

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Chinese III						
Course Code	REH227	Couse Leve	l	First Cycle (Bachelor's Degree)			
ECTS Credit 6	Workload 150 (Hours)	Theory	4	Practice	0	Laboratory	0
Objectives of the Course Face-to face conversation and preparation for reading are aimed by improving his/her knowledge of Chinese at the beginner					je of		
Course Content Information will be given about simple drawings of the alphabet, negative forms of verbs in simple past tense and conjugation of adjectives in the past tense.				ple past			
Work Placement							
Planned Learning Activiti	Explanation	(Presenta	ation), Demonstr	ation, Disc	ussion, Individual S	Study	
Name of Lecturer(s)							

Assessment Methods and Criteria					
Method	Quantity Percentage (%				
Midterm Examination	1	40			
Final Examination	1	70			

Recor	Recommended or Required Reading				
1	Modern Mandarin Chinese Grammar: Workbook				
2	Modern Mandarin Chinese Grammar: Workbook II				
3	Chinese / Turkish - Turkish / Chinese Standard Dictionary				

Week	Weekly Detailed Co	/eekly Detailed Course Contents						
1	Theoretical	Reviewing the first grade						
2	Theoretical	New words						
3	Theoretical	New verbs						
4	Theoretical	Simple past tense						
5	Theoretical	"te" and "ta" forms in th verbs						
6	Theoretical	Listening, Practice						
7	Theoretical	Counting format with regards to objects (human, object, animal)						
8	Theoretical	Using verbs in the sentences						
9	Theoretical	Mid-Term Exam						
10	Theoretical	Listening, Practice						
11	Theoretical	Reading						
12	Theoretical	Negative forms of verbs in simple past tense						
13	Theoretical	Conjugating adjectives simple past tense						
14	Theoretical	Conjugating adjectives simple past tense						
15	Theoretical	General Review						
16	Theoretical	Final Exam						

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	4	84
Assignment	3	6	0	18
Reading	8	3	0	24
Midterm Examination	1	11	1	12



Final Examination	1		11	1	12
	Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS 6				6	
*25 hour workload is accepted as 1 ECTS					

Learn	ng Outcomes
1	Asks prices, purchases and makes payment of something
2	Positions the objects somewhere or each other
3	Asks and gives directions.
4	Talks about the parts of house and household furniture
5	Suggests a meeting, accepts the suggested meeting

Progr	ramme Outcomes (Tourism Guiding)					
1	To have scientific and professional ethical values					
2	To gain the ability of analytical and critical thinking					
3	To have an awareness of requirement of gaining lifelong new knowledge and skills					
4	To know the basic concepts about tourism sector					
5	To comprehend relationship between tourism and natural, cultural and social environment					
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate					
7	to be able to use the second foreign language at medium level.					
8	to have the ability of doing team work.					
9	To gain the ability to use information technologies in his/her field at a good level.					
10	To gain administrative knowledge and ability in his/her field.					
11	To be competent on the subject of human relations and behaviours which are required in tourism industry					
12	To be able to track the trends in his/her field.					
13	To have knowledge and ability on the subjects required for his/her profession.					
14	To have comprehensive knowledge required for his/ her profession about other tourism services					
15	To have enough knowledge about culture and customs of his/her own country.					
16	To have enough knowledge about different cultures and customs.					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1				
		L2	L3	L4	L5
P1	4	4	4	4	4
P2	3	3	3	3	3
P3	4	4	4	4	4
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	4	4	4	4	4
P7	5	5	5	5	5
P8	3	3	3	3	3
P9	4	4	4	4	4
P10	5	5	5	5	5
P11	4	4	4	4	4
P12	3	3	3	3	3
P13	3	3	3	3	3
P14	4	4	4	4	4
P15	3	3	3	3	3
P16	4	4	4	4	4

