

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Turkish Language II										
Course Code				Couse Level		Short Cycle (A	Short Cycle (Associate's Degree)			
ECTS Credit 2		Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course  This course aims to teach sanalysis of texts, teach the presentations and also to a language- thought in written			methods o low the stu	of preparing udents to a	g projects and use acquire the ability t	ful methods	s of preparing essa	ays and		
Course Content		Types and fea expression an				sions, presentation	ns of their s	samples, problems	with	
Work Placement		N/A								
Planned Learning Activities and Teaching Methods		Explanati	on (Prese	ntation), Individual	Study					
Name of Lecturer(s)										

Prerequisites & Co-requisities						
Co-requisitie						
Equivalent Course	TD102					

Assessment Methods and Criteria			
Method	Quantity	Percentage (%)	
Final Examination		1	100

Recon	nmended or Required Reading					
1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.					
2	2 Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006					
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006					
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.					

Week	<b>Weekly Detailed Co</b>	urse Contents	
1	Theoretical	Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.	
2	Theoretical	Physical elements and practical studies that enable voice to be formed	
3	Theoretical	Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.	
4	Theoretical	Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed	
5	Practice	Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression.	
6	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.	
7	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.	
8	Theoretical	Speak unprepared. Applied studies. In the phone, in the community, in the first encounter.	
9	Theoretical	Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it.	



10	Theoretical	Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed.
11	Theoretical	Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.
12	Theoretical	Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)
13	Theoretical	Prepared talk. Applied studies. (Open Session, Forum, Panel)
14	Theoretical	Prepared talk. Applied studies. (SymposiumColloquium.)
15	Theoretical	Final exam

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	2	28		
Assignment	1	6	1	7		
Individual Work	2	2	2	8		
Final Examination	1	6	1	7		
		To	otal Workload (Hours)	50		
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

Leain	my outcomes
1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions

To learn that Turkish is one of the world's important languages and examples of important literary works in this language
 To allow active participation in their educational period by giving responsibility

## **Programme Outcomes** (Seedling Production)

Learning Outcomes

- Having knowledge of physiology and morphology characteristics, growth, development and biochemical events occured in fruits, vegetables and ornemantals plants
- 2 Having knowledge of soil, climate and irrigation conditions grown fruits, vegetables and ornemantals plants
- 3 Having knowledge of identification, classification and the use areas of fruits, vegetables and ornemantals plants
- 4 Having pratical and theorical knowledge of production techniques of fruits, vegetables and ornemantals plants
- 5 Having ability to identify and to maintain diseases and pests of fruits, vegetables and ornemantals plants
- Having knowledge of marketing techniques, standards, contributions to the economy of fruits, vegetables and ornemantals plants, legal issues
- 7 Having knowledge of facilities and builds grown fruits, vegetables and ornemantals plants, and tools and materials used.
- 8 Having ability to use effective own language and having knowledge of language in order to communicate own colleagues and own customers,
- 9 Having knowledge of Atatürk Principle and Revolutions and, ability to assimilate Atatürk Principle and Revolutions
- 10 Having an enough foreign language to able to follow new development in relation with nursery production

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P6	5	5	5	5	5	5	5	5
P8	5	5	5	5	5	5	5	5

