

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Microbial Ecology | | ogy | | | | | | | |
|--|------------|----------|--------------------|--------------|--------------|---------------------------------|---------------------|------------|---------|
| Course Code | | TBY206 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 4 | | Workload | 100 <i>(Hours)</i> | Theory | 2 | Practice | 0 | Laboratory | 2 |
| Objectives of the Course The aim of the course is to and distribution of microorg assessment, relations of m | | | of microorg | anisms, habi | tat types of | f microorganisn | ns, dispersa | | reeding |
| Course Content The characterization of the environment interact | | | | | | | vith one another ar | nd with | |
| | | | | -, | adon , agin | | 0.09) | | |
| Work Placement | | N/A | | -, | allon , agin | | | | |
| Work Placement Planned Learning A | Activities | N/A | | | | tion), Experime | | ion | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|--|---------------------|----|--|--|--|
| Method | | Quantity Percentage | | | | |
| Midterm Examination | | 1 | 40 | | | |
| Final Examination | | 1 | 70 | | | |

Recommended or Required Reading

- 1 Brock Microorganisms Biology
- 2 Microbial Ecology

| Week | Weekly Detailed Cours | e Contents | | | | |
|------|------------------------|---|--|--|--|--|
| 1 | Theoretical | Introduction and some of the terms of microbial ecology | | | | |
| 2 | Theoretical | actors affecting the growth and dispersal of microorganisms in nature: Physical factors Temperature, Hydrostatic pressure, osmotic pressure, surface tension, visible radiation, Iltraviolet irradiation, ionising radiation) | | | | |
| 3 | Theoretical | Habitat types of Microorganisms: Terrestial environments | | | | |
| 4 | Theoretical | Habitat types of Microorganisms: Aquatic environments | | | | |
| 5 | Theoretical | Atmospherical Environments Biological Environments | | | | |
| 6 | Theoretical & Practice | Detecting the hand flora | | | | |
| 7 | Theoretical & Practice | detecting the load of microorganisms different environment | | | | |
| 8 | Intermediate Exam | Midterm exam | | | | |
| 9 | Theoretical | Microbial Interactions: Competition, Succession in an ecosystem | | | | |
| 10 | Theoretical | The role of Antimicrobial substances, toxins and organic inibitors in the formation of a community | | | | |
| 11 | Theoretical | Microbial toxins in our environment: Bacterial Toxins,Algal Toxins,Fungal Toxins(Aflatoxins). The utilization of microbial toxins as insectisides. | | | | |
| 12 | Theoretical | Biogeochemical cycles (Carbon cycle, Nitrogen cycle) | | | | |
| 13 | Theoretical | Biogeochemical cycles (sulfur cycle, Phosphorus cycle) | | | | |
| 14 | Theoretical | Environmental problems and utilization of microorganisms | | | | |
| 15 | Final Exam | Final exam | | | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | |
|---------------------|----------|-------------|----------|----------------|--|
| Lecture - Theory | 13 | 1 | 2 | 39 | |
| Lecture - Practice | 13 | 1 | 2 | 39 | |
| Midterm Examination | 1 | 10 | 1 | 11 | |



| | | | | Course mormation Form | | |
|---|---|----|------------------------|-----------------------|--|--|
| Final Examination | 1 | 10 | 1 | 11 | | |
| | | | Total Workload (Hours) | 100 | | |
| [Total Workload (Hours) / 25*] = E | | | | 4 | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

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| i earnind | Outcomes |
| Louining | Outcomes |

| 1 | Apprehending the relationship of microorganisms among themselves and all other creatures and comprehending the microbial interactions |
|---|---|
| 2 | Learning the biogeochemical cycles (carbon, nitrogen, sulphur, phosphorus) |
| 3 | Being able to implement his wins of microbial ecology and share them orally and in written. |
| 4 | Learning the basic concepts of microbial ecology |
| 5 | Learning some of the aspects of microbial nutrition |
| 6 | Comprehending the physical and chemical factors |
| 7 | Understanding the habitat types (terrestial and aquatic environments) |
| | |

Programme Outcomes (Agricultural Biotechnology)

| 1 | To be able to develop skills in identifying, modeling and solving problems in agricultural biotechnology |
|---|--|
| 2 | To be able to synthesize life and engineering sciences for the effective resource planning of agricultural biotechnology applications |
| 3 | To be able to interpret about living organisms structure, metabolic and physiological processes in order to propose biotechnological solutions to the agricultural problems |
| 4 | To be able to analyze genomic, metabolomic and proteomic information via bioinformatic tools. |
| 5 | To have the ability to analyze collected data and interpret the results. |
| 6 | To have the ability of individual working ability and to make independent decisions, to work in inter-disciplinary and interdisciplinary teamwork, to communicate by expressing their ideas orally and in writing, clearly and concisely |
| 7 | To have the awareness of professional liabilities and ethics |
| 8 | To be able to follow current national and international problems |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|----|----|----|----|----|----|----|----|
| P1 | 4 | 3 | 3 | 4 | 5 | 3 | 4 |
| P2 | 3 | 4 | 4 | 3 | 4 | 4 | 5 |
| P3 | 4 | 4 | 5 | 3 | 3 | 3 | 3 |
| P4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 |
| P5 | 4 | 5 | 4 | 3 | 4 | 3 | 4 |
| P6 | 3 | 4 | 3 | 4 | 3 | 5 | 5 |
| P7 | 3 | 3 | 4 | 3 | 4 | 5 | 5 |
| P8 | 4 | 4 | 3 | 4 | 3 | 4 | 4 |