

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Entrepreneurship | | | | | | | | |
|--|-------------------|------------|------------|----------------|--------------------------------------|------------|---|--|
| Course Code | İŞT207 | Couse Lev | ouse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | Workload 50 (Hour | s) Theory | 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | | | | | velop business ide development of | ea, to | | |
| Course Content Basic Concepts of Entrepreneurship, Development of Entrepreneurship and Entrepreneurship Proce Innovation and Creativity, SMEs, Concession and Intellectual Property Rights, Entrepreneurship Su and Incentives, Business Establishment Process, Business Idea Creation, Business Planning | | | | | | | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanatio | n (Present | ation), Case S | tudy, Individu | ual Study | | |
| Name of Lecturer(s) | ec. Zekiye ÇAN | ILICA | | | | | | |

Assessment Methods and Criteria

| Method | | Quantity | Percentage (%) | |
|---------------------|--|----------|----------------|--|
| Midterm Examination | | 1 | 40 | |
| Final Examination | | 1 | 70 | |

Recommended or Required Reading

| 1 | Girişimcilik ve Küçük İşletme Yönetimi(Prf. Dr. Orhan Küçük) |
|---|--|
| 2 | Girişimcilik (Sibel Doğan, Hasan Altın, Emine Başar) |

| Week | Weekly Detailed Cour | Course Contents | | |
|------|----------------------|--|--|--|
| 1 | Theoretical | Definition of Entrepreneurship and Basic Concepts of Entrepreneurship | | |
| 2 | Theoretical | Development of entrepreneurship and fundamentals of entrepreneurial thinking | | |
| 3 | Theoretical | Entrepreneurship process and functions of the entrepreneur | | |
| 4 | Theoretical | Innovation, creativity and factors affecting creativity | | |
| 5 | Theoretical | Motivation, attitudes and behaviors, environments and thoughts in entrepreneurship | | |
| 6 | Theoretical | Franchise, Intellectual property, trademark, patent, utility model, copyright | | |
| 7 | Theoretical | Successful Entrepreneurship Stories | | |
| 8 | Theoretical | SMEs and SME management | | |
| 9 | Intermediate Exam | Vize | | |
| 10 | Theoretical | Encouragement of entrepreneurship and support and incentives related to entrepreneurship | | |
| 11 | Theoretical | Business Establishment Process and Stages | | |
| 12 | Theoretical | Creating a Business Idea | | |
| 13 | Theoretical | Business planning | | |
| 14 | Theoretical | Marketing and production planning | | |
| 15 | Theoretical | Management and financial planning | | |
| 16 | Final Exam | Final | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|--|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Midterm Examination | 1 | 6 | 4 | 10 |
| Final Examination | 1 | 8 | 4 | 12 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

*25 hour workload is accepted as 1 ECTS



| Learr | ning Outcomes |
|-------|--|
| 1 | Questions entrepreneurship characteristics based on entrepreneurial characteristics. Compares the activities described about the types of entrepreneurship. |
| 2 | Evaluates the entrepreneurial features of successful entrepreneurship stories and develops their own entrepreneurship characteristics. |
| 3 | Learning the obstacles and incentives in entrepreneurship Compare related opportunities. |
| 4 | Based on successful examples of entrepreneurship, he / she structures his / her career plan as an entrepreneur. |
| 5 | For the development of entrepreneurship make suggestions by evaluating obstacles and incentives. |
| | |
| Prog | ramme Outcomes (Automotive Technology) |
| 1 | To be able to interpret and evaluate data, identify problems, analyze them, and develop evidence-based solutions by using basic knowledge and skills in the field. |
| 2 | Must be able to choose and effectively use the modern techniques, tools and information technologies necessary for field related applications. |
| 3 | Must be able to gain practical skills by examining relevant processes in industry and service sector on site. |
| 4 | They must be able to produce solutions, take responsibility for teams or do individual work when they encounter situations unforeseen in the field related applications. |

5 Awareness of the need for lifelong learning; it must be able to follow the developments in science and technology and to constantly renew itself.

6 Must be able to use computer software and hardware at the basic level required by the field

7 Must have job security, worker health, environmental protection knowledge and quality awareness.

8 He must possess a level of foreign language knowledge that is capable of following the innovations in his area of expertise and communication techniques.

9 Must be able to acquire basic theoretical and practical knowledge about the field in mathematics, science and basic engineering.

10 It should have the ability to plan the processes / processes of the Automotive Program to meet the expectations of the sector.

To be able to design the systems and components related to the field by using technical drawing, computer aided drawing, designing using simulation programs and using various softwares, to be able to make basic sizing calculations, to be able to master professional plans and projects.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

L1 P5 2

