

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Turkish Language II | | age II | | | | | | | | |
|--|---|------------------------------|--------------------------|-------|------------------------|-------------------------------------|----------------|----------------------------------|------------|---|
| Course Code | | TD104 Co | | Couse | Couse Level | | Short Cycle (A | Short Cycle (Associate's Degree) | | |
| ECTS Credit | 2 | Workload | Workload 50 (Hours) Theo | | | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course This course aims to analysis of texts, tea presentations and al language- thought in | | ts, teach the and also to al | methods low the s | of p | reparing plents to acq | rojects and use uire the ability | ful methods | s of preparing ess | ays and | |
| Course Content Types and features of wr expression and sentence | | | | | | ns, presentatio | ns of their s | amples, problems | with | |
| Work Placement N | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Methods | Explana | ation | (Presenta | tion), Individua | l Study | | | |
| Name of Lecturer(s) | | | | | | | | | | |

| Prerequisites & Co-requisities | | | | | |
|--------------------------------|-------|--|--|--|--|
| Co-requisitie | TD103 | | | | |
| Equivalent Course | TD102 | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|--|----------|----------------|--|--|
| Method | | Quantity | Percentage (%) | | |
| Final Examination | | 1 | 100 | | |

| Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006. Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 | Reco | mmended or Required Reading | |
|---|------|--|--|
| 3 Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 | 1 | Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006. | |
| | 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 | |
| 4 Vazım Kılayuzu TDK Vayınları Ankara 2008 | 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 | |
| Tazim Mavaza TDN Tayiman, Ankara 2000. | 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008. | |

| Week | Weekly Detailed Cou | urse Contents | | |
|------|----------------------------|--|--|--|
| 1 | Theoretical | Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech. | | |
| 2 | Theoretical | Physical elements and practical studies that enable voice to be formed | | |
| 3 | Theoretical | Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody. | | |
| 4 | Theoretical | Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed | | |
| 5 | Practice | Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression. | | |
| 6 | Theoretical | Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance. | | |
| 7 | Theoretical | Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion. | | |
| 8 | Theoretical | Speak unprepared. Applied studies. In the phone, in the community, in the first encounter. | | |
| 9 | Theoretical | Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it. | | |



| 10 | Theoretical | Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed. |
|----|-------------|--|
| 11 | Theoretical | Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move. |
| 12 | Theoretical | Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate) |
| 13 | Theoretical | Prepared talk. Applied studies. (Open Session, Forum, Panel) |
| 14 | Theoretical | Prepared talk. Applied studies. (SymposiumColloquium.) |
| 15 | Theoretical | Final exam |

| Workload Calculation | | | | | | |
|--|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Theory | 14 | 0 | 2 | 28 | | |
| Assignment | 1 | 6 | 1 | 7 | | |
| Individual Work | 2 | 2 | 2 | 8 | | |
| Final Examination | 1 | 6 | 1 | 7 | | |
| Total Workload (Hours) 50 | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

| Learn | ning Outcomes |
|-------|--|
| 1 | To be able to obtain general information about essays and skills of planning to be used in essay writing |
| 2 | To be able to use words and word groups in an effective way in written and verbal expressions |
| 3 | To be able to understand the importance of correct word order in Turkish |
| 4 | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books |
| 5 | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6 | To gain the ability to use Turkish as a tool for written and verbal expressions |
| 7 | To learn that Turkish is one of the world's important languages and examples of important literary works in this language |
| 8 | To allow active participation in their educational period by giving responsibility |

| Progr | amme Outcomes (Hair Care and Beauty Services) |
|-------|--|
| 1 | Ability to evaluate, to apply, to access to scientific knowledge by using theoretical and practical knowledge in basic level knowledge gained in the field of hair care and beauty services |
| 2 | Having knowledge of using effectively all kinds of tool and equipment using in the field of hair care and beauty services |
| 3 | Ability to study in a basic level project, to take responsibility for individual or team, to solve problems facing relation with the field of hair care and beauty services |
| 4 | Ability to develop oneself as the personal and professional, updating them with the awareness of lifelong learning, knowledge skills and competencies regarding in the field of hair care and beauty services. |
| 5 | Ability to communicate at least one foreign language at a basic level |
| 6 | Ability to use effectively information and communications technologies |
| 7 | Ability to communicate and to be social efectively |
| 8 | Ability to evaluate and to interprete data relation with them, to solve and to indentify potentional problems regarding in the field of hair care and beauty services |
| 9 | Having knowledge of legal regulations and professioanal standards and regarding in the field of hair care and beauty services |
| 10 | Ability to behave suitable and to attend for quality management and processes |
| 11 | Ability to be an example to the community by external appearance, personal care, manner, attitude and behavior |
| 12 | Ability to develop and to evaluate and to satisfy towards demand and needs of consumer of service processes regarding in the field of hair care and beauty services |
| 13 | Ability to consider human health, social and natural environment towards ethical principles of professional, while carrying out things regarding in the field of hair care and beauty services |
| 14 | Ability to evaluate health, safety and risk as regular regarding in the field of hair care and beauty services |
| | |



Ability to transfer the aquired knowledge and skills, if necessary, using to appropriate learning environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 |
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| P1 | 1 |

