AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Archaeology II						
Course Code	REH203		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	94 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The objective of this course is to give detailed information to the students about Roman Period starting from Hellenistic Period and the archaeological sites in Anatolia.						
Course Content	In the context of the course, comprehensive information will be given about Roman Period starting from Hellenistic Period and the archaeological sites in Anatolia						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Individual Study				
Name of Lecturer(s)	Prof. Gül ERBAY ASLITÜRK						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	AKURGAL, Ord. Prof. Dr. Ekrem, Anadolu Uygarlıkları, İstanbul 2003 (Temel Başvuru Kaynağı olarak önerilmektedir.)
2	BELLİ, Oktay, Türkiye Arkeolojisi ve İstanbul Üniversitesi (1932–1999), Ankara 2000.
3	BOARDMAN, John, Yunan Heykeli: Klasik Dönem, Londra 2002.
4	CAN, Şefik, Klasik Yunan Mitolojisi, İstanbul 2006.
5	ERHAT, Azra, Mitoloji Sözlüğü, İstanbul 2006.
6	HAMİLTON, Edith, mitologya, İstanbul 1997.
7	WHEELER, Mortimer, Roma Sanatı ve Mimarlığı, Londra 1997.
8	TEKİN, Oğuz, Ancient Anatolia and Thrace Volume 2: From the Migrations of the Aegean to the Separation of the Roman Empire (12th-4th century BC), İletişim Yayınları, 2007.
9	TEKÇAM, Tamay, Archeology Dictionary, Istanbul, 2007.

Week	Weekly Detailed Course Contents	
1	Theoretical	Persian Sovereignty and Persian Satraps in Anatolia, Mausoleum of Halicarnassus
2	Theoretical	Classical Period Greek and Persian Art (Architecture and Sculpture) Alexander the Great and the Hellenistic Age, Alexander sarcophagus, Alexander Mosaic
3	Theoretical	Hellenistic Reconstruction Activities in Anatolia (Urban Planning and Functions of Buildings), Hippodamos; Pytheos and Hermogenes: Menderes Magnesia, Teos
4	Theoretical	Art of Hellenistic Period (Sculpture and Ceramics), Ancient Regions: Ionia, Aiolis, Caria, Pamphylia, Lycia, Lydia, Kappadokia, Mysia, Troas, Bithynia
5	Theoretical	The Foundation of Rome, the Roman Empire's Spreading Process in Anatolia and Roman Provinces, Roman Art and Architecture
6	Theoretical	The Foundation of Rome, the Roman Empire's Spreading Process in Anatolia and Roman Provinces, Roman Art and Architecture
7	Theoretical	Hierapolis, Aphrodisias
8	Theoretical	Laodikeia, Pergammon
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Didiyma Miletos Priene
11	Theoretical	Smyrna, Ephesos
12	Theoretical	Sardeis, Alabanda, Bafa Herakleia
13	Theoretical	Side, Aspendos, Phaselis, Telmessos
14	Theoretical	Perge, Patara, Xanthos, Kaunos
15	Theoretical	Roman Baths of Ankara, Temple of Augustus, Zeugma, Kanlidivane, Diocaseria

16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	10	0	3	30
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
			Total Workload (Hours)	94
		[Total Workload (Hours) / 25*] = **ECTS**		4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to recognize the historical processes of the Hellenistic period,
2	To be able to recognize the historical processes of the Roman period,
3	To be able to comprehend the archaeological sites in Anatolia chronologically.
4	To be able to compare the various concepts about Anatolian Civilizations
5	To be able to recognize the settlements in the Aegean and Mediterranean Regions dating back to the Hellenistic Period.
6	To be able to recognize Roman settlements in Anatolia.

Programme Outcomes *(Tourism Guiding)*

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6
P1	4	4	4	4	4	4
P2	4	4	4	4	4	4
P3	4	4	4	4	4	4
P4	1	1	1	1	3	3
P5	5	5	5	5	5	5
P6	4	4	4	4	3	3
P7	1	1	1	1	1	1
P8	1	1	1	1	1	1
P9	1	1	1	1	1	1
P10	1	1	1	1	1	1
P11	1	1	1	1	1	1
P12	2	2	2	2	2	2
P13	5	5	5	5	5	5
P14	1	1	1	1	3	3

P15	5	5	5	5	5	5
P16	5	5	5	5	5	5