

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Fauna of Turkey								
Course Code	REH446	Couse Level	Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 3	Workload 72 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course  The course aims at students' companimal groups forming Fauna, implication diversity of Anatolia and studies be			aunal pro	vinces of Turke	ey, the reaso			
Course Content	To give information about ganimals, Turkey's most importection of this.							
Work Placement	N/A							
Planned Learning Activities	and Teaching Methods	Explanation	(Presenta	tion), Discussion	on, Individual	l Study		
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method Quantity Percenta					
Midterm Examination	1	40			
Final Examination	1	70			

Reco	mmended or Required Reading
1	Remzi GELDİAY ve Süleyman BALIK, Türkiye Tatlısu Balıkları
2	Savaş MATER, Murat KAYA ve Murat BİLECENOĞLU, Türkiye Deniz Balıkları Atlası
3	Necla ÖZETİ ve İrfan YILMAZ, Türkiye Amfibileri
4	İbrahim BARAN ve Mehmet K. ATATÜRK, Türkiye Herpetofaunası
5	Nuri YİĞİT, Fulya SAYGILI, Ercüment ÇOLAK, Mustafa SÖZEN ve Ahmet KARATAŞ, Ornitoloji "Kuş Bilimi"

Week	<b>Weekly Detailed Cour</b>	se Contents			
1	Theoretical	The concept of fauna			
2	Theoretical	The basic properties of the fauna of Turkey			
3	Theoretical	Fauna of the basic groups of animals			
4	Theoretical	Some groups of invertebrate animals			
5	Theoretical	Fishes and important fish species			
6	Theoretical	Important reptilian and amphibian species living in the country			
7	Theoretical	Bird species and the diversityof birds living in the country,			
8	Theoretical	Mammalian fauna			
9	Intermediate Exam	Mid-Term Exam			
10	Theoretical	Turkey's most important areas of faunal			
11	Theoretical	Causes of zoological diversity of Anatolia			
12	Theoretical	Zoological diversity conservation and tourism			
13	Theoretical	Biological and biogenetic reserves			
14	Theoretical	National parks and tourism			
15	Theoretical	General review			
16	Final Exam	Final Exam			

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	14	1	2	42				
Assignment	4	3	1	16				
Midterm Examination	1	6	1	7				



Final Examination	1		6	1	7
Total Workload (Hours)					72
[Total Workload (Hours) / 25*] = <b>ECTS</b>					3
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	He/ she defines the concept of Fauna.
2	He/ she comprehends the basic features of the fauna of Turkey.
3	He/ she recalls animal groups and their properties.
4	He/ she gets information about important reptilian and amphibian species living in Turkey.
5	He/ she gets information about Turkey's most important fauunal areas.
6	He7 she gets information about Biological and biogenetic reserves.

Progra	amme Outcomes (Tourism Guiding)						
1	To have scientific and professional ethical values						
2	To gain the ability of analytical and critical thinking						
3	To have an awareness of requirement of gaining lifelong new knowledge and skills						
4	To know the basic concepts about tourism sector						
5	To comprehend relationship between tourism and natural, cultural and social environment						
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate						
7	to be able to use the second foreign language at medium level.						
8	to have the ability of doing team work.						
9	To gain the ability to use information technologies in his/her field at a good level.						
10	To gain administrative knowledge and ability in his/her field.						
11	To be competent on the subject of human relations and behaviours which are required in tourism industry						
12	To be able to track the trends in his/her field.						
13	To have knowledge and ability on the subjects required for his/her profession.						
14	To have comprehensive knowledge required for his/ her profession about other tourism services						
15	To have enough knowledge about culture and customs of his/her own country.						
16	To have enough knowledge about different cultures and customs.						

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	4	4	4	4	4
P2	4	4	4	3	4	3
P3	4	4	4	5	5	4
P4	5	5	5	4	5	3
P5	5	5	5	5	1	5
P6	2	2	2	1	1	1
P7	2	2	2	1	1	1
P8	4	4	4	1	1	1
P9	1	1	1	1	1	1
P10	4	4	4	1	1	1
P11	3	3	3	1	1	1
P12	3	3	3	3	3	3
P13	5	5	5	5	5	5
P14	4	4	4	3	3	4
P15	3	3	3	2	2	2
P16	3	3	3	2	2	2

