

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	English Through Skill	ls I					
Course Code YD103		Couse	Level	Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload 56 (H	ours) Theory	2	Practice	0	Laboratory	0
Objectives of the Course	bjectives of the Course  This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.						
Course Content  This course provides students with the opportunity to study basic subjects such as introducing or greeting, talking about places where they live, numbers, colors, speaking about their families, talk about activities and hobbies, talking about topics such as days, weeks, months. Throughout the contents are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjecting (some, any), contrast conjuction (but) and simple present tense.			lking course,				
Work Placement	N/A						
Planned Learning Activities and Teaching Methods		ls Explana Study	ation (Presenta	ition), Case Stu	udy, Project Ba	ased Study, Indiv	ridual
Name of Lecturer(s)							

## Prerequisites & Co-requisities

Equivalent Course YD101

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Final Examination		1	100	

## **Recommended or Required Reading**

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Course Contents			
1	Theoretical	Alphabet + Numbers		
2	Theoretical	Greeting + Introducing Yourself		
3	Theoretical	The simple present form of "To Be"		
4	Theoretical	Wh- Questions With The Verb "Be"		
5	Theoretical	This-That-These-Those		
6	Theoretical	Plural and Irregular Nouns + Adjectives		
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family		
8	Theoretical	There is / There are + Vocabulary About Places In Towns		
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers		
10	Theoretical	Prepositions of Time and Place + Months of the Year		
11	Theoretical	Positive and Negative Imperatives + Telling Time		
12	Theoretical	The Modal Verb ( Can / Can't) + Vocabulary About Sports		
13	Theoretical	Contrast Conjuction (But) + Dates		
14	Theoretical	Simple Present Tense ( Positive and Negative) + Hobbies		
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests		

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	15	3	0	45	
Final Examination	1	10	1	11	
	56				
[Total Workload (Hours) / 25*] = <b>ECTS</b>				2	
*25 hour workload is accepted as 1 ECTS					



Learn	ning Outcomes		
1	To be able to introduce themselves and greet people in different ways.		
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.		
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"		
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.		
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.		
6	To be able to tell the places in a city and their locations, and ask people where they are.		
7	To be able to ask and tell the time and arrange a meeting with someone.		
8	To be able to talk about their abilities and which sport activities they can do and can't do.		
9	To be able to form an imperative sentence		

Progr	amme Outcomes (Cooking)			
1	An ability to use theoretical knowledge in practice			
2	Ability to work in teams, including interdisciplinary			
3	An ability to manage a process to meet requirements			
4	An ability to identify and solve problems in professional practice			
5	Awareness of professional ethics and responsibility			
6	Awareness of the necessity of lifelong learning and the ability to realize this			
7	Ability to have knowledge about sectoral problems			
8	An ability to understand and apply professional legal regulations			
9	Ability to communicate effectively			
10	Ability to use communication tools and other professional tools and techniques			
11	An ability to plan and implement professional processes			
12	Ability to communicate in a foreign language			
13	Professional self-confidence skills			
14	Entrepreneurship skills			
15	Ability to understand and apply social and social responsibilities			

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P1	5

