
12	Theoretical	Disaster management and planning
13	Theoretical	CBRN (Chemical, Biological, Radiation and Nuclear) Hazards
14	Theoretical	scene and emergency medical services in the CBRN exposure
15	Theoretical	The protection of their personal safety of medical staff
16	Theoretical	and year-end evaluation of the General again

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Crisis and unusual situations can identify and classify.
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2	2. scene management and organization can do in the presence of unusual situations.ns.
3	Ensuring environmental safety in unusual situations
4	Securing itself in exceptional situations
5	To prepare emergency disaster plan in the unit where he works

#### Programme Outcomes (Operating Room Services)

1	DIFFERENCE BETWEEN ANATOMIC STRUCTURES
2	DIFFERENCE BETWEEN HUMAN PHYSIOLOGY
3	FIRST AID AND FIRST HELP IN TIMES OF EMERGENCY
4	USING UNITY IN ORDER TO PROGRESS
5	ESTABLISH COMMUNICATION
6	BEING ETHICAL IN WORK
7	DIFFERENCES BETWEEN SURGERY SICKNESSES ACCORDING TO THE SYSTEM
8	USING UNITY IN ORDER TO PROGRESS
9	DIFFERENCES BETWEEN MEDICAL TERMINOLOGY
10	USING WELL ESTABLISHED QUALITIES
11	UPDATING THE SURGERY UTENSILS AND STAYING SKILLED
12	STERILLIZATION OF THE SURGICAL EQUIPMENT AND KEEPING THEM FUNCIONAL
13	KEEPING ALIVE AND LOOKING AFTER SURGERY UTENSILS
14	WORK ORGINIZATION AND PRODUCTIVE WORK
15	SURGERY ROOM SAFETY AND ESTABLISHING A SAFE STERILIZATION ROOM
16	MICROBIOLOGY ANALYSIS PRACTISE
17	STEPPING STONE FOR STERILLIZATION
18	LOOKING AT THE HUMAN BODY'S FUNCTION AND MATERIAL
19	IN A SURGICAL ENVIRONMENT KEEPING TRACK OF PHYSIOLOGY AND EFFECTIVLY USING THE SURGICAL UTENSILS
20	THE IMPORTANCE OF SUFFICIENT AND BALANCED NUTRITION
21	To be able to use modern Turkish language knowledge and language skills.
22	To have knowledge about Atatürk's Principles and Revolution History
23	To communicate at a basic level in a foreign language
24	Knows cancer and its types. Know what needs to be done to prevent cancer.
25	To increase student's awareness of gender equality
26	Knows radiological imaging methods
27	Have information about home accidents
28	To know the classification of medical wastes
29	Knows collection and disposal of medical waste
30	To know family planning methods
31	Know the ethical dilemmas
32	Knows basic concepts about sexuality and sexual health
33	To gain educational and exploratory knowledge about control and protection against infectious diseases
34	To be able to use and maintain the right communication skills with patients and relatives
35	To be able to communicate with colleagues, patient and patient relatives at therapeutic level
36	To evaluate the behavior of patients and their relatives
37	To be able to explain the concepts related to substance abuse
38	To be able to integrate the theoretical foundations and applications of their responsibility for disaster recovery
39	Ability to gain theoretical knowledge about disaster recovery
40	At the end of the course students can establish a connection between health policies and state systems
41	Will be able to analyze the health transformation program.
42	Knows the anesthetic drugs and anesthesia methods applied to the patient.
43	Knows pharmacological agents. know how to apply the drugs according to the indications and contraindications
44	DIFFERENTIAL RADIOLOGICAL ANATOMY
45	Knows the concepts of quality standards, quality, standardization, standards and accreditation in health.
46	To know the rules of ergonomics
47	Explain and use the practices related to improving the quality of life.
48	Increased social sensitivity levels



49	To gain the ability to use personal knowledge, skills and experiences for the benefit of the society as a team
50	Will be able to apply the basic tasks to use the operating system
51	Demonstrate behavior by understanding the information given about health.
52	Express the importance of rational drug use and points to be considered.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P3	4	4	4	4	4
P4	2	2	2	2	2
P5	2	2	2	2	2
P6	2	2	2	2	2
P10	2	2	2	2	2
P14	3	3	3	3	3
P15	3	3	3	3	3

