

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Principles of Atatürk and History of Turkish Revolution II | | | | | |
|---|--|--|---|-----------------|------------|---|
| Course Code | AI104 | Couse Level | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | Workload 44 (Hours) | Theory 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course It is aimed in this course to educate students in accordance with Ataturk's principles and revolutio express the people especially including Ataturk who played a role in the formation of the Republic Turkey and their targets; and to explain the Turkish War of Independence and the basic philosoph Republic of Turkey; so then to gain people into the community who respect for human rights and syalues. | | | | ic of hy of the | | |
| Course Content In this course, the aim of studying Turkish Revolution History and Revolution concept. A gethe reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The discount Ottoman State. Mondros armistice agreement. The conditions of the country under invasion Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through national congresses. National Forces and National pact. Opening of Turkish Parliament and Independence war. National Combat until War of sakarya. War of Sakarya and Great Attaction struggles in the fields of education and culture. From Mudanya to Lozan social and economic | | tion. The disinteg der invasion and ization through th rliament and its r Great Attack. Na | gration of General ne ruling the tional | | | |
| Work Placement | N/A | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation (Presenta | tion), Discussion | on | | |
| Name of Lecturer(s) | | | | | | |

Prerequisites & Co-requisities

| Co-requisitie | AI103 |
|-------------------|-------|
| Equivalent Course | AI102 |

| Assessment Methods and Criteria | | | | |
|---------------------------------|----------|----------------|--|--|
| Method | Quantity | Percentage (%) | | |
| Final Examination | 1 | 100 | | |

| Reco | nmended or Required Reading |
|------|---|
| 1 | Ergün Aybars Türkiye Cumhuriyeti Tarihi, |
| 2 | Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV |
| 3 | Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II |
| 4 | Bernard Lewis, Modern Türkiye'nin Doğuşu |
| 5 | Niyazi Berkes, Türkiye'de Çağdaşlaşma |
| 6 | E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi |
| 7 | Kemal Arı, Türk Devrim Tarihi |

| Week | Weekly Detailed Co. | kly Detailed Course Contents | | | |
|------|---------------------|---|--|--|--|
| 1 | Theoretical | The foundation of the new regime I (Developments in politics) | | | |
| 2 | Theoretical | The foundation of the new regime II (Developments in politics) | | | |
| 3 | Theoretical | Developments in politics and political parties | | | |
| 4 | Theoretical | Reforms in Republic era I (Reforms in Law, Education and Culture) | | | |
| 5 | Theoretical | Reforms in Republic era II (Reforms in Social and Economical Fields) | | | |
| 6 | Theoretical | Turkish foreign policy in Ataturk Era I | | | |
| 7 | Theoretical | Turkish foreign policy in Ataturk Era II | | | |
| 8 | Theoretical | Ataturk's principles | | | |
| 9 | Theoretical | II. World War and Turkey I | | | |
| 10 | Theoretical | II. World War and Turkey II | | | |
| 11 | Theoretical | Turkey from the ending of II. World War to the government of Democratic Party (1945-1950) | | | |
| 12 | Theoretical | Democratic Party era (1950-1960) | | | |
| 13 | Theoretical | Turkey between 1960-1980 I | | | |
| 14 | Theoretical | Turkey between 1960-1980 II | | | |



Understanding the Turkish Modernization dimensions.

| Workload Calculation | | | | | |
|--|---------|---|-------------|----------|----------------|
| Activity | Quantit | y | Preparation | Duration | Total Workload |
| Individual Work | 14 | | 2 | 0 | 28 |
| Final Examination | 1 | | 14 | 2 | 16 |
| Total Workload (Hours) | | | | 44 | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | 2 | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learr | ning Outcomes | |
|-------|--|--|
| 1 | Understanding Republic and Democracy | |
| 2 | Understanding Internor and Foreign Policy in Republican Period | |
| 3 | Understanding the Philosophy of Turkish Revolution | |
| 4 | Understanding Political and Social Revolutions | |

| Progr | amme Outcomes (Cooking) | | | |
|-------|---|--|--|--|
| 1 | An ability to use theoretical knowledge in practice | | | |
| 2 | Ability to work in teams, including interdisciplinary | | | |
| 3 | An ability to manage a process to meet requirements | | | |
| 4 | An ability to identify and solve problems in professional practice | | | |
| 5 | Awareness of professional ethics and responsibility | | | |
| 6 | Awareness of the necessity of lifelong learning and the ability to realize this | | | |
| 7 | Ability to have knowledge about sectoral problems | | | |
| 8 | An ability to understand and apply professional legal regulations | | | |
| 9 | Ability to communicate effectively | | | |
| 10 | Ability to use communication tools and other professional tools and techniques | | | |
| 11 | An ability to plan and implement professional processes | | | |
| 12 | Ability to communicate in a foreign language | | | |
| 13 | Professional self-confidence skills | | | |
| 14 | Entrepreneurship skills | | | |
| 15 | Ability to understand and apply social and social responsibilities | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | LT |
|----|----|
| P1 | 5 |
| P2 | 5 |
| P3 | 5 |
| P4 | 5 |
| P5 | 5 |

