

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	German I						
Course Code	REH117	Couse L	_evel	First Cycle (Bachelor's Degree)			
ECTS Credit 5	Workload 125 (	(Hours) Theory	4	Practice	0	Laboratory	0
Objectives of the Course  The objective of this course is teaching of basic German language which they need during their graduate studies and during their works after their studies so that the students can express after their studies in German language what they want.							
Course Content The aim of this course is tell learned German language kr							with their
Work Placement N/A							
Planned Learning Activities and Teaching Methods			ation (Presentat	tion), Demons	tration, Disc	ussion, Individual	Study
Name of Lecturer(s) Ins. Çimen ATAY							

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	70		

## **Recommended or Required Reading**

1 Schritte international Neu 1, A1.1, Hueber

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Introduction, greeting
2	Theoretical	Asking questions (name, nationality), country names
3	Theoretical	Asking someone what languages they speak, language names
4	Theoretical	Personal pronouns, present tense of verbs
5	Theoretical	Alphabet, learning new words with specific articles
6	Theoretical	Address asking, W-questions
7	Theoretical	Small talk: Dialogue work on self-introduction
8	Theoretical	Midterm exam preparation, general review
9	Intermediate Exam	Midterm Exam
10	Theoretical	Solving exam questions, learning family members, articles indicating belonging
11	Theoretical	Asking after someone, present tense conjugation of 'haben, sein' verbs, making simple sentences
12	Theoretical	Numbers 0-20, asking for age, asking for phone number
13	Theoretical	Asking where someone lives, where they were born, marital status, getting to know the cities and capitals of German-speaking countries
14	Theoretical	Ability to fill out forms containing personal information, various exercises related to the subject
15	Theoretical	Preparation for the final exam, general review
16	Final Exam	Final Exam

Workload Calculation					
Activity	Quantity	Preparation Duration		Total Workload	
Lecture - Theory	14	1	4	70	
Assignment	9	0	2	18	
Individual Work	11	0	2	22	
Midterm Examination	1	6	1	7	
Final Examination	1	7	1	8	
	125				
	5				
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes					
1	1 Meets and learns to introduce himself/herself.				
2	2 Learns two-digit numbers.				
3	3 Learns to express simple topics in daily life.				
4	4 Learns to fill out forms containing personal information.				
5	5 Learns grammatical articles, personal pronouns, possessive pronouns, W-questions, present tense verb	conjugations.			

Progr	ramme Outcomes (Tourism Guiding)					
1	To have scientific and professional ethical values					
2	To gain the ability of analytical and critical thinking					
3	To have an awareness of requirement of gaining lifelong new knowledge and skills					
4	To know the basic concepts about tourism sector					
5	To comprehend relationship between tourism and natural, cultural and social environment					
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate					
7	to be able to use the second foreign language at medium level.					
8	to have the ability of doing team work.					
9	To gain the ability to use information technologies in his/her field at a good level.					
10	To gain administrative knowledge and ability in his/her field.					
11	To be competent on the subject of human relations and behaviours which are required in tourism industry					
12	To be able to track the trends in his/her field.					
13	To have knowledge and ability on the subjects required for his/her profession.					
14	To have comprehensive knowledge required for his/ her profession about other tourism services					
15	To have enough knowledge about culture and customs of his/her own country.					
16	To have enough knowledge about different cultures and customs.					

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	3	3	3	3	3
P3	4	4	4	4	4
P4	3	3	3	3	3
P5	4	4	4	4	4
P6	3	3	3	3	3
P7	4	4	4	4	4
P8	5	5	5	5	5
P9	2	2	2	2	2
P10	2	2	2	2	2
P11	5	5	5	5	5
P12	3	3	3	3	3
P13	5	5	5	5	5
P14	3	3	3	3	3
P15	3	3	3	3	3
P16	4	4	4	4	4

