

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	History of Tho	ught						
Course Code	REH212 (Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		icient Greek a	nd Roman f	rom the be	ginning of the f		orld of Aegean, the of thought and to a	
Course Content	The issues are medieval age	e state, rulersh from the begir	nip, human r nning of Anc	ature, justi ient Greek	ce, virtue, equ and social con	ality and fre tract philoso	edom within the co ophers.	entext of
Work Placement	N/A							
Planned Learning Activities	and Teaching I	Methods	Explanation	(Presenta	tion), Demons	tration, Disc	ussion, Case Stud	у
Name of Lecturer(s)	Ins. Ergün EF	ENDİ						

Assessment Methods and Criteria					
Method Quantity Percentage (
Midterm Examination	1	40			
Final Examination	1	70			

Recor	Recommended or Required Reading					
1	Tannenbaum, D Schultz, D. 2005 Siyasi Düşünce Tarihi, Filozoflar ve Fikirleri, Adres Yayınları, Ankara.					
2	Hançerlioğlu, O. 2003 Düşünce Tarihi, Remzi Yayınevi, İstanbul.					
3	Timuçin, A. 2000 düşünce Tarihi, Bulut Yayınevi, İstanbul.					
4	Göze, A. 2000 Siyasal Düşünceler ve Düşünürler, Beta, İstanbul.					

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Students are going to be informed about subject and aim of course: thought outputs in Mesopotamia and Egypt Civilization.
2	Theoretical	Students get knowledge about the layout of city states in Ancient Greek and first philosophers, views of Sophists: Birth of individual, the first physicists.
3	Theoretical	Students get knowledge about Socrates and Eflatun
4	Theoretical	Students get knowledge about Aristotle
5	Theoretical	Students get knowledge about Polybius, Cicero; Cynicals; Epycurists and School of Stoa
6	Theoretical	Students get knowledge about social structure of medieval age and political thought in the medieval age.
7	Theoretical	Students get knowledge about Islam and Thought
8	Theoretical	Students get knowledge about political thought in Modern Age: Machiavelli; Thomas Moore; Jean Bodin.
9	Intermediate Exam	Mid-Term Exam
10	Theoretical	Students get knowledge about Thomas Hobbes, Jacques Bossuet, John Locke.
11	Theoretical	Students get knowledge about Montesquieu, J.J.Rosseau; Emanuel-Joseph Sieyes
12	Theoretical	Students get knowledge about E.Burke, Fichte; Hegel, B.Constant; A. Tocqueville.
13	Theoretical	Students get knowledge about John Stuart Mill and Marxisme
14	Theoretical	Students get knowledge about B. Shaw, G. Berkeley and B. Russell.
15	Theoretical	General evaluation of lesson will be done.
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Reading	5	2	0	10
Midterm Examination	1	4	1	5



Final Examination	1	4	1	5
		To	otal Workload (Hours)	76
		[Total Workload (Hours) / 25*] = ECTS	3
*25 hour workload is accepted as 1 ECTS				

Learning	Outcomes

- 1 To be able to recognize that it is virtually possible to analyze the modern world by being informed about the past,
- To be able to define the issues of state, rulership, human nature, justice, virtue, equality and freedom,.
- 3 To be able to examine the political thought of Mesopotamian cultures, Anatolia, Aegian World, Ancient Greek and Roman
- 4 Have knowledge about the philosophy of the Middle Ages
- 5 Have knowledge about Renaissance philosophy

Programme Outcomes (Tourism Guiding)

- 1 To have scientific and professional ethical values
- 2 To gain the ability of analytical and critical thinking
- 3 To have an awareness of requirement of gaining lifelong new knowledge and skills
- 4 To know the basic concepts about tourism sector
- 5 To comprehend relationship between tourism and natural, cultural and social environment
- 6 To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
- 7 to be able to use the second foreign language at medium level.
- 8 to have the ability of doing team work.
- 9 To gain the ability to use information technologies in his/her field at a good level.
- 10 To gain administrative knowledge and ability in his/her field.
- 11 To be competent on the subject of human relations and behaviours which are required in tourism industry
- 12 To be able to track the trends in his/her field.
- 13 To have knowledge and ability on the subjects required for his/her profession.
- 14 To have comprehensive knowledge required for his/ her profession about other tourism services
- 15 To have enough knowledge about culture and customs of his/her own country.
- 16 To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High

P1 5 5 4 4 P2 5 5 4 4 P3 5 5 5 3 P4 5 3 3 5	4 4 3 5
P3 5 5 5 3 P4 5 3 3 5	3
P4 5 3 3 5	
	5
P5 5 3 5 4	4
P6 3 2 2 3	3
P7 1 1 1 1 1	1
P8 1 1 1 1	1
P9 1 1 1 1 1	1
P10 1 1 1 4	3
P11 5 5 3 3	4
P12 1 4 2 4	5
P13 5 1 5 5	4
P14 5 2 3 3	4
P15 5 3 5 5	5
P16 5 3 5 5	5

