



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Vocational English II							
Course Code		REH309		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		The aim of this course is that in order to do his /her profession the student will acquire the skill of knowing the terminology of the profession and using them accurately in terms of the English language. The course level , terms of CEF –Common European Framework-is B2.							
Course Content		To know the terminology needed for his/her profession.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Lec. Neslihan HURDA							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Nat Geo Tavel Magazine
2	Different Magazines on Travel

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Common Language Structures for Tour Guides
3	Theoretical	How can we use Mythology in guiding?
4	Theoretical	Mythological stories around our site
5	Theoretical	Ephesus from a tour guide's perspective-1
6	Theoretical	Ephesus from a tour guide's perspective-2
7	Theoretical	Ephesus from a tour guide's perspective-3
8	Theoretical	Mid-term Exam
9	Intermediate Exam	House of Virgin Mary
10	Theoretical	Ancient City: Priene
11	Theoretical	Ancient Cities: Miletus
12	Theoretical	Prophecy in Ancient world- Apollon Temple
13	Theoretical	Prophecy in Ancient world- Claros
14	Theoretical	Adventure Tours
15	Theoretical	General Revision
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	14	0	2	28
Midterm Examination	1	8	1	9
Final Examination	1	9	1	10
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	To be able to apply sentence patterns appropriately in English grammar
2	To be able to employ professional terminology required in business life in terms of history and archaeology
3	To be able to express detailed information about the history,culture and folklore of the region they live and/or work
4	To be able to apply English in various dialogues and to be able to comprehend and answer the questions
5	Practices four basic language skills.

**Programme Outcomes (Tourism Guiding)**

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4
P1	1	1	1	1
P2	2	2	1	3
P3	1	2	2	4
P4	5	5	5	3
P5	3	3	4	4
P6	5	5	5	5
P7	3	1	1	1
P8	1	1	1	1
P9	2	4	1	1
P10	1	2	1	1
P11	1	1	1	1
P12	2	4	2	2
P13	5	5	5	3
P14	3	3	4	3
P15	2	5	4	4
P16	1	3	3	4

