



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Religions							
Course Code		REH211		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The objective of this course is to identify the origins of the religions, the emerging of the sense of religion, the phases of its development and the similarities and differences among belief systems in the course of holy writings and to be able to identify the sacred places of various religions.							
Course Content		The meaning of "religion" and the basic concepts, holy writings and sacred places since the beginning up to now and evaluation of these places with regards to tourism.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)		Ins. Ergün EFENDİ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Kuzgun, Ş. 2003, Dinler Tarihi Dersleri, Erciyes Üniversitesi Yayınları.
2	Küçük, A. 2008, Dinler Tarihi, Berikan Yayınevi.
3	Sarıkcıoğlu, E. 2002, Başlangıcından günümüze dinler tarihi, Fakülte Kitabevi.
4	Örnek, S.V. 1971, İlkelerde din, büyü, sanat ve efsane, Gerçek Yayınevi.
5	Örnek, S.V. 1979, Anadolu folklorunda Ölüm, Ankara Üniversitesi yayınevi.
6	Elidae, M. 2000, Dinsel İnançlar ve Düşünceler Tarihi, Kabalcı Yayınevi.
7	Tokarev, S.A. 2006, Dünya Halklarının Dinler Tarihi, Ozan Yayınevi.
8	Erginer, G. 1997, Kurban, Yapı Kredi Yayınları.
9	Uhri, A. 2010, Anadolu'da ölümün tarihöncesi, Ege Yayınları.
10	Malinowski, B. 2000, Büyü, bilim, din, Kabalcı Yayınevi.
11	Challaye, F. 2007, Dinler Tarihi, Varlık Yayınları.
12	Russel, B. 1997, Din ile Bilim, Yapı Kredi Yayınları.
13	Özbudun, S. 1997, Ayinden Törene, Anahtar Yayınevi.
14	Tanyu, H. 1967, Ankara ve Çevresinde Adak ve Adak Yerleri, Ankara Üniversitesi Yayınevi.
15	Roux, J.P. 2002, Türklerin ve Moğolların Eski Dini, Kabalcı Yayınevi
16	Hüseyin G. Yurtaydın ve Mehmet Dağ, Dinler Tarihi, Gündüz Matbaacılık, Ankara.
17	Asaf Atalay Yılmaz, Dinler Tarihi, Alter Yayıncılık, Ankara.
18	Ömer Rıza Doğrul, Yeryüzündeki Dinler Tarihi, İnkılap Kitabevi, İstanbul.
19	Tanju Gökçöl, Dinler Tarihi Ansiklopedisi, Medya Ofset, İstanbul.
20	Günay Tümer ve Abdurrahman Küçük, Dinler Tarihi, Ocak Yayınları, Ankara.
21	Philippe Borgeaud, Dinler Tarihinde Başlangıçlar, Dost Kitabevi, Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	Students learn the definition of religion, its characteristics and theories about its sources.
2	Theoretical	Students get knowledge about belief systems in the prehistoric ages.
3	Theoretical	Students learn old religions of Mesopotamia.
4	Theoretical	Students learn old religion of Egypt.
5	Theoretical	Students learn old Religions of Anatolia.
6	Theoretical	Students learn religions of ancient Greek and Romans.
7	Theoretical	Students learn about ancient Iranian religions (Zoroastrianism and Manichaeism).
8	Theoretical	Students learn religions of Old Turks.



9	Intermediate Exam	Mid-Term Exam
10	Theoretical	Students learn about the religions of India, Hinduism and Jainism.
11	Theoretical	Students learn about the religions of India, Buddhism and Sikhism.
12	Theoretical	Students learn about Taoism and Confucianism, the Chinese religions, and Shintoism, the national religion of Japan.
13	Theoretical	Students get knowledge about Judaism.
14	Theoretical	Students get knowledge about Christianity
15	Theoretical	Students get knowledge about Islam.
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Reading	5	2	0	10
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to identify the religion and to compare the relations and differences between religion, science and sorcery,
2	To be able to interpret the emerging and development processes of the concept of religion,
3	To be able to compare the similarities and differences among different religious texts,
4	To be able to recall the sacred places in the prehistoric ages and sacred places of various religions,
5	To be able to make comparison between different religions.

Programme Outcomes (Tourism Guiding)

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	3
P2	5	5	5	5	3
P3	5	5	5	5	2
P4	4	4	4	4	4
P5	5	5	5	5	2
P6	2	2	2	2	3
P7	2	2	2	2	4
P8	4	4	4	4	2



P9	5	5	5	5	3
P10	4	4	4	4	4
P11	5	5	5	5	5
P12	5	5	5	5	3
P13	5	5	5	5	2
P14	4	4	4	4	1
P15	5	5	5	5	5
P16	5	5	5	5	5

