AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Chinese VI						
Course Code		REH328		Couse Level		First Cycle (Bachelor's Degree)		
ECTS Credit	5	Workload	125 (Hours)	Theory	4	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to provide the students to obtain the comprehension skills(oral/written) that students may need in their daily lives and the skills of expressing himself/ herself (wirtten/ oral).						
Course Content		Chinese verb structures; irregular verbs; finite verbs; literal practice, the use of patterns in Chinese; literal practice, the use of patterns in Chinese; the transition of verbs to Japanese; Order Request and use of modes; and the use of the modes of terms and wishes; the use of necessity modes.						
Work Placement		N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Modern Mandarin Chinese Grammar: Workbook
2	Modern Mandarin Chinese Grammar: Workbook II
3	Chinese / Turkish - Turkish / Chinese Standard Dictionary

Week	Weekly Detailed Course Contents	
1	Theoretical	Chinese 4 (General Review
2	Theoretical	Chinese 4 (General Review)
3	Theoretical	Chinese 5 (General Review)
4	Theoretical	Irregular Verbs
5	Theoretical	Three and five conjugated verbs
6	Theoretical	One to One Practise: Using the patterns of Chinese
7	Theoretical	One to One Practise: Using the patterns of Chinese
8	Theoretical	General Review
9	Theoretical	Mid-Term Exam
10	Theoretical	Entrance to the modes in Chinese
11	Theoretical	Using the Subjunctive and the imperatives
12	Theoretical	Using Desideratives
13	Theoretical	Using the imperatives
14	Theoretical	Using the imperatives
15	Theoretical	General Review
16	Theoretical	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	4	70
Assignment	3	5	0	15
Reading	5	4	0	20
Midterm Examination	1	9	1	10

Final Examination	1	9	1	10
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to organize an activity, to arrange activities,
2	To be able to accept or reject an invitation or suggestion,
3	To be able to express his/ her feelings,
4	To be able to analyse an informative text
5	To be able to analyze intermediate and advanced Chinese texts.

Programme Outcomes *(Tourism Guiding)*

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	2	2	2	2	2
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	4	4	4	4	4
P6	5	5	5	5	3
P7	5	5	5	5	5
P8	4	4	4	4	4
P9	1	1	1	1	1
P10	3	3	3	3	3
P11	4	4	4	4	4
P12	3	3	3	3	3
P13	2	2	2	2	3
P14	3	3	3	3	3
P15	1	1	1	1	1
P16	2	2	2	2	4