



**AYDIN ADNAN MENDERES UNIVERSITY**  
**FACULTY OF TOURISM**  
**TOURISM GUIDING**  
**TOURISM GUIDING**  
**COURSE INFORMATION FORM**

Course Title	Preparatory Class (english)								
Course Code	YD001	Course Level			N/A				
ECTS Credit	60	Workload	1502 (Hours)	Theory	26	Practice	0	Laboratory	0
Objectives of the Course	The main focus of the course is to lead students step by step through meaningful activities with integration of four skills (listening, speaking, reading and writing), grammar, vocabulary and authentic materials to reach Intermediate level (B1+). During the course, students explore content about different topics by listening and reading and then expand their written and spoken language through learning related vocabulary and grammar to be able to use English effectively.								
Course Content	This course enables students to use related vocabulary about specific topics, do the exercises using newly learnt grammar, use functional language for particular situations, improve their listening and reading comprehension, making meaningful conversations and writing paragraphs on specific topics.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Project Based Study, Individual Study								
Name of Lecturer(s)	Ins. Ali Cemal AÇ, Ins. Barış ÇAVUŞ, Ins. Beyhan SEZER, Ins. Canay KARCI AKTAŞ, Ins. Cansın ÇALIŞKAN, Ins. Dilek ATEŞ, Ins. Ercan YILMAZ, Ins. Esmâ ACUN, Ins. Fethiye EFENDİ KIR, Ins. Göksel TURAN, Ins. Gülsün POYRAZ SOFRACI, Ins. Hasan Ulvi EVREN, Ins. Hatice KURT, Ins. Hayri ARGUNAT, Ins. Lütfi SARAÇ, Ins. Mehmet Niyazi YAĞMUR, Ins. Murat MADAK, Ins. Nilüfer KARADAVUT, Ins. Nursel ÖZEN, Ins. Özlem DİLAVER, Ins. Özlem MADAK, Ins. Pınar UĞUR, Ins. Ridvan KORKUT, Ins. Saim ÖZKAN, Ins. Sevim EVREN, Ins. Sibel KARASULU, Ins. Soner SOFRACI, Ins. Yasir YAREN, Ins. Yıldız BAL								

#### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	4	36
Final Examination	1	40
Quiz	8	16
Project	2	8

#### Recommended or Required Reading

1	English File-Elementary - Student's Book (A1-A2)(Oxford University Press)
2	English File-PreIntermediate - Student's Book (A2-B1) (Oxford University Press)
3	English File-Intermediate - Student's Book (B1-B2) (Oxford University Press)
4	Longman Academic Writing Series 1 (PEARSON)
5	Longman Academic Writing Series 2 (PEARSON)
6	North Star Listening & Speaking 1 (PEARSON)
7	North Star Listening & Speaking 2 (PEARSON)
8	My Grammar Lab Elementary (PEARSON)

Week	Weekly Detailed Course Contents	
1	Theoretical	Verb be +Positive Negative Questions + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
2	Theoretical	Possessive Adj.Adjectives, Singular-Plural Nouns, Imperative, Present Simple + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
3	Theoretical	Word Order in Questions,Frequency Adverbs, Possessive 's, can/can't+ Related Vocabulary, Listening-Speaking, Reading-Writing Skills
4	Theoretical	Present Continuous Tense, Object Pronouns+ Related Vocabulary, Listening-Speaking, Reading-Writing Skills
5	Theoretical	Past Simple, Thereis/are, some/any + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
6	Theoretical	Countable/Uncountable nouns, some/any+ Related Vocabulary, Listening-Speaking, Reading-Writing Skills



7	Theoretical	Quantifiers,Comparatives-Superlatives + Be going to + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
8	Theoretical	Be going to, Adverbs, Articles + Present Perfect Tense + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
9	Theoretical	Present Perfect/Past Simple + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
10	Theoretical	Present Continuous/Present Simple + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
11	Theoretical	Past Simple/Past Continuous+ Related Vocabulary, Listening-Speaking, Reading-Writing Skills
12	Theoretical	Future Tenses, Relative Clause, Present Perfect + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
13	Theoretical	Comparatives-Superlatives + Present Perfect/Past Simple T.+ Related Vocabulary, Listening-Speaking, Reading-Writing Skills
14	Theoretical	Will/Won't/Should, Quantifiers + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
15	Theoretical	Infinitives/Gerund, have to/must + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
16	Theoretical	Review of Verb Tenses+ Related Vocabulary, Listening-Speaking, Reading-Writing Skills
17	Theoretical	If clause type 1, should + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
18	Theoretical	If clause type 2, Present Perfect Tense + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
19	Theoretical	Phrasal Verbs, used to, passive voice + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
20	Theoretical	Past Perfect, Reported Speech + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
21	Theoretical	Action/Nonaction verbs, Future Forms, Present Simple/Present Continuous + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
22	Theoretical	CPresent Perfect T./Present Perfect Continuous T. + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
23	Theoretical	Comparatives/Superlatives, Articles + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
24	Theoretical	Modals of Obligation, Prohibition, Ability,Possibility + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
25	Theoretical	Past Tenses + Used to + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
26	Theoretical	Passives + Modals of Deduction + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
27	Theoretical	First Conditional, Future Time Clauses + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
28	Theoretical	Second Conditional + Gerund/Infinitives + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
29	Theoretical	Reported Speech + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
30	Theoretical	Third Conditional + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
31	Theoretical	Relative Clauses + Quantifiers+Question Tags + Related Vocabulary, Listening-Speaking, Reading-Writing Skills
32	Theoretical	Revision of Grammar + Related Vocabulary, Listening-Speaking, Reading-Writing Skills

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	32	18	26	1408
Project	2	5	1	12
Quiz	8	4	1	40
Midterm Examination	4	6	2	32
Final Examination	1	8	2	10
			Total Workload (Hours)	1502
			[Total Workload (Hours) / 25*] = ECTS	60

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To comprehend English grammar and be able to make sentences in different tenses.
2	To comprehend the techniques of reading, writing, listening and speaking in English.
3	To be able to introduce and describe themselves and others.
4	To be able to report what another person said.
5	To be able to talk about British culture.
6	To be able to give information about people and places.



7	To be able to make promises and give advice.
8	To be able to make deductions, requests and predictions.
9	To be able to talk about possibilities, plans and obligations.

### Programme Outcomes (Tourism Guiding)

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	3	3	3	3	3	3	3	3	3
P2	3	3	3	3	3	3	3	3	3
P3	5	5	5	5	5	5	5	5	5
P4	1	4	3	3	4	4	3	3	3
P5	1	3	3	3	5	3	3	3	3
P6	5	5	5	5	1	5	5	5	5
P7	1	1	1	1	1	1	1	1	1
P8	1	1	1	1	1	1	1	1	1
P9	1	1	1	1	1	1	1	1	1
P10	1	1	1	1	1	1	1	1	1
P11	1	1	1	1	1	1	1	1	1
P12	1	1	5	1	1	1	1	1	1
P13	3	4	3	4	2	3	3	4	4
P14	3	4	3	3	4	4	3	4	4
P15	1	3	3	3	3	3	3	3	3
P16	1	3	3	3	5	3	3	3	3

