

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| First Cycle (Bachelor's Degree)   |  |  |  |  |
|---|--|--|--|--|
| ractice 0 Laboratory 0  |  |  |  |  |
| Objectives of the Course  Health problems we may all encounter in our daily lives able to do it with using the existing facilities applications for teach first |  |  |  |  |
| at the scene assessment, basic life support, of consciousness, poisoning, and teach techniques  |  |  |  |  |
|   |  |  |  |  |
| n), Demonstration, Discussion   |  |  |  |  |
|   |  |  |  |  |
| es<br>es<br>of  |  |  |  |  |

| Assessment Methods and Criteria |          |                |  |
|---------------------------------|----------|----------------|--|
| Method                          | Quantity | Percentage (%) |  |
| Midterm Examination             | 1        | 40             |  |
| Final Examination               | 1        | 70             |  |

## **Recommended or Required Reading**

1 Sağlık Bakanlığı İlkyardım Ders notları

| Week | <b>Weekly Detailed Co</b> | urse Contents   |  |  |  |
|------|---------------------------|---|--|--|--|
| 1    | Theoretical               | General First Aid Informations                          |  |  |  |
| 2    | Theoretical               | Evaluation of Patient/Wounded and Crime Scene           |  |  |  |
| 3    | Theoretical               | Basic Life Support                                      |  |  |  |
| 4    | Theoretical               | First Aid to Bleeding                                   |  |  |  |
| 5    | Theoretical               | First Aid to Injury                                     |  |  |  |
| 6    | Theoretical               | First Aid to Burn, Freezing and Sunstroke               |  |  |  |
| 7    | Theoretical               | First Aid to Fracture, Dislocation and Sprains          |  |  |  |
| 8    | Theoretical               | Midterm Exam  |  |  |  |
| 9    | Theoretical               | First Aid to Sensory Loss                               |  |  |  |
| 10   | Theoretical               | First Aid to Poisoning                                  |  |  |  |
| 11   | Theoretical               | First Aid to Sting                                      |  |  |  |
| 12   | Theoretical               | First Aid to Foreign Object Damage to Eye, Ear and Nose |  |  |  |
| 13   | Theoretical               | First Aid to Drownings                                  |  |  |  |
| 14   | Theoretical               | Patient/Wounded Handling Techniques                     |  |  |  |
| 15   | Theoretical               | General evaluation                                      |  |  |  |
| 16   | Final Exam                | Final Exam  |  |  |  |

| Workload Calculation                         |          |             |          |                |  |  |
|--|----------|-------------|----------|----------------|--|--|
| Activity                                     | Quantity | Preparation | Duration | Total Workload |  |  |
| Lecture - Theory                             | 15       | 0           | 2        | 30             |  |  |
| Midterm Examination                          | 1        | 8           | 1        | 9              |  |  |
| Final Examination                            | 1        | 15          | 1        | 16             |  |  |
| Total Workload (Hours)                       |          |             |          |                |  |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |             |          |                |  |  |
| *25 hour workload is accepted as 1 ECTS      |          |             |          |                |  |  |

## **Learning Outcomes**

- 1 Understand first aid and paramedics
- 2 Understand how to support life



| 3 | Bleeding-injury-freeze-fracture learning to improve the prosperity |  |  |  |
|---|--|--|--|--|
| 4 | Intervention in disorders of consciousness                         |  |  |  |
| 5 | The seriousness of poisoning and animal bites                      |  |  |  |
| 6 | Learning ways to transport the sick and the wounded                |  |  |  |

| Progr | amme Outcomes (Agricultural Biotechnology)   |
|-------|--|
| 1     | To be able to develop skills in identifying, modeling and solving problems in agricultural biotechnology   |
| 2     | To be able to synthesize life and engineering sciences for the effective resource planning of agricultural biotechnology applications  |
| 3     | To be able to interpret about living organisms structure, metabolic and physiological processes in order to propose biotechnological solutions to the agricultural problems  |
| 4     | To be able to analyze genomic, metabolomic and proteomic information via bioinformatic tools.  |
| 5     | To have the ability to analyze collected data and interpret the results.   |
| 6     | To have the ability of individual working ability and to make independent decisions, to work in inter-disciplinary and interdisciplinary teamwork, to communicate by expressing their ideas orally and in writing, clearly and concisely |
| 7     | To have the awareness of professional liabilities and ethics   |
| 8     | To be able to follow current national and international problems   |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4  | L5 | L6 |
|----|----|----|----|-----|----|----|
| P1 | 1  | 1  | 1  | 1   | 1  | 1  |
| P2 | 1  | 1  | 1  | 1   | 1  | 1  |
| P3 | 1  | 1  | 1  | 1 1 | 1  | 1  |
| P4 | 1  | 1  | 1  | 1   | 1  | 1  |
| P5 | 3  | 3  | 3  | 2   | 2  | 2  |
| P6 | 3  | 3  | 2  | 2   | 2  | 2  |
| P7 | 3  | 3  | 3  | 2   | 2  | 2  |
| P8 | 3  | 2  | 2  | 2   | 2  | 2  |

