

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title  | Molecular Laboratory Techniques I |             |  |                                      |   |  |  |                                |
|---|-----------------------------------|-------------|--|--------------------------------------|---|--|--|--------------------------------|
| Course Code   | TBY405                            | TBY405      |  | Couse Level                          |   | First Cycle (Bachelor's Degree)                                  |  |                                |
| ECTS Credit 4   | Workload                          | 97 (Hours)  | Theory   | 2                                    | Practice  | 0  | Laboratory   | 2                              |
| Objectives of the Course The aim of this course is to biotechnology.  |                                   |             | introduce a c  | letailed des                         | scription of the                                      | molecular m  | ethods used in   |                                |
| Course Content The contents of this course<br>DNA isolation in plants, dete<br>polyacrilamide gel, the use of<br>and practices used in hortic<br>quantitative determination of<br>evaluation of the dendogram |                                   |             | ermination of<br>of biochemic<br>ulture breedi<br>f gene expre | DNA quar<br>al markers<br>ng, determ | ntity and quality<br>in breeding, h<br>ination of gen | /, PCR, prepa<br>ybridization-b<br>expression (or<br>expression) | aration of agarose<br>based molecular t<br>cDNA-AFLP, micr | e and<br>echniques<br>oarray), |
| Work Placement N/A  |                                   |             |  |                                      |   |  |  |                                |
| Planned Learning Activities and Teaching Methods  |                                   | Explanation | (Presenta  | tion), Experime                      | ent, Individua  | l Study  |  |                                |
| Name of Lecturer(s) Lec. Ferhat KİREMİT   |                                   |             |  |                                      |   |  |  |                                |

| Assessment Methods and Criteria |          |                |  |  |  |  |  |  |
|---------------------------------|----------|----------------|--|--|--|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |  |  |  |
| Final Examination               | 1        | 70             |  |  |  |  |  |  |

## **Recommended or Required Reading**

1 Molecular Markers in Plants Robert J. Henry

| Week | Weekly Detailed Cour | rse Contents  |  |  |  |  |  |
|------|----------------------|---|--|--|--|--|--|
| 1    | Theoretical          | Introduction to molecular genetic lab, solutions preparation methods                        |  |  |  |  |  |
|      | Practice             | Introduction to molecular genetic lab, solutions preparation methods                        |  |  |  |  |  |
|      | Preparation Work     | Reading course-related information from different sources                                   |  |  |  |  |  |
| 2    | Theoretical          |   |  |  |  |  |  |
|      | Practice             |   |  |  |  |  |  |
|      | Preparation Work     | Reading course-related information from different sources                                   |  |  |  |  |  |
| 3    | Theoretical          | Determination of DNA quantity and quality   |  |  |  |  |  |
|      | Practice             | Determination of DNA quantity and quality   |  |  |  |  |  |
|      | Preparation Work     | Reading course-related information from different sources                                   |  |  |  |  |  |
| 4    | Theoretical          | Polymerase chain reaction (PCR)   |  |  |  |  |  |
|      | Practice             | Polymerase chain reaction (PCR)   |  |  |  |  |  |
|      | Preparation Work     | Reading course-related information from different sources                                   |  |  |  |  |  |
| 5    | Theoretical          | Preparation of agarose and polyacrilamide gel   |  |  |  |  |  |
|      | Practice             | Preparation of agarose and polyacrilamide gel   |  |  |  |  |  |
|      | Preparation Work     | Reading course-related information from different sources                                   |  |  |  |  |  |
| 6    | Theoretical          | The use of biochemical markers in breeding  |  |  |  |  |  |
|      | Practice             | The use of biochemical markers in breeding  |  |  |  |  |  |
|      | Preparation Work     | Reading course-related information from different sources                                   |  |  |  |  |  |
| 7    | Intermediate Exam    | Midterm   |  |  |  |  |  |
| 8    | Theoretical          | Hybridization-based molecular techniques and practices used in Horticulture breeding (RFLP) |  |  |  |  |  |
|      | Practice             | Hybridization-based molecular techniques and practices used in Horticulture breeding (RFLP) |  |  |  |  |  |
|      | Preparation Work     | Reading course-related information from different sources                                   |  |  |  |  |  |
| 9    | Theoretical          | PCR-based molecular breeding techniques and practices used in biotechnology (RAPD, ISSR)    |  |  |  |  |  |
|      | Practice             | PCR-based molecular breeding techniques and practices used in biotechnology (RAPD, ISSR)    |  |  |  |  |  |
|      | Preparation Work     | Reading course-related information from different sources                                   |  |  |  |  |  |
| 10   | Theoretical          | PCR-based molecular breeding techniques and practices used in biotechnology (SSR, SRAP)     |  |  |  |  |  |
|      | Practice             | PCR-based molecular breeding techniques and practices used in biotechnology (SSR, SRAP)     |  |  |  |  |  |



