

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Turkish Language I | | | | | | |
|-----------------------------|---|-----------------------------------|---------------------------------------|-------------------------------------|-------------------|---------------------|---------|
| Course Code | TD101 | Couse Leve | Level First Cycle (Bachelor's Degree) | | | | |
| ECTS Credit 2 | TS Credit 2 Workload 50 (Hours) | | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | This course aims to teach analysis of texts, teach the presentations and also to language- thought in writte | e methods of p allow the stude | reparing plents to acq | rojects and use uire the ability | eful method | s of preparing essa | ays and |
| Course Content | ten and verba structure in Tu | | ns, presentatio | ons of their s | samples, problems | with | |
| Work Placement N/A | | | | | | | |
| Planned Learning Activities | and Teaching Methods | Explanation | (Presenta | tion), Individua | I Study | | |
| Name of Lecturer(s) | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |
| | | |

Recommended or Required Reading

| 1 | Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006. |
|---|---|
| 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 |
| 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 |
| 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008. |

Week Weekly Detailed Course Contents Definition of language, basic characteristics of 1 Theoretical Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing. 2 The place and characteristics of Turkic people Theoretical among the world languages, the historical periods and important works of Turkish language. 3 Theoretical Punctuation marks: The use and importance of punctuation marks. Writing rules: Writing some additions and 4 Theoretical prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used. Official correspondence: Petition, minutes. 5 Theoretical Practice on these types 6 Theoretical Official correspondence. Report, business letter, essay. Practice on these species. 7 Theoretical bozuklukları. Current expression disturbances at word level. 8 Theoretical Expression disturbances at sentence level 9 Theoretical Creating paragraphs I 10 Theoretical Paragraph creation II 11 Theoretical Paragraph analysis. Creating text about the field. Theoretical 12 Theoretical 13 Review of criticism and evaluation writing Theoretical 14 Writing criticism and evaluation writing.



Workload Calculation

| Quantity | Preparation | Duration | Total Workload | | | | |
|--|-------------|---------------------------------|---|--|--|--|--|
| 14 | 0 | 2 | 28 | | | | |
| 1 | 6 | 1 | 7 | | | | |
| 2 | 2 | 2 | 8 | | | | |
| 1 | 6 | 1 | 7 | | | | |
| Total Workload (Hours) | | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | | |
| | | 14 0 1 6 2 2 1 6 Tc | 14 0 2 1 6 1 2 2 2 1 6 1 2 2 2 1 6 1 Total Workload (Hours) | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| 1 | To be able to obtain general information about essays and skills of planning to be used in essay writing |
|---|--|
| 2 | To be able to use words and word groups in an effective way in written and verbal expressions |
| 3 | To be able to understand the importance of correct word order in Turkish |
| 4 | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books |
| 5 | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6 | To gain the ability to use Turkish as a tool for written and verbal expressions |
| 7 | 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language |
| 8 | To allow active participation in their educational period by giving responsibility |
| | |

Programme Outcomes (Tourism Guiding)

| 1 | To have scientific and professional ethical values |
|----|---|
| 2 | To gain the ability of analytical and critical thinking |
| 3 | To have an awareness of requirement of gaining lifelong new knowledge and skills |
| 4 | To know the basic concepts about tourism sector |
| 5 | To comprehend relationship between tourism and natural, cultural and social environment |
| 6 | To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate |
| 7 | to be able to use the second foreign language at medium level. |
| 8 | to have the ability of doing team work. |
| 9 | To gain the ability to use information technologies in his/her field at a good level. |
| 10 | To gain administrative knowledge and ability in his/her field. |
| 11 | To be competent on the subject of human relations and behaviours which are required in tourism industry |
| 12 | To be able to track the trends in his/her field. |
| 13 | To have knowledge and ability on the subjects required for his/her profession. |
| 14 | To have comprehensive knowledge required for his/ her profession about other tourism services |
| 15 | To have enough knowledge about culture and customs of his/her own country. |
| 16 | To have enough knowledge about different cultures and customs. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

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|-----|----|----|----|----|----|----|----|----|
| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
| P1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P6 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P8 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P9 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P10 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P12 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |



| P13 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
|-----|---|---|---|---|---|---|---|---|
| P14 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P15 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P16 | 2 | 1 | 1 | 4 | 2 | 1 | 1 | 1 |

