

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Through Skills II							
Course Code		YD104		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.							
Course Content		greeting, talking about activities students are in	ng about place s and hobbies ntroduced to b ljectives, there	es where the standard when the standard	ey live, num out topics so natical subject operative se	bers, colors, s uch as days, w ects such as ha ntences, moda	peaking abou reeks, months ave got/has go	h as introducing o to their families, ta s. Throughout the ot, the verb "be", quantitative adjec	lking course,
Work Placement		N/A							
Planned Learning Activities and Teaching Methods			Methods	Explanation Study	on (Presenta	tion), Case Stu	udy, Project B	Based Study, Indiv	ridual
Name of Lecturer(s)									

Prerequisites & Co-requisities

Co-requisitie	YD103
Equivalent Course	YD102

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Final Examination		1	100	

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	urse Contents		
1	Theoretical	Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House		
2	Theoretical	Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture		
3	Theoretical	Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework		
4	Theoretical	Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions		
5	Theoretical	Will/Won't + Expressions to Talk about the Future		
6	Theoretical	Have to/Don't have to / Needn't + Jobs		
7	Theoretical	Must/Mustn't / Can't (Prohibition) + Personality Adjectives		
8	Theoretical	Countable and Uncountable Nouns + Vocabulary About Food		
9	Theoretical	Requests and Offers + Parts of the Body		
10	Theoretical	Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People		
11	Theoretical	Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions		
12	Theoretical	Past Simple (Positive Sentences) + Phrasal Verbs		
13	Theoretical	Past Simple (Negative Sentences)		
14	Theoretical	Past Simple (Interrogative Sentences and Short Answers)		
15	Theoretical	Question Tags + Vocabulary about Health		

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	15	3	0	45	



Final Examination	1		10	1	11
			To	tal Workload (Hours)	56
			[Total Workload (Hours) / 25*] = ECTS	2
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.
- 2 To be able to talk about their future plans, ask people about their future plans.
- To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.
- 4 To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.
- To be able to order someone to buy someting and to speak about the amount of the objects that they have and exist.
- To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basicly, talk and ask about what they liked doing in their childhood.
- To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.
- 8 To bee able to ask questions using the question tag pattern and to answer those questions.

Programme Outcomes (Tourism and Hotel Management)

- To know the concept of tourism management well and to adapt the areas of economy, accounting, finance, management, marketing, human resources to the tourism sector.
- To have knowledge of the tourism sector and the accommodation, food and beverage, travel, transportation, entertainment and other businesses that constitute the sub-industry of tourism.
- To have knowledge about the coordination and integration of sub-industries of the tourism sector. To adsorb the communication and coordination between hotel departments.
- 4 To follow the developments in the tourism sector and to renew himself/herself.
- To know the legislation about the structure and operation of the tourism sector. To have knowledge about the legal regulations regarding tourism businesses and tourism types.
- To have detailed information about accommodation businesses and to learn the basic areas of hotel management (front office, housekeeping, food and beverage services, entertainment services).
- To be able to communicate with guests in written and verbal and to have the power of persuasion. To have knowledge about sales and marketing and to have the ability to persuade.
- 8 To have basic computer knowledge and ability to use related programs. To have knowledge about software used in the hospitality industry.
- To learn about Atatürk's principles and reforms. To have knowledge about history and geography. To have enough knowledge about the geography of Turkey and world tourism.
- To have sufficient degree knowledge of English (reading, writing, listening and speaking). To be able to communicate with quests in English (written and verbal).
- To have detailed information about occupational health and safety. To know well the legislation determined within the scope of occupational health and safety and to follow the developments.
- To be able to produce ideas about the solution of business or guest problems and apply them.
- To adopt the company she/he works, to fulfill his responsibilities and to be prone to teamwork. To fulfill the requirements of the department she/he works. To act in accordance with the hierarchical order of tourism businesses.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

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P1	5
P2	5
P3	5
P4	4
P5	4
P6	4
P7	5
P8	5
P9	5
P10	4
P11	3
P12	5

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