

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Spanish VI								
Course Code		REH326		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	5	Workload	125 <i>(Hours)</i>	Theory		4	Practice	0	Laboratory	0
Objectives of the	Course	The goal is to in business lif		ents acq	uire th	he main fo	our skills in Sp	banish Langu	uage to express th	emselves
Course Content		The students	will be able to	explain t	thems	elves in v	vritten and ve	rbal way in S	Spanish in tourism	industry.
Work Placement		N/A								
Planned Learning Activities and Teaching Methods Explanation (Presentation), Demonstration, Discussion, Individual Stud				Study						
Name of Lecturer(s)										

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

Recommended or Required Reading

1 Mira (Anneli McLachlan)

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Subjuntivo
2	Theoretical	Espero /quiero +que +subjuntivo
3	Theoretical	Prefiero/nesecito+que+subjuntivo
4	Theoretical	Spanish vocabulary used in ancient cities and travel agents
5	Theoretical	es una pena/que pena +presente
6	Theoretical	Es raro/queraro +presente
7	Theoretical	Latin American and Spain cultures
8	Theoretical	General review for mid-termexam
9	Theoretical	Mid-term Exam
10	Theoretical	es una pena/que pena +perfectodesubjuntivo
11	Theoretical	Es raro/queraro +perfeto de subjuntivo
12	Theoretical	Es raro/queraro +perfeto de subjuntivo
13	Theoretical	No estaclaro/no es obvio +indicativo
14	Theoretical	No estaclaro/no es obvio +subjuntivo
15	Theoretical	General review for final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	1	4	70		
Reading	4	10	0	40		
Midterm Examination	1	6	1	7		
Final Examination	1	7	1	8		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS 5						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

1	He/ she learns details about Spanish pronunciation
2	He/ she learns to using of subjuntivo
3	He/ she learns to speak Spanish in intermediate level



4	He/ she learns to use different tenses
5	He/ she learns to write composition and story
rogi	ramme Outcomes (Tourism Guiding)
1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	1	1	1	1	1
P5	1	1	1	1	1
P6	2	2	2	2	2
P7	5	5	5	5	5
P8	4	4	4	4	4
P9	1	1	1	1	1
P10	1	1	1	1	1
P11	1	1	1	1	1
P12	1	1	1	1	1
P13	1	1	1	1	1
P14	1	1	1	1	1
P15	3	3	3	3	3
P16	3	3	3	3	3



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