



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Daily Life in Ancient Age II							
Course Code		REH452		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The objective of the course is to improve students' knowledge and skills in tourism guiding by giving information about daily life in the Greek and Roman culture.							
Course Content		Information will be given on the subjects of the main characteristics of daily life, politics, trade, educational establishments, eating patterns in daily life.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Individual Study, Problem Solving					
Name of Lecturer(s)		Prof. Başak Burcu EKE							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Deighton, H. (1999) Eski Roma Yaşantısında Bir Gün Homer Kitabevi, İstanbul.
2	Deighton, H. (1996) Eski Atina Yaşantısında Bir Gün Homer Kitabevi, İstanbul.
3	Delemen, İ. (2003) Antik Dönemde Beslenme, Türk Eski Çağ Bilimleri Enstitüsü Yayınları.
4	Bilgin, N. (2004) Antik Yunan Dünyası, Arkeoloji ve Sanat Yayınları.
5	Gür, S. (1991) Antik Dünyada Günlük Yaşam, Kuyucu Matbaacılık
6	Casson, L. (2008) Antik Çağda Seyahat, MB Yayınevi.
7	Bonnard, A. (2013) Antik Yunan Uygarlığı 2, Evrensel Basım Yayın.
8	Rice, T.T. Bizans'ta Günlük Yaşam, Özne Yayınları.
9	Morrison, C. (2014) Bizans Dünyası, Ayrıntı Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Information will be given about the course and method will be explained.
2	Theoretical	Information will be given about "birth" in the Classical Period Greek and Roman societies and its reflections on social life.
3	Theoretical	Information will be given about baths and bathing culture-"latrine" culture in Greek and Roman Societies in the Classical Period.
4	Theoretical	Information will be given about education and schools in Greek and Roman Societies in the Classical Period.
5	Theoretical	Information will be given about education and schools in Greek and Roman Societies in the Classical Period.
6	Theoretical	Information will be given about diplomacy, citizenship and administration in Greek and Roman Societies in the Classical Period
7	Theoretical	Information will be given about diplomacy, citizenship and administration in Greek and Roman Societies in the Classical Period.
8	Theoretical	Information will be given on the subject about what was done within a day in Ancient Athenian social life.
9	Intermediate Exam	Midterm Exam
10	Theoretical	Information will be given on the subject about what was done within a day in Ancient Athenian social life.
11	Theoretical	Information will be given on the subject about what was done within a day in Ancient Roman social life.
12	Theoretical	Information will be given on the subject about what was done within a day in Ancient Roman social life.
13	Theoretical	Information will be given on the subject of daily life in Byzantine Empire.



14	Theoretical	Information will be given about church and its reflection on daily life.
15	Theoretical	Information will be given on the subjects of trade, agriculture and eating patterns.
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	8	1	9
Final Examination	1	9	1	10
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	He/ she gets information about daily life in ancient Greek and Roman Age.
2	He/ she investigates the relationships between archaeology and other disciplines.
3	He/ she learns general concepts and terms about daily life in Greek and Roman.
4	While guiding, he/ she learns how to inform the guests on the subjects of life in the Greek and Roman.
5	He/ she learns the daily objects used in daily life, comprehends the differences as compared to the other ages.
6	He/ she learns the activities aiming at investigating the social relationships of different regions in the Greek and Roman.
7	He/ she recognizes the differences (morning, noon and evening) in the daily life in the Greek and Roman, comprehends the differences between Roman and Byzantine.
8	He/ she tells the similarities and differences between daily life in the Greek and Roman and daily life in modern age.

Programme Outcomes (Tourism Guiding)

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	4	4	4	4	4	4	4	4
P2	4	4	4	4	4	4	4	4
P3	5	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5	5
P5	4	4	4	4	4	4	4	4
P6	3	3	3	3	3	3	3	3
P7	1	1	1	1	1	1	1	1
P8	2	2	2	2	2	2	2	2
P9	1	1	1	1	1	1	1	1
P10	3	3	3	3	3	3	3	3
P11	1	1	1	1	1	1	1	1



P12	3	3	3	3	3	3	3	3
P13	5	5	5	5	5	5	5	5
P14	5	5	5	5	5	5	5	5
P15	5	5	5	5	5	5	5	5
P16	5	5	5	5	5	5	5	5

