

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Quality Assurance And Standards | | ndards | | | | | |
|--|---|--|-----------------|----------------|------------------|----------------------------------|---------------------|------------|---|
| Course Code | | İŞT181 C | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | This derste is aimed at acquiring application competencies of quality management systems | | | | | | | |
| Course Content | | to inform abou | ut the continui | ty and neo | cessity of qual | lity. | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Methods | Explanat | tion (Presenta | tion), Discussio | on, Case St | udy, Individual Stu | ıdy | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

| 1 | Orhan Küçük, "Kalite Yönetimi ve Kalite Güvence Sistemleri", Seçkin Kitabevi |
|---|--|
| 2 | Muharrem TUNA - İlkay GÜLER "Kalite Yönetim Sistemleri", Detay Yayıncılık |

| Week | Weekly Detailed Course Contents | | | | |
|------|---------------------------------|--|--|--|--|
| 1 | Theoretical | The concept of quality, the reason why the concept evolves in the historical process and the emergence of total quality management understanding and total quality understanding | | | |
| 2 | Theoretical | Basic concepts related to total quality management, their place in total quality management and their importance | | | |
| 3 | Theoretical | Basic concepts related to total quality management, their place in total quality management and their importance | | | |
| 4 | Theoretical | Standard and standardization of quality management systems | | | |
| 5 | Theoretical | Total quality management elements and their importance in terms of total quality management | | | |
| 6 | Theoretical | The importance of the standard in the production and service sector | | | |
| 7 | Theoretical | The importance of the standard in the production and service sector | | | |
| 8 | Theoretical | midterm | | | |
| 9 | Theoretical | Management quality and standards | | | |
| 10 | Theoretical | Total quality management, ISO 9000 standards | | | |
| 11 | Theoretical | Total quality management, ISO 9000 standards | | | |
| 12 | Theoretical | Environmental standards | | | |
| 13 | Theoretical | Quality management system models | | | |
| 14 | Theoretical | Quality management system models | | | |
| 15 | Theoretical | Total quality management in Turkey, ISO 9000 standards | | | |
| 16 | Final Exam | Final Examination | | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 8 | 1 | 9 |
| Individual Work | 14 | 0 | 1 | 14 |
| Midterm Examination | 1 | 8 | 1 | 9 |



| | | | | Course Information Fo | |
|---|---|-----------------|------------------------------|-----------------------|--|
| Final Examination | 1 | 14 | 1 | 15 | |
| Total Workload (Hours) | | | | | |
| | | [Total Workload | (Hours) / 25*] = ECTS | 3 | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learn | ing Outcomes |
|-------|--|
| 1 | Total quality management in Turkey, ISO 9000 standards |
| 2 | The importance of the standard in the production and service sector |
| 3 | Basic concepts related to total quality management, their place in total quality management and their importance |
| 4 | Standard and standardization |
| 5 | To be able to explain total quality management, quality management systems |

Programme Outcomes (Automotive Technology)

| · · • 9. | | | | |
|----------|---|--|--|--|
| 1 | To be able to interpret and evaluate data, identify problems, analyze them, and develop evidence-based solutions by using basic knowledge and skills in the field. | | | |
| 2 | Must be able to choose and effectively use the modern techniques, tools and information technologies necessary for field related applications. | | | |
| 3 | Must be able to gain practical skills by examining relevant processes in industry and service sector on site. | | | |
| 4 | They must be able to produce solutions, take responsibility for teams or do individual work when they encounter situations unforeseen in the field related applications. | | | |
| 5 | Awareness of the need for lifelong learning; it must be able to follow the developments in science and technology and to constantly renew itself. | | | |
| 6 | Must be able to use computer software and hardware at the basic level required by the field | | | |
| 7 | Must have job security, worker health, environmental protection knowledge and quality awareness. | | | |
| 8 | He must possess a level of foreign language knowledge that is capable of following the innovations in his area of expertise and communication techniques. | | | |
| 9 | Must be able to acquire basic theoretical and practical knowledge about the field in mathematics, science and basic engineering. | | | |
| 10 | It should have the ability to plan the processes / processes of the Automotive Program to meet the expectations of the sector. | | | |
| 11 | To be able to design the systems and components related to the field by using technical drawing, computer aided drawing, designing using simulation programs and using various softwares, to be able to make basic sizing calculations, to be able to master professional plans and projects. | | | |
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Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 |
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| P5 | 1 |