

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Principles of Atatürk and History of Turkish Revolution I | | | | | | | |
|--|---|---|---|---|--|---|---|--|
| Course Code | AI103 | Couse Leve | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | Workload 44 (Hours | s) Theory | 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy Republic of Turkey; so then to gain people into the community who respect for human rights and so values. | | | | | ic of thy of the | | | |
| Course Content | In this course, the aim of the reasons that prepare Ottoman State. Mondros Mustafa Kemals respond national congresses. Nat Independence war. Natio struggles in the fields of e | d Ottoman Emp armistice agree s. General Mus ional Forces an nal Combat unt | ires downfament. The tafa Kemal d National il War of sa | all and rise of conditions of the conditions of | Turkish revolu the country un amsun. Organ of Turkish Pa Sakarya and | tion. The disinted der invasion and ization through the rliament and its r Great Attack. Na | ration of General ne uling the tional | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities | and Teaching Methods | Explanation | (Presentat | tion), Discussion | on | | | |
| Name of Lecturer(s) | | | | | | | | |

Prerequisites & Co-requisities

Equivalent Course Al101

| Assessment Methods and Criteria | | | | |
|---------------------------------|--|----------|----------------|--|
| Method | | Quantity | Percentage (%) | |
| Final Examination | | 1 | 100 | |

| Reco | mmended or Required Reading | |
|------|--|--|
| 1 | 1. Ergün Aybars Türkiye Cumhuriyeti Tarihi | |
| 2 | 2. Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV | |
| 3 | 3. Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II | |
| 4 | 5. Bernard Lewis, Modern Türkiye'nin Doğuşu | |
| 5 | 7. E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi | |
| 6 | 6. Niyazi Berkes, Türkiye'de Çağdaşlaşma | |
| 7 | Kemal Arı, Türk Devrim Tarihi | |

| Week | Weekly Detailed Cou | urse Contents | | | |
|------|---------------------|---|--|--|--|
| 1 | Theoretical | The purpose of the course "Ataturk's Principles and Reforms and terms relating to the course | | | |
| 2 | Theoretical | The modernization in Ottoman Empire and the transformation of the empire | | | |
| 3 | Theoretical | Tanzimat reform era and II. Mahmut period | | | |
| 4 | Theoretical | I. and II. Constitutional Era | | | |
| 5 | Theoretical | Ottomans at the beginning of XX. Century | | | |
| 6 | Theoretical | World War and Ottoman Empire | | | |
| 7 | Theoretical | The armistice of Mudros and Paris Peace Conference | | | |
| 8 | Theoretical | The beginning of War of Independence and Preparatory Stage I (Parties, National Forces and Mustapha Kemal in Samsun) | | | |
| 9 | Theoretical | The preparatory stage of War of Independence II (Memorandums and Congress) | | | |
| 10 | Theoretical | The preparatory stage of War of Independence III (Amasya Conference, Delegations in Ankara, Opening of Last Parliament and National Oath) | | | |
| 11 | Theoretical | The opening of Turkish Grand National Assembly and The Treaty of Sevres | | | |
| 12 | Theoretical | The Treaties and fronts in Turkish War of Independence I | | | |
| 13 | Theoretical | The Treaties and fronts in Turkish War of Independence II | | | |
| 14 | Theoretical | The armistice of Mudanya and Lausanne Peace Treaty | | | |



| Exam |
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| Workload Calculation | | | | | |
|--|----------|--|-------------|----------|----------------|
| Activity | Quantity | | Preparation | Duration | Total Workload |
| Individual Work | 14 | | 2 | 0 | 28 |
| Final Examination | 1 | | 14 | 2 | 16 |
| Total Workload (Hours) 44 | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learn | ning Outcomes |
|-------|--|
| 1 | Understanding the Concept of History of Revolution |
| 2 | A Correct Understanding of the Turkish Revolution |
| 3 | Providing Information on Current Issues in the Light of the Accumulation of Assessment |
| 4 | To understanding of Turkish modernization dimensions |
| 5 | Acquiring the Ability to Make the Synthesis of National and Universal Values |
| 6 | Understand the philosophy of the Republic of Turkey |

| Progra | amme Outcomes (Cooking) | | | |
|--------|---|--|--|--|
| 1 | An ability to use theoretical knowledge in practice | | | |
| 2 | Ability to work in teams, including interdisciplinary | | | |
| 3 | An ability to manage a process to meet requirements | | | |
| 4 | An ability to identify and solve problems in professional practice | | | |
| 5 | Awareness of professional ethics and responsibility | | | |
| 6 | Awareness of the necessity of lifelong learning and the ability to realize this | | | |
| 7 | Ability to have knowledge about sectoral problems | | | |
| 8 | An ability to understand and apply professional legal regulations | | | |
| 9 | Ability to communicate effectively | | | |
| 10 | Ability to use communication tools and other professional tools and techniques | | | |
| 11 | An ability to plan and implement professional processes | | | |
| 12 | Ability to communicate in a foreign language | | | |
| 13 | Professional self-confidence skills | | | |
| 14 | Entrepreneurship skills | | | |
| 15 | Ability to understand and apply social and social responsibilities | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 |
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| P1 | 5 |
| P2 | 5 |
| P3 | 5 |
| P4 | 5 |
| P5 | 5 |

