



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Total Quality Management							
Course Code		İKY115		Couese Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Qualifiednesses of quality management systems learnings were purposed for the lesson							
Course Content		Identifying quality word, standarts and standardization, strategic management workflow management related subjects have been given to students for this class							
Work Placement		Students must have to complete their internship within the required time and properties. The required rules are describes at the Adnan Menderes University, Sultanhisar Vocational School, Student Internship Instructions.							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Ins. Muammer ERDEN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Çağlar, İ ve Sabiha Kılıç, 2006. Kalite Güvencesi ve Standartları, Nobel Yayın Dağıtım, Ankara, 2006
2	Kölük, N., Dilsiz, İ. ve Kartal, C. S., 2010. Kalite Güvencesi ve Standartları, Detay Yayıncılık
3	Lecturer notes

Week	Weekly Detailed Course Contents	
1	Theoretical	Concepts of Quality
2	Theoretical	Concepts of Quality, Standarts and standardization
3	Theoretical	Standarts and standardization
4	Theoretical	Importance of standardization at work organizations
5	Theoretical	Management quality and standarts
6	Theoretical	Management quality and standarts, Environmental standards
7	Theoretical	Environmental standards
8	Intermediate Exam	Midterm
9	Theoretical	Samples of quality management system
10	Theoretical	Samples of quality management system, Strategic management
11	Theoretical	Strategic management
12	Theoretical	Participation to management
13	Theoretical	Workflow management
14	Theoretical	Material management system
15	Theoretical	Models of excellency of Efqm
16	Final Exam	Final Term

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Midterm Examination	1	12	1	13
Final Examination	1	19	1	20
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Learning of quality Word
2	Learning of standards and standardization
3	Learning fundamentals of quality management system
4	Learning quality standards
5	Learning strategic management
6	Learning material management
7	Learning workflow management

Programme Outcomes (Human Resources and Management)

1	To use theoretical and applied knowledge in the field of human resources management
2	To examine various concepts and opinions in the field of human resources management, and evaluate related data.
3	To undertake individual and group responsibility in order to solve unforeseen complex problems and issues which are confronted in application process.
4	To be able to transmit self opinions and solutions to problems in the field of human resources management via written and oral channels.
5	To support self opinions and solutions to problems by qualitative and quantitative data and share this with other professionals or nonprofessionals.
6	To benefit from other disciplines which are related to human resources management and be acknowledged about these disciplines.
7	Legislation relevant to the profession and to follow the basic law to have knowledge in the field of public administration
8	To have societal, scientific and ethical values in gathering data, planning, executing and controlling human resources management issues.
9	Develop an awareness for the need for life long learning
10	To follow national and international contemporary issues
11	To become sensitive to Atatürk's principles and reforms, the right to use the Turkish language, the official correspondence of the basic ability to have the ability and understanding related to the field of foreign terms

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	4	4	5	5
P2	5	5	5	5	5	5	5
P3	3	3	3	5	5	5	5
P4	2	2	2	2	2	2	2
P5	2	2	2	2	2	2	2
P6	2	2	2	2	2	2	2
P7	2	2	2	2	2	2	2
P8	3	3	3	5	5	5	5

