

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	English II						
Course Code	REH108 Couse Level First Cycle (Bachelor's Degree)						
ECTS Credit 2	Workload 50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course					f English to comm ims the second de		
Course Content The effective use of the verbs in English, the language of discussion: representation, modal verbs, precision about the future, state verbs, action verbs, vocabulary exercises about business life and trade, passive voice, compound nouns and adjectives, intonation							
Work Placement	N/A						
Planned Learning Activities	Explanation	(Presenta	tion), Demonst	tration, Discu	ussion, Individual	Study	
Name of Lecturer(s)	Ins. Büşra HAFÇI YORULN	ΛAZ					

Assessment Methods and Criteria							
Method	Quantity Percentage (%						
Midterm Examination	1	40					
Final Examination	1	70					

Recommended or Required Reading

1 Redston, Chris. Marchand, Tim. Face to Face Upper Intermediate, Cambridge,2007

Week	Weekly Detailed Cour	se Contents				
1	Theoretical	Collocations with the verb 'take', Gerunds				
2	Theoretical	Sentences patterns by using "take", compound adjectives				
3	Theoretical	Guessing the meaning from context, polite interruptions				
4	Theoretical	State verbs, action verbs, vocabulary study in the field of business and trade.				
5	Theoretical	Present perfect simple ve continuous				
6	Theoretical	Prefixes, Making telephone calls				
7	Theoretical	Vocabulary study about money, wishes at the present time				
8	Theoretical	Wishes in the past, should have done				
9	Intermediate Exam	Mid-Term Exam				
10	Theoretical	Passive voice, adjectives				
11	Theoretical	Homonyms,reduced infinitives				
12	Theoretical	Causative voice				
13	Theoretical	Male and female and neutral words, the quantity				
14	Theoretical	Compound nouns and adjectives, adding stress				
15	Theoretical	General Review				
16	Final Exam	Final Exam				

Workload Calculation					
Activity	Quantity	F	Preparation Duration		Total Workload
Lecture - Theory	14		1	2	42
Midterm Examination	1		3	1	4
Final Examination	1		3	1	4
Total Workload (Hours) 50					
[Total Workload (Hours) / 25*] = ECTS 2					
*25 hour workload is accepted as 1 ECTS					



Learn	Learning Outcomes						
1	To have enough English knowledge to understand TV news and programmes about current issues						
2	To be able to apply English to read and comprehend current articles and reports,						
3	To be able to compose clear and detailed articles about various issues,						
4	To be able to communicate with native speakers.						
5	To be able to speak English fluently.						
6	To take active role in discussions in English.						

Progr	amme Outcomes (Tourism Guiding)					
1	To have scientific and professional ethical values					
2	To gain the ability of analytical and critical thinking					
3	To have an awareness of requirement of gaining lifelong new knowledge and skills					
4	To know the basic concepts about tourism sector					
5	To comprehend relationship between tourism and natural, cultural and social environment					
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate					
7	to be able to use the second foreign language at medium level.					
8	to have the ability of doing team work.					
9	To gain the ability to use information technologies in his/her field at a good level.					
10	To gain administrative knowledge and ability in his/her field.					
11	To be competent on the subject of human relations and behaviours which are required in tourism industry					
12	To be able to track the trends in his/her field.					
13	To have knowledge and ability on the subjects required for his/her profession.					
14	To have comprehensive knowledge required for his/ her profession about other tourism services					
15	To have enough knowledge about culture and customs of his/her own country.					
16	To have enough knowledge about different cultures and customs.					

Contribution of Learning Outcomes to	D O	4.1/ 1 0 . 1	0.141: 4.	1 1:l- FA / 1 1:l-
Contribution of Learning Clitcomes to	Programme Clifcomes	1.// PL// LUM/ 2.LUM/	3.1/16/11/1m 4:	HIAN 5'VERV HIAN

Contribution of Learning Outcomes to Programm									
	L1	L2	L3	L4	L5	L6			
P1	5	5	5	5	5	5			
P2	5	5	5	5	5	5			
P3	5	5	5	5	5	5			
P4	1	1	1	1	3	3			
P5	1	1	1	1	1	1			
P6	1	1	1	1	4	4			
P7	2	2	2	2	2	2			
P8	4	4	4	4	4	4			
P9	1	1	1	1	1	1			
P10	1	1	1	1	1	1			
P11	1	1	1	1	1	5			
P12	1	1	1	1	3	3			
P13	1	1	1	1	3	3			
P14	1	1	1	1	3	3			
P15	1	1	1	1	1	1			
P16	1	1	1	1	1	1			

