


**AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM**

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|--|---|----------|-------------|--------|---------------------------------|----------|---|
| Course Title | Horticultural Crops Growing | | | | | | |
| Course Code | BB201 | | Couse Level | | First Cycle (Bachelor's Degree) | | |
| ECTS Credit | 4 | Workload | 100 (Hours) | Theory | 2 | Practice | 2 |
| Objectives of the Course | The aim of this course is to introduce to students fruit, vine, vegetable and ornamental plant species and to provide them to set orchard or vegetable garden by teaching basic information about growing techniques. | | | | | | |
| Course Content | The importance of horticulture, historical development, description of horticulture. The ecological requirements and propagation techniques and growing techniques of horticulture. | | | | | | |
| Work Placement | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Demonstration, Discussion, Individual Study | | | | | | |
| Name of Lecturer(s) | Lec. Burak Erdem ALGÜL, Lec. Gülsüm KARAKAYA, Lec. Mustafa ÇELİK, Prof. Halil Güner SEFEROĞLU, Prof. Hudai YILMAZ, Prof. Zeynel DALKILIÇ | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | 1. Meyve Yetiştirme İlkeleri (Teksir). Prof. Dr. Ruhinaz Gülcen. Ege Üniversitesi Ziraat Fakültesi Bahçe Bitkileri Bölümü, İzmir. |
| 2 | 2. Genel Bahçe Bitkileri (Teksir). Prof. Dr. Rahmi Özçağıran, Prof. Dr. Ertan İtler, Prof. Dr. İsmail Karaçalı. Ege Üniversitesi Ziraat Fakültesi Bahçe Bitkileri Bölümü, İzmir. |
| 3 | 3. Bahçe Bitkileri (Teksir). Prof. Dr. Fahrettin Macit, Prof. Dr. Rahmi Özçağıran, Prof. Dr. Ertan İtler, Prof. Dr. İsmail Karaçalı. Ege Üniversitesi Ziraat Fakültesi Bahçe Bitkileri Bölümü, İzmir. |
| 4 | 4. Genel Bahçe Bitkileri (Kitap). Prof. Dr. Y. Sabit Ağaoğlu ve ark., 1997. Ankara Üniversitesi Ziraat Fakültesi Bahçe Bitkileri Bölümü. Yayın no:4, Ankara. |
| 5 | 5. Genel Meyvecilik (Kitap). Prof. Dr. Sabahattin Özbek. 1988. Çukurova Üniversitesi Ziraat Fakültesi Ders Kitabı No: 31, Adana. |
| 6 | 6. Genel Meyvecilik (Kitap). Yrd. Doç. Dr. Resul Gerçekçioglu. 1997. Gaziosmanpaşa Üniversitesi Ziraat Fakültesi Yayınları No: 17, Tokat. |
| 7 | 7. Meyve Yetiştirme İlkeleri (Kitap). Prof. Dr. Arif Soylu. Uludağ Üniversitesi Ziraat Fakültesi, Ders notları: 20, 2003, Bursa. |
| 8 | 8. Bahçe Bitkileri Yetiştirme Tekniği. Prof. Dr. Nurettin Kaşka, Prof. Dr. Muhsin Yılmaz. Çukurova Üniversitesi Ziraat Fakültesi Ders Kitabı No: 52, 1987, Adana. |
| 9 | 9. İlman İklim Meyve Türleri (kitap). Sert çekirdeklı meyve türleri-Cilt I ve Yumuşak çekirdeklı meyve türleri-Cilt II. Prof. Dr. Rahmi Özçağıran, Prof. Dr. Ali Ünal, Doç. Dr. Elmas Özeker, Yrd. Doç. Dr. Murat İsfendiyaroğlu. Ege Üniversitesi Ziraat Fakültesi Yayınları, No: 553, 2003-2004. |
| 10 | 10. İlman İklim Meyveleri-1 (kitap). Prof. Dr. Atilla Eriş, Doç. Dr. Erdoğan Barut. Uludağ Üniversitesi Ziraat Fakültesi, Ders kitabı No: 6, 2000, Bursa. |
| 11 | 11. İlman İklim Meyveleri-II (kitap). Prof. Dr. Arif Soylu. Uludağ Üniversitesi Ziraat Fakültesi, Ders notları No: 72, 2003, Bursa. |
| 12 | 12. Westwood, N.M., Temperate-Zone Pomology Physiology and Culture, Timber Pres, Portland, Oregon, 523p, 1991. |
| 13 | 13. Hartmann, T.H., Plant Propagation Principles and Practices Prentice Hall, New Jersey, USA, 770 p,1997. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|-------------------------------------|
| 1 | Theoretical | Introduction |
| | Practice | Introduction |
| 2 | Theoretical | Introduction to horticultural crops |
| | Practice | Introduction to propagation areas |
| 3 | Theoretical | Organs, floral biology |
| | Practice | Introduction to propagation areas |
| 4 | Theoretical | Fertilization biology |
| | Practice | Grafting |
| 5 | Theoretical | Ecological requirements: climate |
| | Practice | Mist-propagation, cuttings |



