## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM



## Recommended or Required Reading

1 Modern Mandarin Chinese Grammar: Workbook
2 Modern Mandarin Chinese Grammar: Workbook II
3 Chinese / Turkish - Turkish / Chinese Standard Dictionary

| Week | Weekly Detailed Course Contents |  |
| :---: | :---: | :---: |
| 1 | Theoretical | Reviewing the first grade |
| 2 | Theoretical | New words |
| 3 | Theoretical | New verbs |
| 4 | Theoretical | Simple past tense |
| 5 | Theoretical | "te" and "ta" forms in th verbs |
| 6 | Theoretical | Listening, Practice |
| 7 | Theoretical | Counting format with regards to objects (human, object, animal..) |
| 8 | Theoretical | Using verbs in the sentences |
| 9 | Theoretical | Mid-Term Exam |
| 10 | Theoretical | Listening, Practice |
| 11 | Theoretical | Reading |
| 12 | Theoretical | Negative forms of verbs in simple past tense |
| 13 | Theoretical | Conjugating adjectives simple past tense |
| 14 | Theoretical | Conjugating adjectives simple past tense |
| 15 | Theoretical | General Review |
| 16 | Theoretical | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
| :--- | :---: | :---: | :---: | :---: |
| Lecture - Theory | 14 | 2 | 4 | 84 |
| Assignment | 3 | 6 | 0 | 18 |
| Reading | 8 | 3 | 0 | 24 |
| Midterm Examination | 1 | 11 | 1 | 12 |


| Final Examination | 1 | 11 | 1 |
| :--- | ---: | ---: | :---: |
|  | Total Workload (Hours) | 150 |  |
|  | [Total Workload (Hours) $/ 25^{*}$ ] $=$ ECTS | 6 |  |
| *25 hour workload is accepted as 1 ECTS |  |  |  |


| Learning Outcomes |  |
| :---: | :--- |
| 1 | Asks prices, purchases and makes payment of something |
| 2 | Positions the objects somewhere or each other |
| 3 | Asks and gives directions. |
| 4 | Talks about the parts of house and household furniture |
| 5 | Suggests a meeting, accepts the suggested meeting |
| Programme Outcomes (Tourism Guiding) |  |
| 1 | To have scientific and professional ethical values |
| 2 | To gain the ability of analytical and critical thinking |
| 3 | To have an awareness of requirement of gaining lifelong new knowledge and skills |
| 4 | To know the basic concepts about tourism sector |
| 5 | To comprehend relationship between tourism and natural, cultural and social environment |
| 6 | To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate |
| 7 | to be able to use the second foreign language at medium level. |
| 8 | to have the ability of doing team work. |
| 9 | To gain the ability to use information technologies in his/her field at a good level. |
| 10 | To gain administrative knowledge and ability in his/her field. |
| 11 | To be competent on the subject of human relations and behaviours which are required in tourism industry |
| 12 | To be able to track the trends in his/her field. |
| 13 | To have knowledge and ability on the subjects required for his/her profession. |
| 14 | To have comprehensive knowledge required for his/her profession about other tourism services |
| 15 | To have enough knowledge about culture and customs of his/her own country. |
| 16 | To have enough knowledge about different cultures and customs. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|  | L1 | L2 | L3 | L4 | L5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| P1 | 4 | 4 | 4 | 4 | 4 |
| P2 | 3 | 3 | 3 | 3 | 3 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | 5 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 4 | 4 | 4 | 4 | 4 |
| P7 | 5 | 5 | 5 | 5 | 5 |
| P8 | 3 | 3 | 3 | 3 | 3 |
| P9 | 4 | 4 | 4 | 4 | 4 |
| P10 | 5 | 5 | 5 | 5 | 5 |
| P11 | 4 | 4 | 4 | 4 | 4 |
| P12 | 3 | 3 | 3 | 3 | 3 |
| P13 | 3 | 3 | 3 | 3 | 3 |
| P14 | 4 | 4 | 4 | 4 | 4 |
| P15 | 3 | 3 | 3 | 3 | 3 |
| P16 | 4 | 4 | 4 | 4 | 4 |



