

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Proteomics | | | | | | |
|--|--|--|---|---|--|--|--|
| Course Code | TBY424 | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 3 | Workload 74 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | The aim of this course is to teach main concepts of Proteomic to students such as it is based on the proteome as a complete set of proteins produced by a given cell or organism under a defined set of conditions and provide a unique global perspective on how this molecules interact and cooperate to create and maintain a working biological system and applications of proteomics in other scientific fields | | | | | | |
| Course Content | Transition from Genomic to proteomic analysis; Charact sequences and Proteomic; Usage of protein modification | Proteomic; erization te Structural P on in proteo | General Fea chnics that is roteome Ana m analysis; I | atures of Prote s used in prote alysis; Protein Functional Pro | ins; Purificatio comic analysis protein interacteome Analysi | n technics that is ; Analysis of prot ctions and protec is; Proteomic App | s used in tein omic; olications |
| Work Placement N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanatio | n (Presentat | tion), Discussio | on, Individual S | Study | |
| Name of Lecturer(s) Lec. Evrim ELÇİN | | | | | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|----------|--|--|--|
| Method 0 | Quantity | | | |

| Method | Quantity | Percentage | (% |
|---------------------|----------|------------|----|
| Midterm Examination | 1 | 30 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

1 Principles of Proteomics, RM Twyman

- 2 Proteomik, Münir Tuncer, 2022, Palme Yayınevi
- 3 INTRODUCTION TO PROTEOMICS: Principles and Applications -Nawin Mishra, 2010, John Wiley & Sons, Inc.

| Week | Weekly Detailed Course Contents | | | | | |
|------|---------------------------------|---|--|--|--|--|
| 1 | Theoretical | From Genomics to Proteomics, Scope of proteomics | | | | |
| 2 | Theoretical | General Features of Proteins: Protein structure and function | | | | |
| 3 | Theoretical | Strategies for protein seperation (I): Principles of two-dimensional gel electrophoresis; two- dimensional gel electrophoresis in proteomics | | | | |
| 4 | Theoretical | Strategies for protein seperation (II): Principles of liquid chromatography in proteomics; Multidimensional liquid chromatography | | | | |
| 5 | Theoretical | Strategies for protein identification (I): Protein identification with antibodies; Determining protein sequences by chemical degradation | | | | |
| 6 | Theoretical | Strategies for protein identification (II): Mass spectrometry in proteomics; Protein identification using data from mass spectrometry | | | | |
| 7 | Theoretical | Strategies for protein quantitation: Quantitative proteomics with standard 2D gels; Quantitative proteomics with mass spectrometry | | | | |
| 8 | Intermediate Exam | Midterm Exam | | | | |
| 9 | Theoretical | Proteomics and the analysis of protein sequences, basic principles of protein sequence comparison | | | | |
| 10 | Theoretical | Structural proteomics: The value of protein structure in proteomics; Techniques for solving protein structure; Comparing protein structure | | | | |
| 11 | Theoretical | Interactions proteomics: Principles of protein-protein interaction analysis; Protein interaction maps; Proteins and tiny molecules | | | | |
| 12 | Theoretical | Protein modification in proteomics: Phosphoproteomics, overwiev of protein phosphorylation | | | | |
| 13 | Theoretical | Protein chips and functional proteomics | | | | |
| 14 | Theoretical | Applications of proteomic: Proteomics and plant biotechnology, Pharmaceutical proteomics, disease diagnosis, drug development | | | | |
| 15 | Final Exam | Final Exam | | | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | |
|------------------|---------------|-------------|----------|----------------|--|
| Lecture - Theory | - Theory 13 2 | | 2 | 52 | |



| Assignment | 4 | | 1 | 1 | 8 | |
|---|---|--|---|---|---|--|
| Midterm Examination | 1 | | 6 | 1 | 7 | |
| Final Examination | 1 | | 6 | 1 | 7 | |
| Total Workload (Hours) | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 3 | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

| Learn | ning Outcomes |
|-------|--|
| 1 | To provide a unique global perspective on how this molecules interact and cooperate to create and maintain a working biological system |
| 2 | To provide information regarding the proteome which is a complete set of proteins produced by a given cell or organism under a defined set of conditions |
| 3 | To gain the principles of protein separation, identification and quantification methods |
| 4 | Proteomics and to provide its connection with agricultural production. |
| 5 | To understand the relations between experimental logic, analytical thinking, quantitative analysis and problem solving. |
| | |

Programme Outcomes (Agricultural Biotechnology)

| 1 | To be able to develop skills in identifying, modeling and solving problems in agricultural biotechnology | |
|---|--|--|
| 2 | To be able to synthesize life and engineering sciences for the effective resource planning of agricultural biotechnology applications | |
| 3 | To be able to interpret about living organisms structure, metabolic and physiological processes in order to propose biotechnological solutions to the agricultural problems | |
| 4 | To be able to analyze genomic, metabolomic and proteomic information via bioinformatic tools. | |
| 5 | To have the ability to analyze collected data and interpret the results. | |
| 6 | To have the ability of individual working ability and to make independent decisions, to work in inter-disciplinary and interdisciplinary teamwork, to communicate by expressing their ideas orally and in writing, clearly and concisely | |
| 7 | To have the awareness of professional liabilities and ethics | |
| 8 | To be able to follow current national and international problems | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 |
| P2 | 4 | 4 | 4 | 5 | 5 |
| P3 | 4 | 4 | 4 | 4 | 5 |
| P4 | 4 | 4 | 4 | 4 | 5 |
| P5 | 4 | 4 | 4 | 4 | 5 |
| P6 | 2 | 2 | 2 | 2 | 5 |
| P7 | 4 | 4 | 4 | 2 | 5 |
| P8 | 4 | 4 | 4 | 4 | 5 |

