

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Phytotherapy						
Course Code	TABİ304	Couse Level Short Cycle (Associate's Degree)					
ECTS Credit 2	Workload 50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To learn herbal products fo	r therapy a	nd therapy m	ethods			
Course Content  Usage of medicinal and aromatic plants for different disease, such as nervous, sensory, movement, digestive, the circulatory, respiratory, excratory, metabolism, endocrine, reproductive, skin disease, infection and immune system, cancer disease.							
Work Placement N/A							
Planned Learning Activities	Explanati	on (Presenta	tion), Discussi	on, Individua	al Study		
Name of Lecturer(s) Prof. Özgür GÜÇLÜ							

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	70		

Recommended or Required Reading				
1	Tıbbi ve Aromatik Bilimi ve Teknolojisi, Prof.Dr. Hasan Baydar			
2	Tıbbi Bitkiler I, Prof.Dr.Ayhan Ceylan			
3	Tıbbi ve Aromatik Bitkilerin Yetiştiriciliği, Anadolu Üniversitesi Yayınları, Eskişehir, 2010.			

Week	<b>Weekly Detailed Co</b>	urse Contents
1	Theoretical	Relationships of natural environment-disease-medicine
2	Theoretical	Definition and importance of phytotherapy
3	Theoretical	Usage of herbal products for nervous system
4	Theoretical	Usage of herbal products for sensory system
5	Theoretical	Usage of herbal products for movement system
6	Theoretical	Usage of herbal products for digestive system
7	Theoretical	Usage of herbal products for the circulatory system
8	Theoretical	Midterm exam
9	Theoretical	Usage of herbal products for respiratory system
10	Theoretical	Usage of herbal products for excratory system
11	Theoretical	Usage of herbal products for metabolism and endocrin system
12	Theoretical	Usage of herbal products for reproductive system
13	Theoretical	Usage of herbal products for skin disease
14	Theoretical	Usage of herbal products for infection and immune system
15	Theoretical	Usage of herbal products for cancer disease

Workload Calculation					
Activity	Quantity	Р	Preparation Durati		Total Workload
Lecture - Theory	14		0	2	28
Individual Work	14		1	0	14
Midterm Examination	1		3	1	4
Final Examination	1	1	3	1	4
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = <b>ECTS</b>					2
*25 hour workload is accepted as 1 ECTS					

## **Learning Outcomes**

1 Learning of relationships of natural environment-disease-medicine



2	Learning of importance of therapy with herbal medicines				
3	Learning of usage of medicinal and aromatic plants for different disease				
4	Learn how to obtain the drug used in treatment				
5	Knows the effects of drugs in treatment				

Progr	amme Outcomes (Business Administration Management)				
1	Define their fundamental information and capabilities related to the Business management.				
2	Command on the management functions and accounting practices theoretically and will be able to implement them practically.				
3	Determine managerial/structural/legal components required to found an effective business.				
4	Shall dissolve financial situation of business on basic level.				
5	Use the economical information obtained in micro and macro scale, in their occupational lives.				
6	Implement the developed package programs together with the fundamental information technologies related to their field.				
7	Have the professional ethics in business life and business relations.				
8	Reveal office order, working conditions, ability of coherence to the team work in business establishment				
9	Develop an awareness for the need for life long learning				
10	To follow national and international contemporary issues				
11	To become sensitive to Atatürk's principles and reforms, the right to use the Turkish language, the official correspondence of the basic ability to have the ability and understanding related to the field of foreign terms				

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P9	3	3	3	3	3

