

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                                     |   | Report Writing and Presentation Techniques  |             |             |                    |                                  |   |            |   |  |
|--|---|---|-------------|-------------|--------------------|----------------------------------|---|------------|---|--|
| Course Code                                      |   | iPZ300  |             | Couse Level |                    | Short Cycle (Associate's Degree) |   |            |   |  |
| ECTS Credit                                      | 2 | Workload  | 50 (Hours)  | Theory      | 2                  | Practice                         | 0 | Laboratory | 0 |  |
| Objectives of the Course                         |   | This course aims to prepare a report on any subject, write the report in the framework of the rules and prepare to offer.   |             |             |                    |                                  |   |            |   |  |
| Course Content                                   |   | Students choose a study subject, prepares reports on subjects of their choice within the framework of the rules, makes writing and present.   |             |             |                    |                                  |   |            |   |  |
| Work Placement                                   |   | Students must have to complete their internship within the required time and properties. The required rules are describes at the Adnan Menderes University, Sultanhisar Vocational School, Student Internship Instructions. |             |             |                    |                                  |   |            |   |  |
| Planned Learning Activities and Teaching Methods |   |   | Explanation | (Presenta   | ition), Individual | Study                            |   |            |   |  |
| Name of Lecturer(s)                              |   |   |             |             |                    |                                  |   |            |   |  |

| Assessment Methods and Criteria |          |                |  |  |  |  |
|---------------------------------|----------|----------------|--|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |  |
| Final Examination               | 1        | 70             |  |  |  |  |

## **Recommended or Required Reading**

1 KÜÇÜK, Musa. THE IMPORTANCE OF REPORTS AND THE EFFECTS OF REPORT WRITING TECHNIQUES ON CORPORATE ACTIVITIES." CONGRESS BOOK. 2016.

| Week | <b>Weekly Detailed Cour</b> | Course Contents  |  |  |  |  |  |
|------|-----------------------------|--|--|--|--|--|--|
| 1    | Theoretical                 | The subject, reason, content and functioning                                   |  |  |  |  |  |
| 2    | Theoretical                 | The report, purpose, importance, Advantages and Disadvantages                  |  |  |  |  |  |
| 3    | Theoretical                 | The report types, fields that use reports                                      |  |  |  |  |  |
| 4    | Theoretical                 | General writing rules and types of writing                                     |  |  |  |  |  |
| 5    | Theoretical                 | Writing, recording, reporting skills and knowledge; purpose, importance. Ethic |  |  |  |  |  |
| 6    | Theoretical                 | Report writing model, form and content.  |  |  |  |  |  |
| 7    | Theoretical                 | The report quoted in writing, transfer and citation                            |  |  |  |  |  |
| 8    | Intermediate Exam           | MIDTERM  |  |  |  |  |  |
| 9    | Theoretical                 | Table (table) and use the figures in the report.                               |  |  |  |  |  |
| 10   | Theoretical                 | Use of computers in report writing and presentation skills                     |  |  |  |  |  |
| 11   | Theoretical                 | Students paper presentations   |  |  |  |  |  |
| 12   | Theoretical                 | Students paper presentations   |  |  |  |  |  |
| 13   | Theoretical                 | Students paper presentations   |  |  |  |  |  |
| 14   | Theoretical                 | Students paper presentations   |  |  |  |  |  |
| 15   | Theoretical                 | Students paper presentations   |  |  |  |  |  |

| Workload Calculation                         |          |             |    |          |  |                |
|--|----------|-------------|----|----------|--|----------------|
| Activity                                     | Quantity | Preparation |    | Duration |  | Total Workload |
| Lecture - Theory                             | 9        |             | 0  | 2        |  | 18             |
| Lecture - Practice                           | 5        |             | 0  | 2        |  | 10             |
| Midterm Examination                          | 1        |             | 10 | 1        |  | 11             |
| Final Examination                            | 1        |             | 10 | 1        |  | 11             |
| Total Workload (Hours)                       |          |             |    |          |  | 50             |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |             |    |          |  | 2              |
| *25 hour workload is accepted as 1 ECTS      |          |             |    |          |  |                |

## **Learning Outcomes**

1 Obtaining information on any topic, to make a report



| 2 | To make a presentation summarizing the report prepared                           |  |  |  |  |
|---|--|--|--|--|--|
| 3 | To obtain the ability to use effective presentation techniques and technologies, |  |  |  |  |
| 4 | Responsibility to carry,   |  |  |  |  |
| 5 | Time management to be effective  |  |  |  |  |

| Progr | amme Outcomes (Medical and Aromatic Plants)   |  |  |  |  |  |
|-------|---|--|--|--|--|--|
| 1     | Having the recognition, classification and the use araes knowledge of medical and aromatic plants   |  |  |  |  |  |
| 2     | Having pratical and technical knowledge about cultivation and production of medical and aromatic plants   |  |  |  |  |  |
| 3     | Having knowlledge of morphology, anotomy, cytology, physiology and biochemical structures of medical and aromatic plants  |  |  |  |  |  |
| 4     | Having knowledge of important of soil conditions to grow medical and aromatic plants  |  |  |  |  |  |
| 5     | Having information and the ability to use materials related with basic math and basic chemistry founded on qualifications gained in secondary education         |  |  |  |  |  |
| 6     | Having ability to use effective own language and having knowledge of foreign language in order to communicate own colleagues and own customers                  |  |  |  |  |  |
| 7     | Having ability to collect medical and aromatic plants, having knowledge of seed technology, drying and conservation of these plants                             |  |  |  |  |  |
| 8     | Having ability to identify and to fight diseases and pests of medical and aromatic plants   |  |  |  |  |  |
| 9     | Having knowledge of all Agricultural activities   |  |  |  |  |  |
| 10    | Having knowledge of Atatürk Principle and Revolutions and to assimilate Atatürk Principle and Revolutions   |  |  |  |  |  |
| 11    | Having consciousness of quality   |  |  |  |  |  |
| 12    | Having knowledge and accumulation of investigative and evaluation   |  |  |  |  |  |
| 13    | Ability to work as an individual capable of independent decision-making ideas verbally and in writing, stating the figure to communicate in a clear and concise |  |  |  |  |  |
| 14    | Ability to identify plants used for medical purposes and to obtain mixtures from drogs acquired these plants  |  |  |  |  |  |
| 15    | Having skill and knowledge of marketing techniques medical and aromatic plants  |  |  |  |  |  |
|       |   |  |  |  |  |  |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P12 | 5  | 5  | 5  | 5  | 5  |
| P13 | 5  | 5  | 5  | 5  | 5  |

