



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|---------------------|--|---|----------------------------------|---|------------|---|
| Course Title | | Child Mental Health | | | | | | | |
| Course Code | | İÇG182 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 50 (<i>Hours</i>) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The child will gain knowledge and skills about mental health | | | | | | | |
| Course Content | | Definition and precaution of mental health. Child mental health. Factors affecting mental health. The periods of mental health (infancy, autonomy, play and school age). Effects of family relationships on child mental health. Children with special problems. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion | | | | | |
| Name of Lecturer(s) | | Ins. Dilek AKICI TAYANÇ, Lec. Hümeysra USTA | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Children's Mental Health Textbooks |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Definition and importance of mental health |
| 2 | Theoretical | Child mental health |
| 3 | Theoretical | Factors affecting mental health |
| 4 | Theoretical | Periods of mental health |
| 5 | Theoretical | Periods of mental health |
| 6 | Theoretical | Periods of mental health |
| 7 | Theoretical | Periods of mental health |
| 8 | Theoretical | Periods of mental health |
| 9 | Intermediate Exam | MIDTERM |
| 10 | Theoretical | The effects of family relations on child mental health |
| 11 | Theoretical | The effects of family relations on child mental health |
| 12 | Theoretical | Children with special problems |
| 13 | Theoretical | The effects of family relations on child mental health |
| 14 | Theoretical | The effects of family relations on child mental health |
| 15 | Theoretical | The effects of family relations on child mental health |
| 16 | Final Exam | SEMESTER FINAL EXAM |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Seminar | 5 | 0 | 2 | 10 |
| Midterm Examination | 1 | 5 | 1 | 6 |
| Final Examination | 1 | 5 | 1 | 6 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | Students will be able to follow new approaches in early childhood mental health. |
| 2 | Students will work try to find an interdisciplinary solution for behavioural disorders and mental health in preschool children. |



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| 3 | Students will offer support in children's attitudes to their families (in situations such as divorce, absence of mother or father) |
| 4 | Students will take the necessary precautions for childhood behavioural disorders in preschool children |
| 5 | Students will understand behavioural disorders and basic subjects concerned with mental health |

Programme Outcomes (Automotive Technology)

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|----|---|
| 1 | To be able to interpret and evaluate data, identify problems, analyze them, and develop evidence-based solutions by using basic knowledge and skills in the field. |
| 2 | Must be able to choose and effectively use the modern techniques, tools and information technologies necessary for field related applications. |
| 3 | Must be able to gain practical skills by examining relevant processes in industry and service sector on site. |
| 4 | They must be able to produce solutions, take responsibility for teams or do individual work when they encounter situations unforeseen in the field related applications. |
| 5 | Awareness of the need for lifelong learning; it must be able to follow the developments in science and technology and to constantly renew itself. |
| 6 | Must be able to use computer software and hardware at the basic level required by the field |
| 7 | Must have job security, worker health, environmental protection knowledge and quality awareness. |
| 8 | He must possess a level of foreign language knowledge that is capable of following the innovations in his area of expertise and communication techniques. |
| 9 | Must be able to acquire basic theoretical and practical knowledge about the field in mathematics, science and basic engineering. |
| 10 | It should have the ability to plan the processes / processes of the Automotive Program to meet the expectations of the sector. |
| 11 | To be able to design the systems and components related to the field by using technical drawing, computer aided drawing, designing using simulation programs and using various softwares, to be able to make basic sizing calculations, to be able to master professional plans and projects. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P5 | 1 | 1 | 1 | 1 | 1 |