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|----|-------------------|---|
| 6 | Theoretical | Ecological requirements: soil, topography |
| | Practice | Pruning |
| 7 | Theoretical | Physiology: dormancy, fruit set, periodicity, fruit drop |
| | Practice | Budding |
| 8 | Intermediate Exam | Mid-term |
| 9 | Theoretical | propagation: generative |
| | Practice | Branch and flower structures |
| 10 | Theoretical | Propagation: vegetative |
| | Practice | Clonal rootstock establishment, nursery tree planting |
| 11 | Theoretical | Propagation: vegetative-2 |
| | Practice | Seed sowing in vegetable crop species |
| 12 | Theoretical | Orchard and vineyard plantation |
| | Practice | Machine grafting |
| 13 | Theoretical | Annual maintenance: soil preparation, irrigation, fertilization |
| | Practice | Vegetable seedling transplantation |
| 14 | Theoretical | Annual maintenance: pruning, disease, pest, and weed control, |
| | Practice | Field practice |
| 15 | Laboratory | Practical exam |
| 16 | Final Exam | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|---------------------------------------|----------|----------------|
| Lecture - Theory | 14 | 1 | 2 | 42 |
| Lecture - Practice | 14 | 1 | 2 | 42 |
| Midterm Examination | 1 | 5 | 1 | 6 |
| Final Examination | 1 | 9 | 1 | 10 |
| | | Total Workload (Hours) | | 100 |
| | | [Total Workload (Hours) / 25*] = ECTS | | 4 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Programme Outcomes (Agricultural Biotechnology)

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| 1 | To be able to develop skills in identifying, modeling and solving problems in agricultural biotechnology |
| 2 | To be able to synthesize life and engineering sciences for the effective resource planning of agricultural biotechnology applications |
| 3 | To be able to interpret about living organisms structure, metabolic and physiological processes in order to propose biotechnological solutions to the agricultural problems |
| 4 | To be able to analyze genomic, metabolomic and proteomic information via bioinformatic tools. |
| 5 | To have the ability to analyze collected data and interpret the results. |
| 6 | To have the ability of individual working ability and to make independent decisions, to work in inter-disciplinary and interdisciplinary teamwork, to communicate by expressing their ideas orally and in writing, clearly and concisely |
| 7 | To have the awareness of professional liabilities and ethics |
| 8 | To be able to follow current national and international problems |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 2 | 2 | 1 | 1 | 1 |
| P2 | 3 | 3 | 1 | 1 | 2 |
| P3 | 3 | 2 | 1 | 1 | 2 |



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|----|---|---|---|---|---|
| P4 | 1 | 2 | 1 | 1 | 1 |
| P5 | 3 | 2 | 3 | 3 | 5 |
| P6 | 2 | 3 | 1 | 1 | 3 |
| P7 | 3 | 2 | 1 | 1 | 3 |
| P8 | 3 | 3 | 3 | 3 | 2 |

