



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Throwing Process							
Course Code		BSM116		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Making ceramic pot, vase, figure with clay							
Course Content		Shaping and converting the shoft to form							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Demonstration, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Instructor's lecture notes
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Week	Weekly Detailed Course Contents	
1	Theoretical	Manuel shaping with clay
2	Theoretical	Manuel shaping with clay
3	Theoretical	Sphere making
4	Theoretical	Making dish
5	Theoretical	Making dish
6	Theoretical	Vase making
7	Theoretical	Vase making
8	Theoretical	Vase making
9	Intermediate Exam	Midterm exam
10	Theoretical	Pencil case making
11	Theoretical	Pencil case making
12	Theoretical	Form making
13	Theoretical	Form making
14	Theoretical	Relief making
15	Theoretical	Relief making
16	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	3	1	4
Final Examination	1	3	1	4
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Learn to shape clay by hand
2	Learn to make Sphere
3	Learn to make Vase
4	Learn to make relief



5	Learn to make form
6	Paints on figures

**Programme Outcomes (Agricultural Biotechnology)**

1	To be able to develop skills in identifying, modeling and solving problems in agricultural biotechnology
2	To be able to synthesize life and engineering sciences for the effective resource planning of agricultural biotechnology applications
3	To be able to interpret about living organisms structure, metabolic and physiological processes in order to propose biotechnological solutions to the agricultural problems
4	To be able to analyze genomic, metabolomic and proteomic information via bioinformatic tools.
5	To have the ability to analyze collected data and interpret the results.
6	To have the ability of individual working ability and to make independent decisions, to work in inter-disciplinary and interdisciplinary teamwork, to communicate by expressing their ideas orally and in writing, clearly and concisely
7	To have the awareness of professional liabilities and ethics
8	To be able to follow current national and international problems

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5	L6
P1	4	3	3	4	4	4
P2	5	3	4	5	4	5
P3	4	4	3	4	3	3
P4	3	3	4	3	3	4
P5	4	4	4	3	4	4
P6	4	4	4	4	3	5
P7	5	3	4	3	4	3
P8	4	5	5	4	5	4

