



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Child Mental Health							
Course Code		İÇG182		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The child will gain knowledge and skills about mental health							
Course Content		Definition and precaution of mental health. Child mental health. Factors affecting mental health. The periods of mental health (infancy, autonomy, play and school age). Effects of family relationships on child mental health. Children with special problems.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Ins. Dilek AKICI TAYANÇ, Lec. Hümeysra USTA							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Children's Mental Health Textbooks
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Week	Weekly Detailed Course Contents	
1	Theoretical	Definition and importance of mental health
2	Theoretical	Child mental health
3	Theoretical	Factors affecting mental health
4	Theoretical	Periods of mental health
5	Theoretical	Periods of mental health
6	Theoretical	Periods of mental health
7	Theoretical	Periods of mental health
8	Theoretical	Periods of mental health
9	Intermediate Exam	MIDTERM
10	Theoretical	The effects of family relations on child mental health
11	Theoretical	The effects of family relations on child mental health
12	Theoretical	Children with special problems
13	Theoretical	The effects of family relations on child mental health
14	Theoretical	The effects of family relations on child mental health
15	Theoretical	The effects of family relations on child mental health
16	Final Exam	SEMESTER FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Seminar	5	0	2	10
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Students will be able to follow new approaches in early childhood mental health.
2	Students will work try to find an interdisciplinary solution for behavioural disorders and mental health in preschool children.



3	Students will offer support in children's attitudes to their families ( in situations such as divorce, absence of mother or father)
4	Students will take the necessary precautions for childhood behavioural disorders in preschool children
5	Students will understand behavioural disorders and basic subjects concerned with mental health

#### Programme Outcomes (Machinery)

1	To be able to know general properties and usage areas of industrial materials and make selection.
2	Design of machine elements.
3	To be able to make production using machining and welding machines without machining.
4	To be able to make measurement and quality control processes with machine tools for measuring and control equipment.
5	To be able to make necessary corrections in order to determine the mistakes by using the necessary non-destructive test methods in welded parts and to eliminate these mistakes.
6	Preventive measures to prevent the occurrence of these faults by preliminarily determining the faults that will occur in the machines as statistical data and to make necessary interventions in case of breakdown.
7	They can make drawings of work pieces on CAD station and apply them on CNC looms. Ability to operate and use CAD / CAM and AUTOCAD package programs.
8	To be able to transfer engineering science and technology to practice by making calculations in the direction of scientific principles.
9	It can repair the elements in pneumatic and hydraulic systems which are indispensable elements of automatic control systems and can regulate their work.
10	The student who is trained as a machine technician during the whole program knows that industrial task definition in the field of work is error finding, problem solving, decision making, planning of functions and activities and they can be achieved by aiming to acquire these characteristics.

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P10	1	1	1	1	1

