



AYDIN ADNAN MENDERES UNIVERSITY
FACULTY OF TOURISM
TOURISM GUIDING
TOURISM GUIDING
COURSE INFORMATION FORM

Course Title	Archaeology I								
Course Code	REH106			Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The aim of the course is to enable the students to recognize the science of archeology. Apart from this primary goal, it is also aimed at procuring them to analyze the cultures of Anatolia chronologically, providing them a proper knowledge about the major centers of the excavation which reflect the characteristics of these cultures in detail .								
Course Content	After the definition of archeology, the lower branches of science, and other disciplines relations are introduced, basic information related to the historical development of the archaeological excavations, such as excavation and the surface survey will be presented. The main excavation centers in Anatolia will be explained.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Individual Study								
Name of Lecturer(s)	Assoc. Prof. Gül ERBAY ASLITÜRK								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	AKURGAL, Ord. Prof. Dr. Ekrem, Anadolu Uygarlıkları, İstanbul 2003 (Temel Başvuru Kaynağı olarak önerilmektedir.)
2	BELLİ, Oktay, Türkiye Arkeolojisi ve İstanbul Üniversitesi (1932–1999), Ankara 2000.
3	SEVİN, Veli, Historical Geography of Anatolia, Ankara, 2016.
4	SEVİN, Veli, Anatolian Archeology, Der Publications, İstanbul, 2019.
5	SEVİN, Veli, Ancient Anatolia and Thrace: From the Beginning to the Persian Sovereignty, İletişim Publications, İstanbul, 2003.
6	BOARDMAN, John, Early Greek Vase Painting, Homer Bookstore, İstanbul, 2016.
7	Herodotos, Historia, (Translated: Ökmen, M.). İstanbul (2016).
8	DREWS, Robert, The End of the Bronze Age, İstanbul, 2014.
9	TEKÇAM, Tamay, Archeology Dictionary, İstanbul, 2007.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Archeology, What is Archeology?
2	Theoretical	Methodology of Archeology, Archeometry, Science of Archeology
3	Theoretical	Geological Ages, Human Species, Historical Ages and Formation of Civilizations, Paleolithic Age, Karain Cave
4	Theoretical	Mesolithic Age, Agricultural Revolution, Neolithic Age, Göbeklitepe, Çayönü, Aşıklı Höyük, Çatal Höyük
5	Theoretical	Chalcolithic Age, Halaf, Obeyd and Uruk Culture
6	Theoretical	Introduction to Bronze Ages and Troia
7	Theoretical	Early Bronze Age, Middle Bronze Age, Assyrian Trade Colonies Age
8	Theoretical	Late Bronze Age, Luwian, Hittites, Hattusa, Alacahöyük
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Sea Peoples and introduction to Iron Ages
11	Theoretical	Urartians: Urartian Castle, Phrygians: Phrygian Valley, Yazılıkaya
12	Theoretical	Lydia, Caria and Lycia Civilization
13	Theoretical	Ancient Greek Civilization, Athens
14	Theoretical	Ancient Greek Art: Sculpture, Architecture, Pottery
15	Theoretical	Archaic Anatolian Art, Archaic Anatolian Temples (Assos Athena Temple, Didyma Apollon Temple, Ephesos Artemis Temple, Euromos Zeus Temple, Labraunda Zeus Temple)



16	Final Exam	FINAL EXAM
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Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	10	0	1.5	15
Midterm Examination	1	8	1	9
Final Examination	1	8	1	9
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to identify the discipline of Archaeology.
2	To be able to get knowledge about the methods of Archeology,
3	To be able to get knowledge about the historical ages of Anatolia,
4	To be able to list the chronology of Anatolia
5	To be able to comprehend similarities and differences between historical ages in Anatolia.
6	To be able to comprehend Archaeology's relationship with other disciplines.

Programme Outcomes (Tourism Guiding)

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	4	4	4	4	4
P2	4	4	4	4	4	5
P3	4	4	4	4	4	5
P4	1	1	1	1	4	4
P5	5	5	5	5	5	5
P6	4	4	4	4	3	3
P7	1	1	1	1	1	1
P8	1	1	1	1	3	3
P9	1	1	1	1	1	1
P10	1	1	1	1	2	2
P11	1	1	1	1	1	1
P12	2	2	2	2	4	4
P13	5	5	5	5	5	5
P14	1	1	1	1	2	2



P15	5	5	5	5	5	5
P16	5	5	5	5	5	5

