

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Turkich Longu | ogo I | | | | | | | |
|---|---|------------------------------|----------------------|---------------|----------------------|-------------------------------------|-----------------|---------------------|------------------|------|
| Course Title | | Turkish Langu | age i | | | | | | | |
| Course Code | | TD103 | | Couse Level | | Short Cycle (Associate's Degree) | | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course This course aims to tea analysis of texts, teach presentations and also language- thought in wi | | ts, teach the and also to al | methods low the s | of pr tude | eparing ponts to acq | rojects and use uire the ability | ful methods | s of preparing essa | ays and | |
| Course Content | | Types and fea expression an | | | | | ns, presentatio | ns of their s | amples, problems | with |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Methods | Explana | tion | (Presenta | tion), Individua | l Study | | | |
| Name of Lecturer(s) | | | | | | | | | | |

Prerequisites & Co-requisities

Equivalent Course TD101

| Assessment Methods and Criteria | | | |
|---------------------------------|----------|----------------|-----|
| Method | Quantity | Percentage (%) | |
| Final Examination | | 1 | 100 |

Recommended or Required Reading

- Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.
 Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
- 3 Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
- 4 Yazım Kılavuzu TDK Yayınları, Ankara 2008.

| Week | Weekly Detailed Co | urse Contents | |
|------|---------------------------|---|--|
| 1 | Theoretical | Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing. | |
| 2 | Theoretical | The place and characteristics of Turkic people among the world languages, the historical periods and important works of Turkish language. | |
| 3 | Theoretical | Punctuation marks: The use and importance of punctuation marks. | |
| 4 | Theoretical | Writing rules: Writing some additions and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used | |
| 5 | Theoretical | Official correspondence: Petition, minutes. Practice on these types | |
| 6 | Theoretical | Official correspondence. Report, business letter, essay. Practice on these species. | |
| 7 | Theoretical | Current expression disturbances at word level. | |
| 8 | Theoretical | Expression disturbances at sentence level. | |
| 9 | Theoretical | Creating paragraphs I | |
| 10 | Theoretical | Paragraph creation II | |
| 11 | Theoretical | Paragraph analysis. | |
| 12 | Theoretical | Creating text about the field | |
| 13 | Theoretical | Review of criticism and evaluation writing. | |
| 14 | Theoretical | Writing criticism and evaluation writing. | |



| 15 | Theoretical | Final exam |
|----|-------------|------------|
| | | |

| Workload Calculation | | | | |
|--|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 6 | 1 | 7 |
| Individual Work | 2 | 2 | 2 | 8 |
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) 50 | | | | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

| Learn | ing Outcomes |
|-------|--|
| 1 | To be able to obtain general information about essays and skills of planning to be used in essay writing |
| 2 | To be able to use words and word groups in an effective way in written and verbal expressions |
| 3 | To be able to understand the importance of correct word order in Turkish |
| 4 | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books |
| 5 | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6 | To gain the ability to use Turkish as a tool for written and verbal expressions |
| 7 | 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language |
| 8 | To allow active participation in their educational period by giving responsibility |
| | |

| Progr | amme Outcomes (Cooking) | | | |
|-------|---|--|--|--|
| 1 | An ability to use theoretical knowledge in practice | | | |
| 2 | Ability to work in teams, including interdisciplinary | | | |
| 3 | An ability to manage a process to meet requirements | | | |
| 4 | An ability to identify and solve problems in professional practice | | | |
| 5 | Awareness of professional ethics and responsibility | | | |
| 6 | Awareness of the necessity of lifelong learning and the ability to realize this | | | |
| 7 | Ability to have knowledge about sectoral problems | | | |
| 8 | An ability to understand and apply professional legal regulations | | | |
| 9 | Ability to communicate effectively | | | |
| 10 | Ability to use communication tools and other professional tools and techniques | | | |
| 11 | An ability to plan and implement professional processes | | | |
| 12 | Ability to communicate in a foreign language | | | |
| 13 | Professional self-confidence skills | | | |
| 14 | Entrepreneurship skills | | | |
| 15 | Ability to understand and apply social and social responsibilities | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 |
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| P1 | 5 |

