



AYDIN ADNAN MENDERES UNIVERSITY
FACULTY OF TOURISM
TOURISM GUIDING
TOURISM GUIDING
COURSE INFORMATION FORM

Course Title	Russian II								
Course Code	REH124	Course Level			First Cycle (Bachelor's Degree)				
ECTS Credit	5	Workload	125 (Hours)	Theory	4	Practice	0	Laboratory	0
Objectives of the Course	The goal is to have the students acquire the main four skills in Russian Language to express themselves in business life.								
Course Content	The students will be able to explain themselves in written and verbally in Russian language in tourism industry								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Individual Study								
Name of Lecturer(s)	Lec. Şadiye Esra ANAZ								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Poehali (Stanislav Çernişov)
2	Lesnitsa (M.N.Anikina)

Week	Weekly Detailed Course Contents	
1	Theoretical	Using the prepositions "B and HA", conjugating some irregular verbs
2	Theoretical	Parts of the day, using adverbs of frequency and telling daily activities
3	Theoretical	Adjectives and conjugations of the adjectives
4	Theoretical	Adverbs, Interrogative adverbs and adjectives
5	Theoretical	Colours, depicting appearance of person, clothes
6	Theoretical	The accusative case
7	Theoretical	Examples and exercises about the accusative case of nouns, conjugations of verbs "Want and Search"
8	Theoretical	Preparation for the mid-term exam, general review
9	Intermediate Exam	Mid-Term Exam
10	Theoretical	Accusative case of feminine adjectives
11	Theoretical	Accusative case of personal pronouns and using them in the sentences.
12	Theoretical	Differences between demonstrative adjectives and adverbs
13	Theoretical	Exercises about differences between demonstrative adjectives and adverbs
14	Theoretical	Exercises about differences between demonstrative adjectives and adverbs
15	Theoretical	Preparation for final exam, general review
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	4	70
Assignment	5	4	0	20
Reading	6	3	0	18
Midterm Examination	1	7	1	8
Final Examination	1	8	1	9
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Learns how to introduce himself/ herself.
2	Learns how to use the colours and adjectives properly.
3	Learns to express simple issues in daily life.
4	Learns how to give written and verbal information to a Russian.
5	Learns shopping terms and how to sell goods.
6	Grammatically, adjectives, conjugation of the adjectives according to the genders, adverbs, the locative, accusative form of nouns, accusative form of feminine adjectives.

Programme Outcomes (Tourism Guiding)

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	5	5	5	5	5	5
P3	5	5	5	5	5	5
P4	1	1	1	1	1	1
P5	1	1	1	1	1	1
P6	2	2	2	2	2	2
P7	5	5	5	5	5	5
P8	4	4	4	4	4	4
P9	1	1	1	1	1	1
P10	1	1	1	1	1	1
P11	1	1	1	1	1	1
P12	1	1	1	1	1	1
P13	1	1	1	1	1	1
P14	1	1	1	1	1	1
P15	3	3	3	3	3	3
P16	3	3	3	3	3	3