| 10 | Preparation Work   | Reading course-related information from different sources                                |  |  |  |  |  |
|----|--|--|--|--|--|--|--|
| 11 | Theoretical  | PCR-based molecular breeding techniques and practices used in biotechnology (AFLP, CAPs) |  |  |  |  |  |
|    | Practice   | PCR-based molecular breeding techniques and practices used in biotechnology (AFLP, CAPs) |  |  |  |  |  |
|    | Preparation Work   | Reading course-related information from different sources                                |  |  |  |  |  |
| 12 | Theoretical  | Determination of gen expression (cDNA-AFLP, microarray)                                  |  |  |  |  |  |
|    | Practice   | Determination of gen expression (cDNA-AFLP, microarray)                                  |  |  |  |  |  |
|    | Preparation Work   | Reading course-related information from different sources                                |  |  |  |  |  |
| 13 | Theoretical  | Quantitative determination of gene expression (Real Time PCR)                            |  |  |  |  |  |
|    | Practice   | Quantitative determination of gene expression (Real Time PCR)                            |  |  |  |  |  |
|    | Preparation Work   | Reading course-related information from different sources                                |  |  |  |  |  |
| 14 | Theoretical  | Similarity index, the creation and evaluation of the dendograms                          |  |  |  |  |  |
|    | Practice   | Similarity index, the creation and evaluation of the dendograms                          |  |  |  |  |  |
|    | Preparation Work Reading course-related information from different sources |  |  |  |  |  |  |
| 15 | Theoretical  | General review   |  |  |  |  |  |
| 16 | Final Exam   | Final exam   |  |  |  |  |  |

## **Workload Calculation**

| Activity                                     | Quantity | Preparation | Duration | Total Workload |  |
|--|----------|-------------|----------|----------------|--|
| Lecture - Theory                             | 14       | 2           | 2        | 56             |  |
| Lecture - Practice                           | 3        | 1           | 2        | 9              |  |
| Laboratory                                   | 12       | 1           | 1        | 24             |  |
| Midterm Examination                          | 1        | 3           | 1        | 4              |  |
| Final Examination                            | 1        | 3           | 1        | 4              |  |
| Total Workload (Hours)                       |          |             |          |                |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |             |          |                |  |

\*25 hour workload is accepted as 1 ECTS

#### Learning Outcomes

|   | -   |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
| 1 | Have knowledge about molecular biology laboratory and equipment       |  |  |  |  |  |  |
| 2 | Have knowledge about methods and techniques used in molecular biology |  |  |  |  |  |  |
| 3 | Marker types and analysis are learned                                 |  |  |  |  |  |  |
| 4 | Nucleus, chloroplast and mitochondria gene regions are learned        |  |  |  |  |  |  |
| 5 | Learning bioinformatics programs used in marker technique             |  |  |  |  |  |  |

# Programme Outcomes (Agricultural Biotechnology)

| 1 | To be able to develop skills in identifying, modeling and solving problems in agricultural biotechnology   |  |  |  |  |  |
|---|--|--|--|--|--|--|
| 2 | To be able to synthesize life and engineering sciences for the effective resource planning of agricultural biotechnology applications  |  |  |  |  |  |
| 3 | To be able to interpret about living organisms structure, metabolic and physiological processes in order to propose biotechnological solutions to the agricultural problems  |  |  |  |  |  |
| 4 | To be able to analyze genomic, metabolomic and proteomic information via bioinformatic tools.  |  |  |  |  |  |
| 5 | To have the ability to analyze collected data and interpret the results.   |  |  |  |  |  |
| 6 | To have the ability of individual working ability and to make independent decisions, to work in inter-disciplinary and interdisciplinary teamwork, to communicate by expressing their ideas orally and in writing, clearly and concisely |  |  |  |  |  |
| 7 | To have the awareness of professional liabilities and ethics   |  |  |  |  |  |
| 8 | To be able to follow current national and international problems   |  |  |  |  |  |
|   |  |  |  |  |  |  |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 4  | 4  | 4  | 5  | 5  |
| P2 | 4  | 4  | 4  | 5  | 5  |
| P3 | 5  | 5  | 4  | 5  | 4  |
| P4 | 5  | 5  | 4  | 5  | 5  |
| P5 | 4  | 4  | 3  | 3  | 3  |
| P6 | 3  | 3  | 3  | 2  | 3  |



| P7 | 2 | 2 | 2 | 2 | 3 |
|----|---|---|---|---|---|
| P8 | 2 | 2 | 2 | 2 | 2 |