

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title   |         | Service Equipment |              |             |               |                                  |            |            |   |
|--|---------|-------------------|--------------|-------------|---------------|----------------------------------|------------|------------|---|
| Course Code  |         | OTT154            |              | Couse Level |               | Short Cycle (Associate's Degree) |            |            |   |
| ECTS Credit 3  |         | Workload          | 75 (Hours)   | Theory      | 2             | Practice 0 Labora                |            | Laboratory | 0 |
| Objectives of the Course  Being able to understand the importance of service structure in terms of service efficiency and determining the physical structure and operating methods of service operations. To be able to comprehend knowledge and skill integrity that can ensure that technical equipment and processes in service operations can be adequately created. To be able to comprehend the methods of protecting working of knowledge and skills in a dynamic structure in terms of efficiency of service operations.  Understanding the importance of productivity and follow-up of new technological developments in se equipment |         |                   |              |             |               | cting the ns.                    |            |            |   |
| Course Content Service physical structures and methods. Establishment of technical equipment and processes. Knowledge and skill are our dynamism. New technologies in service equipment.   |         |                   |              |             |               | •                                |            |            |   |
| Work Placeme   | ent     | N/A               |              |             |               |                                  |            |            |   |
| Planned Learning Activities and Teaching Methods   |         |                   | Explanation  | n (Presenta | tion), Demons | tration, Individ                 | dual Study |            |   |
| Name of Lectu  | ırer(s) | Lec. Ahmet Fa     | atih HACIYUS | UFOĞLU      |               |                                  |            |            |   |

| Assessment Methods and Criteria |          |                |  |  |  |  |
|---------------------------------|----------|----------------|--|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |  |
| Final Examination               | 1        | 60             |  |  |  |  |

# **Recommended or Required Reading**

1 Megep lecture notes

| Week | Weekly Detailed Course Contents |   |  |  |  |  |  |  |
|------|---------------------------------|---|--|--|--|--|--|--|
| 1    | Theoretical & Practice          | The structure of instruments and apparatus used in servicing workshops                                |  |  |  |  |  |  |
| 2    | Theoretical & Practice          | ervice equipment to be included in the workshop, machinery and apparatus.                             |  |  |  |  |  |  |
| 3    | Theoretical & Practice          | Efficient use of the necessary apparatus in service.  |  |  |  |  |  |  |
| 4    | Theoretical & Practice          | reation of Service takımhane.   |  |  |  |  |  |  |
| 5    | Theoretical & Practice          | According to the operating features of the planning workshop.   |  |  |  |  |  |  |
| 6    | Theoretical & Practice          | Efficiency in the workshop.   |  |  |  |  |  |  |
| 7    | Theoretical & Practice          | Planning the use of machinery and equipment used in the workshop.                                     |  |  |  |  |  |  |
| 8    | Theoretical & Practice          | Measures to be taken against work-related accidents in service. (Midterm)                             |  |  |  |  |  |  |
| 9    | Theoretical & Practice          | Developing new technologies in the creation of service equipment.                                     |  |  |  |  |  |  |
| 10   | Theoretical & Practice          | Examining the site of a workshop.   |  |  |  |  |  |  |
| 11   | Theoretical & Practice          | Tarkışılarak evaluation of the students surveyed workshop.  |  |  |  |  |  |  |
| 12   | Theoretical & Practice          | Service employees must have the skills and knowledge according to the characteristics of the workshop |  |  |  |  |  |  |
| 13   | Theoretical & Practice          | The impact on productivity of the knowledge and skills of service employees.                          |  |  |  |  |  |  |
| 14   | Theoretical & Practice          | Developing new technologies in the creation of service equipment.                                     |  |  |  |  |  |  |

| Workload Calculation |          |                        |   |                |  |  |
|----------------------|----------|------------------------|---|----------------|--|--|
| Activity             | Quantity | Quantity Preparation D |   | Total Workload |  |  |
| Lecture - Theory     | 14       | 0                      | 2 | 28             |  |  |
| Seminar              | 5        | 0                      | 1 | 5              |  |  |
| Studio Work          | 5        | 0                      | 2 | 10             |  |  |
| Individual Work      | 10       | 0                      | 2 | 20             |  |  |
| Midterm Examination  | 1        | 5                      | 1 | 6              |  |  |



| Final Examination                       | 1 |  | 5                 | 1                           | 6  |  |
|---|---|--|-------------------|-----------------------------|----|--|
|   |   |  | To                | tal Workload (Hours)        | 75 |  |
|   |   |  | [Total Workload ( | Hours) / 25*] = <b>ECTS</b> | 3  |  |
| *25 hour workload is accepted as 1 ECTS |   |  |                   |                             |    |  |

## **Learning Outcomes**

- 1 Students will comprehend the service structure.
- 2 Students' knowledge and skills related to increasing service efficiency is improved.
- 3 Student understands the integrity of skills and knowledge that will enable technical equipment and processes to be sufficient in service processes
- 4 Understands the knowledge and skills that employees should have according to the characteristics of the student service workshop
- 5 Students will be able to comprehend the importance of monitoring and application of new technological developments

#### **Programme Outcomes** (Automotive Technology)

- To be able to interpret and evaluate data, identify problems, analyze them, and develop evidence-based solutions by using basic knowledge and skills in the field.
- 2 Must be able to choose and effectively use the modern techniques, tools and information technologies necessary for field related applications.
- 3 Must be able to gain practical skills by examining relevant processes in industry and service sector on site.
- They must be able to produce solutions, take responsibility for teams or do individual work when they encounter situations unforeseen in the field related applications.
- Awareness of the need for lifelong learning; it must be able to follow the developments in science and technology and to constantly renew itself.
- Must be able to use computer software and hardware at the basic level required by the field
- 7 Must have job security, worker health, environmental protection knowledge and quality awareness.
- 8 He must possess a level of foreign language knowledge that is capable of following the innovations in his area of expertise and communication techniques.
- 9 Must be able to acquire basic theoretical and practical knowledge about the field in mathematics, science and basic engineering.
- 10 It should have the ability to plan the processes / processes of the Automotive Program to meet the expectations of the sector.
- To be able to design the systems and components related to the field by using technical drawing, computer aided drawing, designing using simulation programs and using various softwares, to be able to make basic sizing calculations, to be able to master professional plans and projects.

### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4: High, 5: Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 4  | 4  | 3  | 5  | 2  |
| P2  | 4  |    | 4  |    | 3  |
| P3  | 5  | 5  | 4  | 2  | 3  |
| P4  | 1  | 1  | 3  | 3  | 4  |
| P5  | 2  |    | 2  | 3  | 4  |
| P6  | 3  |    | 3  | 4  | 2  |
| P7  | 4  | 4  | 2  | 4  | 3  |
| P8  | 3  |    | 2  | 2  | 3  |
| P9  | 4  |    | 3  | 3  | 4  |
| P10 | 3  | 3  | 4  | 3  | 3  |
| P11 | 2  |    | 5  | 4  | 2  |

