

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Turkish Language I										
Course Title		Turkish Langu	age i							
Course Code		TD103		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory		2	Practice	0	Laboratory	0
Objectives of the Course This course aims to teach analysis of texts, teach the presentations and also to language- thought in written and the course aims to teach analysis of texts, teach the presentations and also to language- thought in written and the course aims to teach analysis of texts, teach the presentations and also to language- thought in written and the course aims to teach analysis of texts, teach the presentations and the course aims to teach analysis of texts, teach the presentations and the course aims to teach analysis of texts, teach the presentations and the course aims to teach analysis of texts, teach the presentations and the course aims to teach analysis of texts, teach the presentations and the course aims to teach analysis of texts, teach the presentations and the course are the course and the course are the course are the course are the course and the course are the		ts, teach the and also to al	methods low the s	of pr tude	eparing ponts to acq	rojects and use uire the ability	ful methods	s of preparing essa	ays and	
Course Content		Types and fea expression an					ns, presentatio	ns of their s	amples, problems	with
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explana	tion	(Presenta	tion), Individua	l Study			
Name of Lecturer(s)										

Prerequisites & Co-requisities

Equivalent Course TD101

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Final Examination		1	100	

Recommended or Required Reading

- Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.
 Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
- 3 Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
- 4 Yazım Kılavuzu TDK Yayınları, Ankara 2008.

Week	Weekly Detailed Co	urse Contents	
1	Theoretical	Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing.	
2	Theoretical	The place and characteristics of Turkic people among the world languages, the historical periods and important works of Turkish language.	
3	Theoretical	Punctuation marks: The use and importance of punctuation marks.	
4	Theoretical	Writing rules: Writing some additions and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used	
5	Theoretical	Official correspondence: Petition, minutes. Practice on these types	
6	Theoretical	Official correspondence. Report, business letter, essay. Practice on these species.	
7	Theoretical	Current expression disturbances at word level.	
8	Theoretical	Expression disturbances at sentence level.	
9	Theoretical	Creating paragraphs I	
10	Theoretical	Paragraph creation II	
11	Theoretical	Paragraph analysis.	
12	Theoretical	Creating text about the field	
13	Theoretical	Review of criticism and evaluation writing.	
14	Theoretical	Writing criticism and evaluation writing.	



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Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	1	6	1	7	
Individual Work	2	2	2	8	
Final Examination	1	6	1	7	
Total Workload (Hours) 50					
[Total Workload (Hours) / 25*] = ECTS 2					
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

Progra	amme Outcomes (Hair Care and Beauty Services)
1	Ability to evaluate, to apply, to access to scientific knowledge by using theoretical and practical knowledge in basic level knowledge gained in the field of hair care and beauty services
2	Having knowledge of using effectively all kinds of tool and equipment using in the field of hair care and beauty services
3	Ability to study in a basic level project, to take responsibility for individual or team, to solve problems facing relation with the field of hair care and beauty services
4	Ability to develop oneself as the personal and professional, updating them with the awareness of lifelong learning, knowledge skills and competencies regarding in the field of hair care and beauty services.
5	Ability to communicate at least one foreign language at a basic level
6	Ability to use effectively information and communications technologies
7	Ability to communicate and to be social efectively
8	Ability to evaluate and to interprete data relation with them, to solve and to indentify potentional problems regarding in the field of hair care and beauty services
9	Having knowledge of legal regulations and professioanal standards and regarding in the field of hair care and beauty services
10	Ability to behave suitable and to attend for quality management and processes
11	Ability to be an example to the community by external appearance, personal care, manner, attitude and behavior
12	Ability to develop and to evaluate and to satisfy towards demand and needs of consumer of service processes regarding in the field of hair care and beauty services
13	Ability to consider human health, social and natural environment towards ethical principles of professional, while carrying out things regarding in the field of hair care and beauty services
14	Ability to evaluate health, safety and risk as regular regarding in the field of hair care and beauty services
15	Ability to transfer the aquired knowledge and skills, if necessary, using to appropriate learning environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P1	1

