# AYDIN ADNAN MENDERES UNIVERSITY
# COURSE INFORMATION FORM

| Course Title | Vocational English I | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | REH204 | | Couse Level | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 3 | Workload | 80 *(Hours)* | Theory | 2 | Practice | 2 | Laboratory | 0 |
| Objectives of the Course | The aim of this course is to present the student the required skills related to the terminology of the profession and enable them to use them accurately. The course level , terms of CEF –Common European Framework-is B2. | | | | | | |
| Course Content | Students will learn the terminology needed for his/her profession. | | | | | | |
| Work Placement | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Demonstration, Discussion, Individual Study, Problem Solving | | | | |
| Name of Lecturer(s) | Lec. Neslihan HURDA | | | | | | |

## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

## Recommended or Required Reading

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|---|---|
| 1 | Turkish Odyssey by Şerif Yenen |
| 2 | Skillful 3 Reading and Writing |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Theoretical | Introduction |
| 2 | Theoretical | Aqueducts in Archeology |
| 3 | Theoretical | Fountains in Archeology |
| 4 | Theoretical | Ancient cities; Priene |
| 5 | Theoretical | Ancient cities; Ephesus |
| 6 | Theoretical | Daily Archeology News |
| 7 | Theoretical | Skillful 3, Unit 6, Vocabulary Development Study |
| 8 | Intermediate Exam | General Revision |
| 9 | Intermediate Exam | Mid-Term Exam |
| 10 | Theoretical | Skillful 3, Unit 7, Architecture |
| 11 | Theoretical | Ancient Cities; Claros, Skillful Unit 8, Law |
| 12 | Theoretical | Useful Language Use for Tour Guides |
| 13 | Theoretical | Skillful Unit 9, Sound, vocabulary and the four skills |
| 14 | Theoretical | Skillful Unit 10, Tomorrow, vocabulary and the four skills |
| 15 | Theoretical | General Review |
| 16 | Final Exam | Final Exam |

## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|---|---|---|---|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Lecture - Practice | 14 | 0 | 2 | 28 |
| Assignment | 10 | 1 | 0 | 10 |
| Midterm Examination | 1 | 6 | 1 | 7 |

| Final Examination | 1 | 6 | 1 | 7 |
|---|---|---|---|---|
| | | Total Workload (Hours) | | 80 |
| | | [Total Workload (Hours) / 25*] = **ECTS** | | 3 |

*\*25 hour workload is accepted as 1 ECTS*

### Learning Outcomes

| 1 | To be able to apply English vocabulary in business life accurately. |
|---|---|
| 2 | To be able to recall the terminology of history, archaeology , religion, and folklore which will be essential in profession. |
| 3 | To be able to pronounce words properly in terms of the English phonetics. |
| 4 | To be able to answer the questions when he/she comes across different dialogues. |
| 5 | To be able to use English effecively in conversations. |
| 6 | To be able to give information in English about historical sites in Turkey. |

### Programme Outcomes *(Tourism Guiding)*

| 1 | To have scientific and professional ethical values |
|---|---|
| 2 | To gain the ability of analytical and critical thinking |
| 3 | To have an awareness of requirement of gaining lifelong new knowledge and skills |
| 4 | To know the basic concepts about tourism sector |
| 5 | To comprehend relationship between tourism and natural, cultural and social environment |
| 6 | To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate |
| 7 | to be able to use the second foreign language at medium level. |
| 8 | to have the ability of doing team work. |
| 9 | To gain the ability to use information technologies in his/her field at a good level. |
| 10 | To gain administrative knowledge and ability in his/her field. |
| 11 | To be competent on the subject of human relations and behaviours which are required in tourism industry |
| 12 | To be able to track the trends in his/her field. |
| 13 | To have knowledge and ability on the subjects required for his/her profession. |
| 14 | To have comprehensive knowledge required for his/ her profession about other tourism services |
| 15 | To have enough knowledge about culture and customs of his/her own country. |
| 16 | To have enough knowledge about different cultures and customs. |

### Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 | L3 | L4 | L5 | L6 |
|---|---|---|---|---|---|---|
| P1 | 2 | 1 | 1 | 1 | 3 | 3 |
| P2 | 2 | 2 | 1 | 3 | 2 | 2 |
| P3 | 1 | 2 | 2 | 4 | 4 | 4 |
| P4 | 5 | 5 | 5 | 5 | 5 | 5 |
| P5 | 3 | 3 | 3 | 4 | 3 | 4 |
| P6 | 5 | 5 | 5 | 5 | 5 | 5 |
| P7 | 3 | 1 | 1 | 1 | 1 | 1 |
| P8 | 1 | 1 | 1 | 1 | 1 | 1 |
| P9 | 2 | 4 | 1 | 1 | 1 | 1 |
| P10 | 1 | 2 | 1 | 1 | 1 | 2 |
| P11 | 1 | 1 | 1 | 1 | 3 | 3 |
| P12 | 2 | 4 | 2 | 2 | 4 | 4 |
| P13 | 5 | 5 | 5 | 5 | 5 | 4 |
| P14 | 3 | 3 | 3 | 4 | 4 | 4 |
| P15 | 2 | 5 | 4 | 4 | 3 | 5 |
| P16 | 1 | 3 | 3 | 4 | 3 | 5 |