

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

German IV							
REH218		Couse Level		First Cycle (Bachelor's Degree)			
Workload	150 <i>(Hours)</i>	Theory	4	Practice	0	Laboratory	0
				German to be r	necessary fo	or their further educ	cation and
				es in tourism ir	ndustry in the	e direction of the G	German
Work Placement N/A							
Planned Learning Activities and Teaching Methods			tion (Presenta	tion), Demonst	tration, Disc	ussion, Individual S	Study
Ins. Çimen AT	ΆΥ						
	REH218 Workload The aim of this business life a The objective knowledge giv N/A and Teaching I	REH218 Workload 150 (Hours) The aim of this course is tea business life and express th The objective of this course knowledge given oral and w N/A	REH218 Couse L Workload 150 (Hours) Theory The aim of this course is teach stude business life and express themselves The objective of this course is to exp knowledge given oral and written form N/A and Teaching Methods Explana	REH218 Couse Level Workload 150 (Hours) Theory 4 The aim of this course is teach students the basic C business life and express themselves in German. The objective of this course is to express themselves in German. The objective of this course is to express themselves in N/A Explanation (Presentation)	REH218 Couse Level First Cycle (B Workload 150 (Hours) Theory 4 Practice The aim of this course is teach students the basic German to be r business life and express themselves in German. The objective of this course is to express themselves in tourism ir knowledge given oral and written form N/A Explanation (Presentation), Demonstr	REH218 Couse Level First Cycle (Bachelor's Derivation of the second of the secon	REH218 Couse Level First Cycle (Bachelor's Degree) Workload 150 (Hours) Theory 4 Practice 0 Laboratory The aim of this course is teach students the basic German to be necessary for their further educe business life and express themselves in German. Intervention of the constraint o

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

Recommended or Required Reading

1	Schritte international Neu 1, A1.1, Hueber
2	Schritte international Neu 1, A1.2, Hueber

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Introduction of the course
2	Theoretical	Leisure activities, making sentences with gern/nicht gern structures
3	Theoretical	Modal verb (Modalverb) können
4	Theoretical	Modal verbs (Modalverben) wollen und möchten
5	Theoretical	Perfekt mit haben (Present perfect tense structure)
6	Theoretical	Perfekt mit sein (Present perfect tense structure)
7	Theoretical	Recommendations for foreign language learning (Tipps für Sprachenlernen), reading passages on the topic
8	Theoretical	Midterm exam preparation
9	Intermediate Exam	Midterm Exam
10	Theoretical	Answering midterm exam questions
11	Theoretical	Solving exam questions, learning the names of professions, learning and answering by asking someone about their profession
12	Theoretical	Dative (Dativ), Prepositions: lokale Präposition (bei), modale Präposition (als), temporale Präpositionen (vor, seit, für)
13	Theoretical	Präteritum sein und haben (Past tense structure)
14	Theoretical	Reading job postings and making phone calls about searching for internships
15	Theoretical	Preparation for the final exam, general review
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	4	70
Assignment	12	1	2	36
Reading	5	0	1	5
Individual Work	12	0	2	24
Midterm Examination	1	6	1	7



Course		Form
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Final Examination	1		7	1	8	
	Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS 6						
*25 hour workload is accepted as 1 ECTS						

Learr	ning Outcomes
1	Comprehends basic German grammar.
2	Learns simple German speaking patterns.
3	Can understand spoken language when spoken at normal speed.
4	Can make sentences in the past tense.
5	Can talk about his profession, read job postings, make phone calls about it.
6	Can express ideas in short sentences in writing.
7	Can apply the learned subjects in dialogue and text studies for the tourism department.

Programme Outcomes (Tourism Guiding)

rogi	anine outcomes (rounsin Guiding)
1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	4	4	4	4	4	4	4
P3	4	4	4	4	4	4	4
P4	3	3	3	3	3	3	3
P5	4	4	4	4	4	4	4
P6	4	4	4	4	4	4	4
P7	5	5	5	5	5	5	5
P8	5	5	5	5	5	5	5
P9	3	3	3	3	3	3	3
P10	4	4	4	4	4	4	4
P11	2	2	2	2	2	2	2
P12	3	3	3	3	3	3	3
P13	5	5	5	5	5	5	5
P14	3	3	3	3	3	3	3
P15	3	3	3	3	3	3	3
P16	4	4	4	4	4	4	4

