

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Flora of Turkey | | | | | | | |
|---|---|-------------|-------------|---------------|---------------------------------|--------------------|-------|--|
| Course Code | REH433 | Couse Leve | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 3 | Workload 75 (Hou | rs) Theory | 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course The aim of the course is to enable the students to make general statements about the Flora of Turk especially in distribution areas of endemic plants, the rates of endemism families, phytogeographic regions and plant potential of our country and efforts to protect this wealth. | | | | | | | | |
| Course Content | To give information abortants, rates of endemit to protect this wealth. | | | | | | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities | and Teaching Methods | Explanation | (Presenta | tion), Demons | tration, Disc | ussion, Individual | Study | |
| Name of Lecturer(s) | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 70 | | | |

| Reco | Recommended or Required Reading | | | | | |
|------|--|--|--|--|--|--|
| 1 | Seçmen Ö. Türkiye Florası | | | | | |
| 2 | Gemici Y. Gemici M. (2006) Bitki Coğrafyası (Jeobotanik) | | | | | |
| 3 | Ekim T. Ve ark. Türkiye'nin Biyolojik Zenginlikleri | | | | | |
| 4 | Ekim T. Ve ark. Türkiye Bitkileri Kırmızı Kitap | | | | | |

| Week | Weekly Detailed Cour | Course Contents | | | | |
|------|-----------------------------|--|--|--|--|--|
| 1 | Theoretical | Basic concepts related to the systematic, the formation of the flora and vegetation | | | | |
| 2 | Theoretical | Limiting factors of the distribution | | | | |
| 3 | Theoretical | Factors that threaten plants, climate changes, biotic impacts | | | | |
| 4 | Theoretical | History of Turkey's flora | | | | |
| 5 | Theoretical | The origin of the flora of Turkey (paleoflora (Arkton-Tertiary Flora, Indo-Malaysian Flora, Flora Mezogean)) | | | | |
| 6 | Theoretical | Europe - Siberian region, the Mediterranean Region, Irano-Turanian Region | | | | |
| 7 | Theoretical | General characteristics of the flora of Turkey | | | | |
| 8 | Theoretical | Plant geography, vegetation zones of the regions | | | | |
| 9 | Intermediate Exam | Mid-Term Exam | | | | |
| 10 | Theoretical | Flora regions and elements, plants of variety of habitats, | | | | |
| 11 | Theoretical | Common plant formations: 1-Forests, 2-Shrubs, 3-Step and Steppes | | | | |
| 12 | Theoretical | The concept of endemism | | | | |
| 13 | Theoretical | Endemic plants in Turkey | | | | |
| 14 | Theoretical | Plant protection areas of Turkey and floristic composition of national parks. | | | | |
| 15 | Theoretical | General review will be done and deficiencies will be made up for. | | | | |
| 16 | Final Exam | Final Exam | | | | |

| Workload Calculation | | | | | | | |
|----------------------|----------|-------------|----------|----------------|--|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | | |
| Lecture - Theory | 14 | 1 | 2 | 42 | | | |
| Assignment | 4 | 3 | 0 | 12 | | | |
| Midterm Examination | 1 | 9 | 1 | 10 | | | |



| Final Examination | 1 | | 10 | 1 | 11 | |
|--|---|--|----|----------------------|----|--|
| | | | To | tal Workload (Hours) | 75 | |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

| Learn | ing Outcomes |
|-------|--|
| 1 | To be able to recognize the formation of the flora and vegetation, |
| 2 | To be able to describe the history of the flora of Turkey, |
| 3 | To be able to identify the geographical distributions of plants and causes, |
| 4 | To be able to analyze the general characteristics of the flora of Turkey |
| 5 | Gets information about plant protection areas of Turkey and floristic composition of national parks. |

| Progr | ramme Outcomes (Tourism Guiding) | | | | |
|-------|---|--|--|--|--|
| 1 | To have scientific and professional ethical values | | | | |
| 2 | To gain the ability of analytical and critical thinking | | | | |
| 3 | To have an awareness of requirement of gaining lifelong new knowledge and skills | | | | |
| 4 | To know the basic concepts about tourism sector | | | | |
| 5 | To comprehend relationship between tourism and natural, cultural and social environment | | | | |
| 6 | To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate | | | | |
| 7 | to be able to use the second foreign language at medium level. | | | | |
| 8 | to have the ability of doing team work. | | | | |
| 9 | To gain the ability to use information technologies in his/her field at a good level. | | | | |
| 10 | To gain administrative knowledge and ability in his/her field. | | | | |
| 11 | To be competent on the subject of human relations and behaviours which are required in tourism industry | | | | |
| 12 | To be able to track the trends in his/her field. | | | | |
| 13 | To have knowledge and ability on the subjects required for his/her profession. | | | | |
| 14 | To have comprehensive knowledge required for his/ her profession about other tourism services | | | | |
| 15 | To have enough knowledge about culture and customs of his/her own country. | | | | |
| 16 | To have enough knowledge about different cultures and customs. | | | | |
| | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| L1 L2 L3 L4 L5 P1 4 4 4 4 4 P2 5 5 5 5 4 P3 4 4 4 4 4 P4 5 5 5 5 5 P5 5 5 5 5 5 P6 2 2 2 2 1 P7 2 2 2 2 1 P8 4 4 4 4 1 P9 5 5 5 5 1 P10 4 4 4 4 3 P11 3 3 3 3 3 P12 3 3 3 3 4 P13 5 5 5 5 5 P14 4 4 4 4 4 P15 3< | | 9 | | | | |
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| P13 5 5 5 5 P14 4 4 4 4 P15 3 3 3 3 | P11 | 3 | 3 | 3 | 3 | 3 |
| P14 4 4 4 4 4 P15 3 3 3 3 3 3 | P12 | 3 | 3 | 3 | 3 | 4 |
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| | P14 | 4 | 4 | 4 | 4 | 4 |
| P16 3 3 3 3 3 | P15 | 3 | 3 | 3 | 3 | 3 |
| | P16 | 3 | 3 | 3 | 3 | 3 |

